**Mythical Creatures**

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## In English writing, we will be…

* Writing a narrative to entertain focusing on setting, characters and plot (short stories to make a class book).
* Writing descriptions about a range of mythical creatures and creating our own.
* Writing explanations about how to look after these mythical creatures.
* Practicing our writing skills by:
* Using paragraphing to structure our writing effectively.
* Using the correct form of address and formality relevant to the text type.
* Using our senses and figurative language to create vivid descriptions.
* **Y5** – Using fronted adverbials to help set a scene.
* **Y6** –Using adverbs of possibility to give our writing extra depth. Using a range of parenthesis to structure non-fiction writing.

In our reading, we will be…

* Reading a range of fiction stories around mythical creatures and comparing explanation texts.
* Independently choosing our own texts to read for pleasure.
* Using choral reading and partnered reading to increase our oracy skills.
* Analysing, clarifying, summarising, evaluating, inferring and retrieving facts from a range of explanation texts.
* Using the different ‘Reading Roles’ to help us answer comprehension questions.

## In our ‘English Grammar, Punctuation and Spelling’, we will be…

* Reviewing our previous learning including word classes.
* **Y5** - Identifying modal verbs and adverbs, understanding relative pronouns and beginning to use relative clauses.
* **Y6** – Identifying synonyms and antonyms and understanding the subjunctive form.
* Practising Y5/6 spelling words focusing on words with double consonants: accommodate, accompany, according, aggressive, attached, embarrass, harass, occur, recommend.
* **Y5** - Recapping words ending in: -er, -ar, -or, -re
* **All** – words ending in: -ary, -ory, -ery, -ly

## In Mathematics, we will be…

* **Place Value:**  Reading, writing, ordering and comparing numbers to at least 1,000,000 - determining the value of each digit (**Y6** -10,000,000). Rounding any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000 and using rounding to estimate solutions. **Y6** - Rounding any number to a required degree of accuracy. Generating and describing linear number sequences.
* **Calculations:** Solving multi-step addition and subtraction problems in contexts using a range of representations and problem solving skills. Deciding which operation and method to use and why. Identifying multiples and factors. Finding all factor pairs of a number, and common factors of two numbers. Knowing prime numbers to 20. Multiplying and dividing whole numbers mentally drawing on known facts. Multiplying and dividing part and whole numbers by 10 and 100. **Y6** - Multiplying and dividing up to 4-digit numbers by a 2-digit number using a formal method.
* **Fractions:**  Comparing and ordering, adding and subtracting fractions whose denominators are all multiples of the same number. Recognising and converting between mixed numbers and improper fractions. **Y6** - Using equivalence and common multiples to simplify fractions. Comparing and ordering fractions, including >1. Adding and subtracting fractions, using the idea of common denominators to write equivalent fractions – using a bar model.
* **Geometry:** Identifying 3-D shapes including cubes and other cuboids from2-D representations (nets). **Y6** - Comparing and classifying shapes based on properties, angles and symmetry. Illustrating and naming parts of the circle (radius, diameter, and circumference).

## In Science, we will be…

* Learning about different animals, their habitats, lifecycles and the adaptations and symbiotic relationships that allow them to thrive and reproduce in their specific environment.

In Art and DT, we will be…

* Creating our own mythical creatures using Mod Roc for sculpting, textiles and sewing skills.

## In PSHCE, we will be…

* Understanding our rights and those of children across the world. Creating our Class Charters and exploring issues affecting our health and wellbeing; including being safe online.

## In French, we will be…

* Learning about interactions we can use now we are ‘Back to School’ and how to discuss a range of dates, festivals and concerts.

## In Music, we will be…

## Focusing on pitch and structure around music written to describe fantastical beasts.

## In RE, we will be…

* Participating in discussion around the choices Jesus made and what we think he would do, and why, in different scenarios.

In PE, we will be…

* Practising and improving our gymnastic floor work skills.
* Participating in a range of invasion games - rugby and football.

## In Computing, we will be…

* Digital literacy – producing PowerPoint presentations on mythical creatures
* Learning about e-Safety and downloading files.

## This term’s vocabulary will be…

**Science – mammal, amphibian, bird, insect, plant, fish, reptiles, environment, adaptation, reproduction, cell, metamorphosis**