Welcome
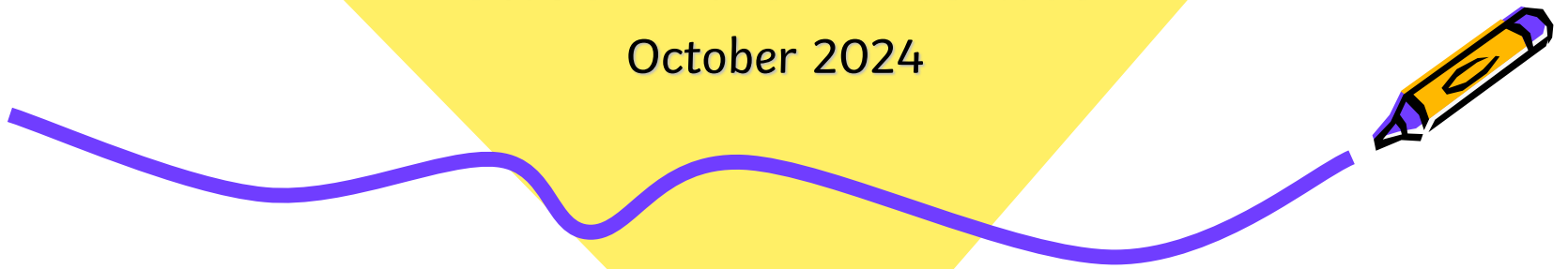
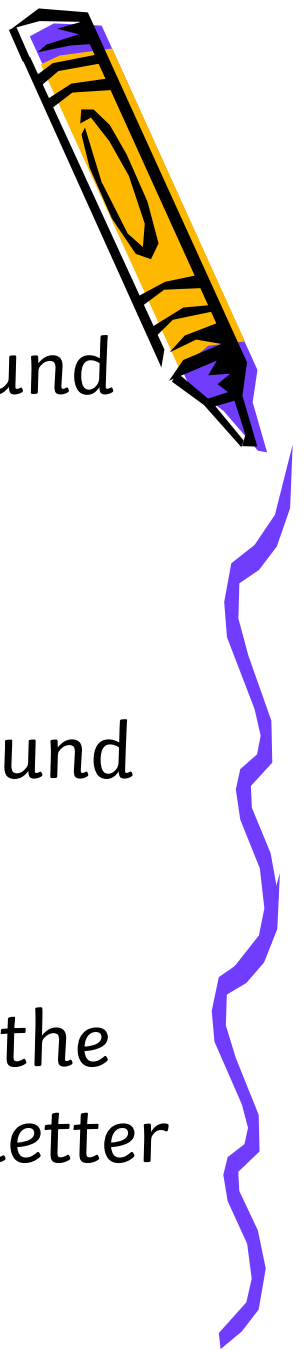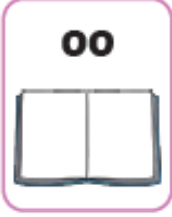## Silver Birch Phonics
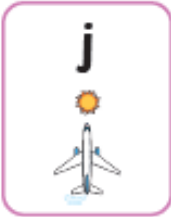
October 2024

Review

- <u>Digraphs</u>: 2 letters that make 1 sound e.g. **sh**op, **ch**ip, **th**in, ri**ng**, r**ai**n, f**ee**t, b**oa**t, f**ar**m.

- <u>Trigraphs</u>: 3 letters that make 1 sound e.g. d**ear**, f**air**, l**igh**t.

- <u>Alphabet</u> – names are different to the sounds… you can't read from the letter name

j	v	w	x	y	z	zz
qu	ch	sh	th	th	ng	ai
ee	igh	oa	oo	oo	ar	or
ur	ow	oi	ear	air	ure	er

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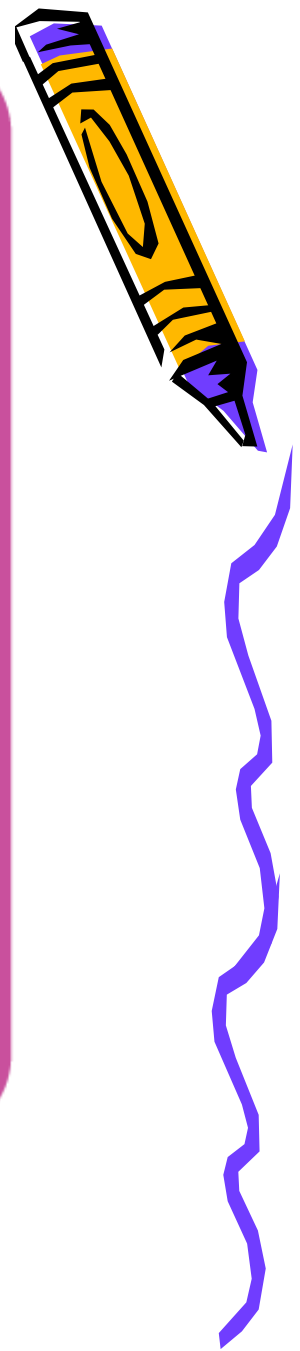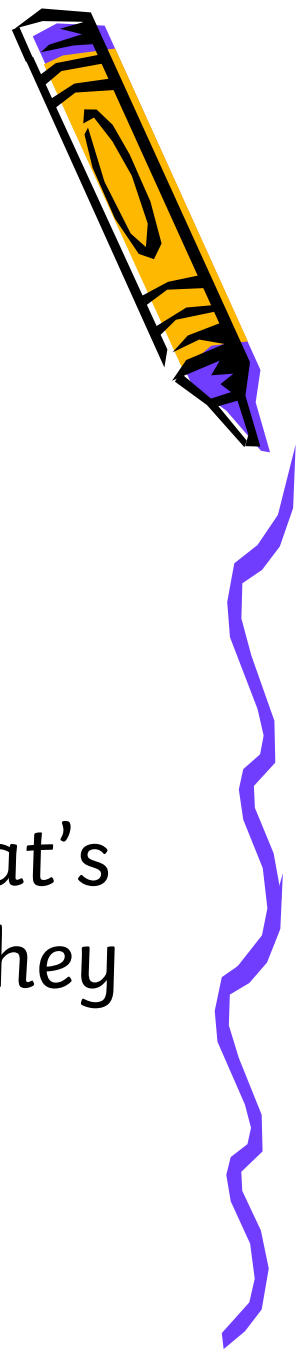
Y1 – Phonics Level 5

- Alternatives e.g. the ai sound can be made in different ways

  e.g r<u>ai</u>n, pl<u>ay</u>, m<u>a</u>k<u>e</u>

- If a child tells you pl**ai** is correct that's ok because that's the phonics level they are at.

ay pray	**oy** boy	**ie** tie	**ea** leaf	**a_e** cake	**i_e** slide	**o_e** bone	**u_e** cube
u_e flute	**e_e** trapeze	**ou** mouth	**a** acorn	**e** equal	**i** lion	**o** hotel	**u** unicorn
ch chef	**ch** Christmas	**ir** girl	**ue** statue	**ue** glue	**ew** screw	**ew** stew	**y** sunny
aw saw	**au** autumn	**ow** window	**oe** toe	**wh** wheel	**c** city	**g** gem	**ph** dolphin
ea bread	**ie** shield	**tch** witch	**are** bare	**ear** pear	**ore** core		
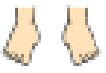
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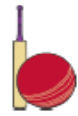
PURE SOUNDS

mmmmm not muh!

BLENDING

- <u>Blending</u> - using sounds to read words e.g. s-a-t = sat (sit, pin, tap, pit, nip, tin)

- Starts as soon as we have taught the first set of sounds SATPIN *e.g.* sat, tap, pin, sit, nip, pat, nap

- <u>Robot Rick</u> talk *e.g.* can you touch your l-e-g? f-oo-t?
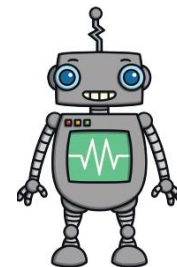
SEGMENTING

- Segmenting words e.g. sat = s-a-t

- Pulling apart a word – finger flicking for each sound.

SOUND BUTTONS
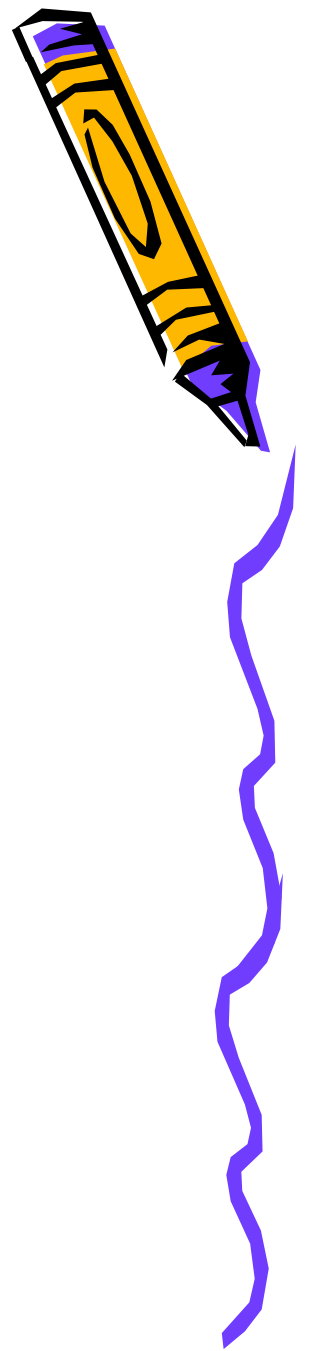
E.g.

cap

rail   hair

TRICKY WORDS

Words that cannot be sounded out using their phonics

e.g. **like, some, do, when**

Do not try and make them sound these out!

Phase 4 Tricky Words Word Mat

said   have   like   so
do   some   come
little   were
there   one
what   when
out

Phonics Lesson

an example
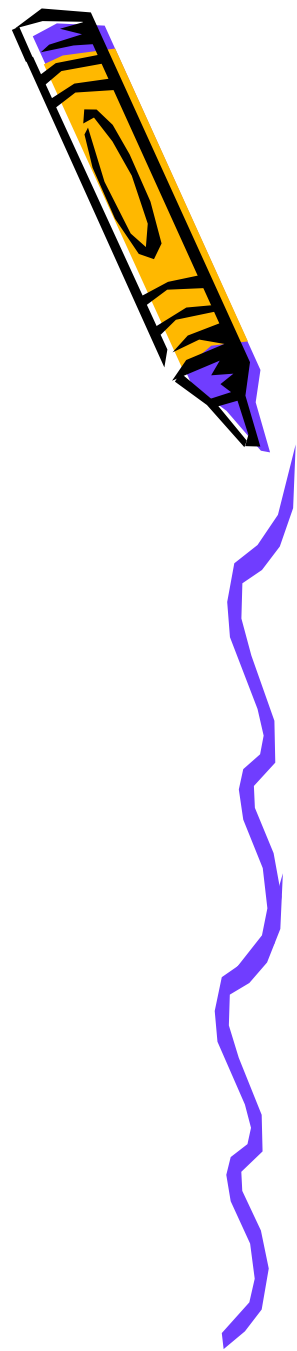
Reading in Silver Birch
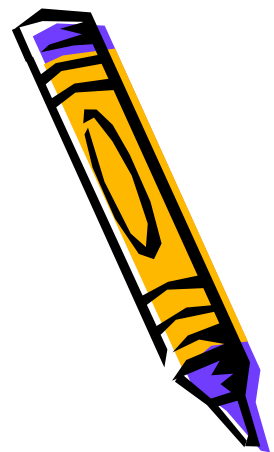
- Reading books:
  - Practise book – 1 per week rhino reader
  - Choosing Book – child can change whenever they are finished reading it (when they come in)

- Reading Record – please record which **pages** you have listened to your child read and when you have **finished** the book

- Library Volunteer – children can choose a book once a week if we have an extra pair of hands

Spelling

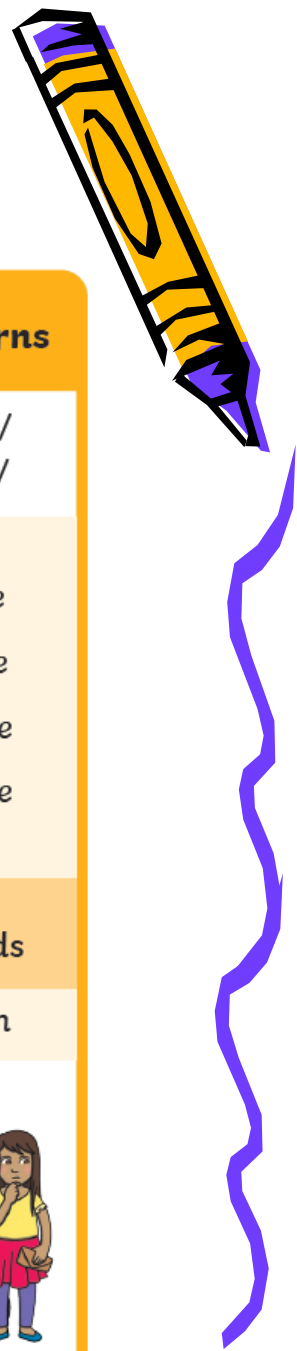- Each Monday we send home a spelling list that comes from our Twinkl Phonics scheme

- In their homework there are spelling strategies that you can use to help your child practise their spellings.

- t-ie > practise segmenting the sounds

Spelling Patterns

i_e saying /igh/
o_e saying /oa/

bike	time
pine	prize
bone	home
note	alone

Common Exception Words

do	when

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Any Questions?