



St Martin's CE (Aided) Primary School

School Curriculum

Tier 2: Long Term Planning

Years 4, 5 and 6

Cycle 3

Please be aware that these plans are constantly reviewed and adapted to meet the needs of the children with the school.

Years 4, 5 and 6 – Cycle 3

Autumn 1: Go With The Flow

Hook:

Outcome:

	1	2	3	4	5	6
English	Inspiration: Rivers			Inspiration: Traditional Literature		
	Reading: a range of non-fiction texts including websites about rivers Writing: an information text about the rivers			Reading: The Wind in the Willows Writing: to entertain in the style of an author		
Maths	A1			B2		
Science	Forces (Yr 5) Friction including air and water resistance			States of Matter (Yr 4) Solids, liquids and gases		
R.E.		Understanding Christianity People of God				
Geography	Rivers Identify rivers on a range of maps	Rivers Key features		Rivers Field work		Rivers Water cycle
History						
Computing	Computer Agreement	Digital Literacy Internet research		Digital Literacy Databases on different rivers		
Art and Design				Sculpture Use art techniques to decorate bridge made in DT	Design a Christmas card	
D.T.		Technical Knowledge How to strengthen, stiffen and reinforce materials		Structure Design, make and evaluate a 3D framework		
Music	Rivers Structure, Timbre and Dynamics					
P.E.	Dance: Creative Dance (inspired by rivers) Games: Invasion Games (rugby and football) – use principles of REAL PE					
P.S.H.C.E	Class Charter	Relationships Respecting All				
French	General Greetings 1 Bonjour / Rigolo 2 Salut Gustave					
Visits/Visitors						

Years 4, 5 and 6 – Cycle 3

Autumn 2: Arabian Nights

Hook:

Outcome:

	1	2	3	4	5	6
English	Inspiration: Poetry			Inspiration: House of Wisdom		
	Reading: a range of poems that use metaphor and simile Writing: poems that use metaphor and simile S and L: performing a poem they have written			Reading: House of Wisdom Writing: a range of purposes and audiences inspired by the text		
Maths	C1			D1		
Science	Light (Yr 3)			Light (Yr 6)		
R.E.				Living Difference Interpretation		
Geography						
History	Early Islamic Civilisations A beacon of light in the dark					
Computing	Computer Studies Using data loggers to monitor light (link to science)		Digital Literacy Powerpoint presentations on Early Islamic Civilisations E-Safety Downloading files			
Art and Design	Printing Islamic inspired patterns					
D.T.						
Music	World Music Workshop Asia Texture and Structure					
P.E.	Gymnastics: Floor work Games: Net and Wall Games (tennis and badminton) – use principles of REAL PE					
P.S.H.C.E	Health and Wellbeing Healthy Lifestyles (including drug education)					
French	Birthdays Rigolo 1 Mon Anniversaire					
Visits/Visitors						

Years 4, 5 and 6 – Cycle 3

Spring 1: Home, Sweet Biome

Hook:

Outcome:

	1	2	3	4	5	6
English	Inspiration: The White Giraffe by Lauren St. John			Inspiration: Saving The Earth		
	Reading: The White Giraffe by Lauren St. John Writing: a range of text types based on reading			Reading: a range texts relating to protecting the environment Writing: to persuade people		
Maths	A2			B2		
Science	Living Things and Their Environment (Yr 4)					
R.E.	Living Difference Protection					
Geography	Location Knowledge Identify longitude, latitude, etc. on a world map	Describe and understand key aspects of different biomes	A Region in a North or South America Physical geography		A Region in a North or South America Human geography	
History						
Computing	Digital Literacy The Crystal Rainforest simulation programme					
Art and Design						
D.T.	Technical Knowledge How recipes can be adapted			Cooking Design, make and evaluate a snack using ingredients from a biome		
Music	River's Journey Pitch and Structure					
P.E.	Gymnastics: Apparatus work Games: Invasion Games (netball and basketball) – use principles of REAL PE					
P.S.H.C.E	Wider World Global Issues					
French	Animals Rigolo 1 Les Animaux					
Visits/Visitors						

Years 4, 5 and 6 – Cycle 3

Spring 2: Warriors From Across The Water

Hook:

Outcome:

	1	2	3	4	5	6
English	Inspiration: News Reports					
	Reading: a range of newspaper reports Writing: a newspaper report of a Viking Invasion			Balance Arguments		
Maths	C2			D2		
Science						
R.E.				Living Difference Resurrection		
Geography						
History	Vikings and the Anglo-Saxons struggle for the Kingdom of England to the time of Edward the Confessor					
Computing	Email E-Safety Using e-mail		Digital Literacy Using art packages to produce pictures			
Art and Design	Artex		Drawing			
D.T.	Technical Knowledge Sewing skills		Sewing Design, make and evaluate a flag for a Viking boat			
Music	Anglo-Saxons Duration, Dynamics and Tempo					
P.E.	Dance: Creative Dance (inspired by invasions) Games: Net and Wall Games (tennis) – use principles of REAL PE					
P.S.H.C.E	Health and Wellbeing Keeping Safe (including online)					
French	Telling the Time Rigolo 1 Quelle Heure est il?					
Visits/Visitors						

Years 4, 5 and 6 – Cycle 3

Summer 1: Electricity

Hook:

Outcome:

	1	2	3	4	5	6
English				Inspirations: Famous Scientists and Inventors		
	Explanations			Reading: a range of biographies and autobiographies Writing: biography (link to science)		
Maths	A3			B3 Yr 6 SATs		
Science	Electricity (Yr 4)			Electricity (Yr 6)		
R.E.		Understanding Christianity Kingdom of God: Pentecost				
Geography	Renewable Energy Sources					
History						
Computing	Computer Studies Giving instructions on Scratch					
Art and Design	Painting					
D.T.	Technical Knowledge Electrical systems		Electrical Systems Design, make and evaluate an electrical system which can be programmed			
Music	Song Writing Pitch and Structure					
P.E.	Games: Striking and Fielding (rounders and cricket) – use principles of REAL PE Games: Athletic Activities– use principles of REAL PE					
P.S.H.C.E	Wider World The Future					
French	Transport Rigolo 2 Les Transports					
Visits/Visitors						

Years 4, 5 and 6 – Cycle 3

Summer 2: Heroes

Hook:

Outcome:

	1	2	3	4	5	6
English	Inspiration: Comic Superheroes			Inspiration: Superheroes		
	Reading: Send for a Superhero, other adventure stories Writing: retell an illustrated story as a narrative from a different point of view to entertain			Reading: a range of recounts including diaries Writing: to recount events from a different point of view i.e. the villain		
Maths	C3			D3		
Science	Animals including Humans					
R.E.	Living Difference Ritual - Ramadan and Eid-ul-Fitr					
Geography						
History						
Computing	Digital Literacy Animations			Digital Literacy Using spreadsheets to calculate		
Art and Design	Sculpture Clay					
D.T.						
Music	End of Year Performance Pitch and Texture					
P.E.	Games: Striking and Fielding (rounders and cricket) – use principles of REAL PE Games: Athletic Activities – use principles of REAL PE			Sports Day	Games: Striking and Fielding (rounders and cricket) – use principles of REAL PE Games: Athletic Activities – use principles of REAL PE	
P.S.H.C.E	Relationships Yr 4 Positive Relationships Year 5 and 6 Sex and Relationships Education			Achievements this year (child view for report)	Looking forward to next year (concerns and expectations)	Targets for next year
French	Different Sports Rigolo 2 Le Sport					
Visits/Visitors				Year 6 Think Safe Year 5 Taster Days	Year 6 Transition Days	