**KS1 Spring 1 Homework Grid: Victorians**

Please choose one activity a week, and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. Please choose at least one from each column during each half term.

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| **English** |  | **Maths** |  | **Topic/Creative** |  |
| Using the internet, **research** Queen Victoria and her family. Choose a family member and **create a fact file** giving information about their life and achievements.  **Year 1:** Include key information about the person.  **Year 2:** Try and include some extra fun facts! | Date:  Comments: | **Money** Compare coins from the Victorian era with our coins today. Can you draw and label some? | Date:  Comments: | The Victorians were excellent builders and engineers, building the first suspension bridges. **Build** a bridge using junk modelling and food items (e.g., sticks, toothpicks, spaghetti, marshmallows). | Date:  Comments: |
| **10 bizarre foods the Victorians ateResearch** the different foods people ate in the Victorian era, use these to **design** a menu for a Victorian café or restaurant, you could also draw pictures of the different foods. | Date:  Comments: | **Fractions investigation**! Try to find 1/2 and 1/4 of different even numbers. Can you find 1/3 of different odd numbers? Use the dots and pots method to help you.  **Year 1:** Find 1/2 of different numbers.  **Year 2:** Find 1/2, 1/4, 2/4 and 1/3 of different numbers. | Date:  Comments: | **Research, draw** and **label** clothes from a poor Victorian child and a wealthy Victorian child. Think about differences and similarities to each other and compare to clothing nowadays. | Date:  Comments: |
| We know that life was hard for Victorian children and that many had to go to work. **Write a job advert for a child in the Victorian times**. Don’t forget to include a job description, responsibilities, dangers of the job and pay. Use writing and drawings.  **Year 1:** Create a poster advert, make sure it’s bold and colourful!  **Year 2:** Create a poster advert, try to include a range of punctuation. | Date:  Comments: | Use your maths measurement knowledge to **weigh** the ingredients and make a Victoria Sponge cake, take a photo or draw a picture. | Date:  Comments: | The Victorians loved dinosaurs and collecting fossils. **Create** your own dinosaur or fossil collage. | Date:  Comments: |
| **Research Victorian outdoor games and create an instruction manual for a game.** Imagine you were writing it for someone who had never played the game before. You could play it with your family, see if they can follow your instructions!  **Year 1:** Draw pictures to show how to play.  **Year 2:** Write step-by-step instructions. | Date:  Comments: | **Time** Practise telling the time on an analogue clock or watch.  **Year 1:** Read time to the o’clock and half past.  **Year 2:** Read time to the o’clock, half past, quarter past and quarter to  If you feel confident, why not try reading time to the 5 minutes! | Date:  Comments: | **Draw** and **colour** in a piece of artwork in the style of William Morris. | Date:  Comments: |