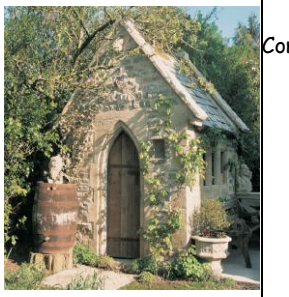
I I did this independently with no help.
S I did this with some support.
H I needed lots of help and found it tricky.

Maple Homework Grid: What's that noise?

English

***Writing:* Setting description**



Imagine you discover this 'shed' at the bottom of your garden, What is inside? I can imagine it's magical inside, much bigger than it seems on the outside. Perhaps lit by candles, strange instruments on the tables, cobwebbed and dusty.
Write a setting description to describe what is it like inside this place. Start with: "When the door closed behind me…"

Date:

Comments:

***Writing:* Poem**

Write a rhyming poem about Spring, at least ten lines in length. Here are some rhyming word pairs:

spring/bring	flower/shower
love/dove	nature/future

Date:

Comments:

***Reading:* Expanded noun phrases**

In your reading book, find words with apostrophes. Write down each word and explain why there is an apostrophe there.
Is it to show possession or to contractions?

Date:

Comments:

Spelling Practice: Write your spelling words forwards and then backwards! Spell it out loud to learn them.
How quick can you spell them?
Y3/Y4 words:
guard, guide, heard, heart, height, history, imagine, increate, important, interest.

Date:

Comments:

Maths

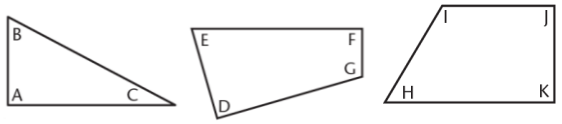
Multiplication and division: Problem solving

40 cans in each box ☐ cans in 5 boxes	One minute is 60 seconds. 8 minutes is ☐ seconds.
30 children in each class ☐ children in 8 classes	Each bucket holds 5 litres. 30 buckets hold ☐ litres.
4 potatoes in one bag ☐ potatoes in 70 bags	Laura has nine £20 notes. She has £ ☐ .
120 ml in each glass ☐ ml in 6 glasses	Each box has 12 eggs. 40 boxes hold ☐ eggs.
Nine 50p coins £ ☐ altogether	One ice cream costs 90p. 3 ice creams cost £ ☐

Date:

Comments:

Geometry:
Y3: Decide if each angle is a right angle or smaller than or larger than a right angle.



A ..... D ..... H .....

B ..... E ..... I .....

C ..... F ..... J .....

G ..... K .....

Y4: Decide if each angle is a right, acute or obtuse angle. Then, order the angles in each shape from smaller to greater.

Date:

Comments:

Times tables:
Visit 'Multiplication Tables Check' on the MathsFrame website to practise your times tables.

Date:

Comments:

Topic/Creative

***Science:* Sound**

Take a walk around indoors or outside to identify and describe the sounds you can hear. What is making each sound? Can you hear high and low sounds? Can you hear loud and quiet sounds? Create a table to record your findings.

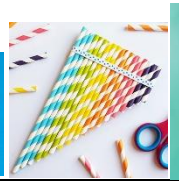
What can you hear?	Is it high or low?	Is it loud or quiet?

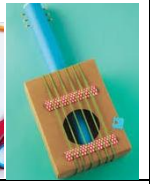
Date:

Comments:

***Science & DT:* Instruments**

Make a home-made instrument using materials that you have at home. As any project, start with your planning, then construct, test and evaluate.
Use your creativity to make your own wind, percussion or string instrument and discuss the sounds you can create with it.





Date:

Comments:

***PSCHE/ Family Discussion activity:* Healthy lifestyles**

You need to design a lunch for your superhero – they have a full day of saving people, so make sure you have lots of food to keep them healthy all day long. Cut out pictures from magazines or draw pictures of foods to create a healthy lunch fit for a superhero.

Date:

Comments: