

What's that noise?



In English Writing, we will be...

- Exploring poetry inspired by the texts 'Do you hear what I hear?' and 'Sensational', using our senses and high-quality vocabulary.
- Writing narratives using 'I go quiet' and 'I get loud' by David Quimet creating characters, plots and settings.
- Practising our writing skills by:
 - Expanding details using adventurous vocabulary and explanations.
 - Using complex sentences, including conjunctions.
 - Using fronted adverbials followed by comma.
 - Using modal verbs to express possibility and a range of tenses ensuring consistency.
- Y3** – Using apostrophe for possession and inverted commas for speech.
- Y4** – Using present perfect and past perfect continuous form in writing. Extending sentences with more than one clause by using a wide range of conjunctions.

In English Reading, we will be...

- Reading and discussing non-fiction texts about our science topic to retrieve key events, facts and draw conclusions.
- Making inferences and drawing ideas, as well as retrieving facts and exploring the vocabulary, in fiction texts.
- Discussing and explaining the language and structural choices in poetry and narratives.
- Using the different 'Reading Roles' to help us answer comprehension questions.

In our 'English Grammar, Punctuation and Spelling', we will be...

- Reviewing our previous learning including word classes, speech marks and apostrophes.
- Y3** – Homophones, prefixes bi- and re-, 'gue' 'que' and 'ch' graphemes, suffix -ary.
- Y4** – Using apostrophes for possession including plurals. Prefixes sub-, super-, inter-, anti-, auto-, ex-, non-. Soft c/'s' sound spelt with 'ce' and 'ci'.

In Mathematics, we will be...

- Multiplication and division:** Recalling facts for the 3, 4 and 8 times tables and using related facts. Dividing and finding reminders using my facts and solving multiplication and division problems.
- Y4** – 11 and 12 times tables. Finding the effect of dividing a one-digit number by 10, multiplying by 0 and 1, multiplying three numbers; as well as, multiplying and dividing by 10 and 100. Solving problems including reminders.

- Geometry:** Sorting and classifying shapes in different ways. **Y3** – identifying horizontal and vertical lines and pairs of perpendicular and parallel lines. **Y4** – finding area of rectilinear shapes. Comparing and ordering angles. Comparing and classifying quadrilaterals, triangles and geometric shapes. Plotting specified points and drawing sides to complete a given polygon.

In Science, we will be...

- Identifying how sounds are made and recognising that vibrations from sounds travel through a medium to the ear.
- Finding patterns between the pitch of a sound and features of the object that produced it, and patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognising that sounds get fainter as the distance from the sound source increases.

In PSHCE, we will be...

- Exploring the choices we can make about looking after our bodies.
- Discussing how to make safer choices about our bodies, sleep and exercise, diet, cleanliness and substances.

In French, we will be...

- Describing things and people.
- Listening and reading simple sentences and showing understanding.
- Exploring vocabulary for Mother's Day.

In Music, we will be...

- Learning songs in preparation for the KS2 Performance.
- Rehearsing and performing simple songs in an ensemble with accuracy, fluency, control and expression.

In RE, we will be...

- Understanding the concept of Trinity.
- Explaining that Christians believe Jesus is one of the three parts of the Trinity.

In PE, we will be...

- Athletics – developing and improving our running, jumping and throwing techniques.
- Cricket – throwing, hitting and catching a ball with developing skill, discussing the rules and taking part in a modified game of cricket.

In Computing, we will be...

- Identifying data handling opportunities and setting up a data base and entering information.
- Searching a data base to find answers to complex questions.

This term's vocabulary will be...

Science – sound, ear, vibration, particles, waves, travel, absorb, pitch, volume, distance, eardrum, amplitude, soundproof.