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| KS2 Anglo-Saxons and Scots | Revision ... **Willow Homework Grid: Saxons and Scots.**  **I** I did this **i**ndependently with no help.  **S** I did this with some **s**upport.  **H** I needed lots of **h**elp and found it tricky. | | | | | |
| **Writing:**  🎒 Your Mission: You’ve stepped into a time machine and landed in an Anglo-Saxon village! You’re now living as a child in the year 850 AD. Your task is to write a diary entry or create a comic strip showing what your day is like.  ✍️ **Option 1: Diary Entry**  Write half a page to one page describing your day. Try to include:  🏠 What your home looks like  🍞 What you eat for breakfast  💪 What chores or jobs you do  🎲 What games you play or stories you hear  🌧️ Anything exciting, strange, or surprising that happens!  🎨 **Option 2: Comic Strip**  Draw a comic showing your day in the Anglo-Saxon village. Use speech bubbles and captions to tell your story. | Date:  Comments: | 🛡️ **Saxons & Scots Place Value Quest**  1 King Alfred the Great counted 1,234,567 Saxon warriors.  What is the value of the digit 2 in this number? 🔘 A. 20,000  🔘 B. 2,000,000   🔘 C. 2,000  🔘 D. 200,000  2️. A Saxon village had 876,543 coins.  Round this number to the nearest 1,000.  🔘 A. 880,000  🔘 B. 875,000  🔘 C. 876,000  🔘 D. 877,000  3. A Saxon scroll had the number 4,321,987.  What digit is in the ten thousands place?  🔘 A. 1  🔘 B. 8  🔘 C. 2  🔘 D. 9  4. Which number is the smallest?  🔘 A. 123,456  🔘 B. 789,123  🔘 C. 456,789  🔘 D. 654,321  5. A Saxon king wrote numbers in a pattern:  1,000,000 → 900,000 → 800,000 → ... What is the rule? 🔘 A. Subtract 100,000 each time 🔘 B. Add 10,000 each time 🔘 C. Subtract 10,000 each time 🔘 D. Add 100,000 each time  6. Round 345,678 to the nearest 10,000.  🔘 A. 340,000  🔘 B. 300,000  🔘 C. 360,000  🔘 D. 350,000 | Date:  Comments: | **History: REVERSE QUIZ!**  Here are five answers that link to questions about the Saxons and Scots.  Can you create the questions using what you have learnt so far?  ***1: honey.***  ***2: storytelling and riddles***  ***3: Germany, Denmark and The Netherlands.***  ***4: Tunics and trousers.***  ***5: Land of the Angles.***  Can you think of some more answers to test your friend’s and family’s knowledge? | Date:  Comments: | |
| **PSCHE / Family Discussion activity:**  🏡 Family Time Travel – What Makes a Community?  🕰️ **Step 1: Set the Scene**  Parents and children imagine they are members of either a Saxon village or a Scottish clan. Choose your roles: farmer, healer, warrior, storyteller, child, elder, etc.  Each person introduces themselves in character:  “Hello, I am Eadric the blacksmith. I make tools for our village and teach my son how to shape iron.”  Here are some prompt questions to help you:  ***What makes a strong village or clan?***  ***How do people help each other in hard times?***  ***What values do you think were important to Saxons or Scots?***  ***How do we show respect to elders or leaders today?***  ***What would you do if someone in your village was left out or treated unfairly?*** | Date:  Comments: | |
| 🧠 **Challenge Levels**   |  |  |  | | --- | --- | --- | | **🐣 Starter** | **🐥 Explorer** | **🦅 Expert** | | Use sentence starters to help you write. You can ask for these. | Include at least 3 Anglo-Saxon facts. | Add a drawing or map of your village and invent a name using Anglo-Saxon words! |   \*ask for a homework helper fact sheet if you need it! | Date:  Comments: | Date:  Comments: |
| Date:  Comments: |
| **Art/DT:**  Decorate your written work with Anglo-Saxon runes, shields, or animals from the time. You could even create your own family crest!  **Word Art Banner**  Choose 5 spelling words and design a mini banner or shield for each one. Use colours, symbols, and drawings that represent the meaning of the word.  Example:   * *Conquest* might have swords and a crown. * *Civilisation* could include buildings, scrolls, and people working together. | Date:  Comments: | |
| **Spelling Practice:**  **Word Decoder Challenge**  Unscramble these jumbled topic words and write their correct spelling:   * *snoaxS* * *tqseuonc* * *nryeunn* * *sionvani* * *snoitargimmi* * *ssabbA*   Bonus: Choose 3 words and write their definitions in your own words. | Date:  Comments: |
| **Times Tables/Geometry:** Can you teach someone at home how to play our Area and Perimeter game?  You’ll need 2 dice, some squared paper and some coloured pens or pencils. **Who will conquer the page and fill in all the gaps?** | Date:  Comments: |