

**Eco Warriors!  
The natural world and how to care for it**

KS1 Spring 2 2025

**English**

**Writing**

* Key skills – Y1 focussing on alternative sounds when reading new words, real or alien, in preparation for the Y1 phonic screening in June, plus opportunities to extend our writing by building stamina. Y2 focussing on suffixes such as er, est, ful, ness, less and ment and the rules to use when spelling these, as well as a range of writing for different purposes.
* Handwriting – Y1 focussing on letter formation and lead-ins. Y2 focussing on developing our joined script, with well-sized finger spaces.
* Non-fiction – exploring a range of explanation texts, thinking about format and style of writing.
* Reading and writing a variety of different poetry.
* Spelling – continuing our learning about suffixes and word groups to support spelling, as well as continuing to learn common exception words for each specific year group. Spelling tests on Mondays.

**Reading**

* Whole class reading activities linked to our focus texts and other similar texts, focussing on our understanding of character motivation using our inference skills, and the author’s use of language to enhance our writing.
* Y2 – answering questions, making predictions and making links between different stories, character and themes.

**Mathematics**

Year 1:

* Place Value – counting to 100, developing understanding of tens and ones in 2-digit numbers.
* Addition and subtraction – within 10, focusing on fluent recall of all numbers bonds up to 10 and doubling. Representing visually in different ways.
* Money – recognising and using different coins (1p, 2p, 5p, 10p, £1), swapping coins to make the same amounts, counting in 2s and 10s to work out totals.
* Multiplication and division – counting in 2s and 10s to solve simple problems and recording solutions using concrete objects, pictures and repeated addition.
* Geometry – using mathematical vocabulary to identify and sort 2D shapes, extending knowledge of halving to find quarters of shapes.
* Fractions – understanding ½ and ¼.

Year 2:

* Geometry – identifying and describing properties of 2D and 3D shapes.
* Fractions – recognising and finding fractions of a shape ( ½, ¼, 2/4, ¾).
* Multiplication and division – representing each in different ways and using our number facts to support other calculations and maths knowledge, solve problems in context.
* Addition and subtraction – using known number facts to create related facts, adding multiples of 10, recognising and using the inverse.
* Statistics – interpreting simple tally charts, pictograms and block diagrams.

**Science**

* Finding and naming some plants and animals in a local habitat and explaining how they depend on each other.
* Investigating which animals live in a microhabitat and describing why they are suited to living there.

**Art**

* Learning about the artist Henri Matisse.
* Creating a multi-layered collage of the view from a window inspired by Jeannie Baker’s Window.

**R.E. Salvation**

* Learning about and understanding the Easter story.
* Understanding the term salvation as saving, through other well-known stories.
* Learning about new life through Easter activities.

**Music**

* Music activities about the weather!
* Creating a rainstorm – using parts of the body and instruments, in groups and making a class composition.
* Understand the musical elements of dynamics and tempo.

**P.E.**

* Invasion games – football and hockey skills.
* Gymnastics – using apparatus.

**Computing**

* Learning about recording data using pictograms and asking and answering questions about the information shown.
* Using Purple Mash to create own pictogram to record the results of an experiment and ask and answer questions about the information shown.

**PSHCE**

* Understanding positive and negative emotions.
* Recognising that choices have good and not so good consequences.
* Understanding the importance of resilience and perseverance to achieve set goals.

Key Vocabulary

* Growth
* Recycle
* Environment
* Endangered
* Deforestation
* Global warming
* Habitat
* Microhabitat
* Collage
* Emotions
* Consequences
* Resilience
* Perseverance
* Pictogram
* Data