- I I did this independently with no help.
- 5 I did this with some support.
- H I needed lots of help and found it tricky.



Maple Homework Grid: Chocolate



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English		Maths		Topic/Creative	
English Reading: Book recommendation Over the summer, you may have read a book that made you laugh, think, or even wish you were part of the story. Now it's time to share your reading adventure with others! Write a book recommendation for one book you read. Convince a friend to read it. What would you say? Include: - Book Title and Author - What's it about? - Favourite Part - Who would enjoy it? - Star Rating	Date: Comments:	Maths Calculations: Complete these mental maths questions: a) 63 + 29 f) 89 - 36 b) 145 - 68 g) 134 + 66 c) 87 + 36 h) 112 - 47 d) 150 - 75 i) 48 + 27 e) 59 + 44 j) 95 - 29 Write down any jottings you used to help (e.g., number lines, partitioning). Challenge: Come up with 10 different ways to get this answer: _ + _ = 73 = 73	Date: Comments:	Geography - Fair Trade Investigation Next time you go to the supermarket, have a look where some chocolate bars come from. Carry out an investigation and learn about Fair Trade chocolate and why it's important for cocoa farmers. Science: Seed Hunt Collect different seeds from fruits or plants. Sort them by size, shape, or texture and guess how each one might travel (wind, animals, water).	Date: Comments Date: Comments
Writing: Chocolate Review Taste-test different types of chocolate and write a review comparing texture, taste, and appearance. Writing: Setting description Inspired by 'Charlie and the chocolate factory' story, write a short story set in a magical chocolate factory. Include	Date: Comments: Date: Comments:	Statistics: Bar Graphs Survey family or classmates about their favourite type of chocolate (milk, dark, white, etc.) or the different chocolate bars. Then, create a bar graph to show the results. Challenge: Which type of chocolate is the most popular? Which is the least? Write 3 sentences	Date: Comments:	Art and Design: Comic Strip Create a comic showing a bee visiting flowers and helping with pollination. Add speech bubbles and fun facts. Challenge: Include at least three different types of flowers.	Date: Comments:
imaginative inventions and expanded noun phrases (adjective + noun) like fizzy caramel rivers or invisible truffles. Spelling Practice:	Date:	explaining what your graph shows. o bubble minty toffee bar magic dream chocolate bar		PSCHE: My Home Goals for this Year Think about how we can grow—not just at school, but at home too!	Date:
Y3 - Write a sentence for each of the following common exception words. Y4 - Write 5 sentences including two of the words in each sentence. Y3/Y4 words: minute, natural, naughty, notice, occasion, occasionally, often, opposite.	Comments:	Multiples Y3: Practise your 2, 3 and 4 times tables. Y4: Practise your 2, 3, 4 and 8 times tables. There are Purple Mash tasks set as a 2Do, but you can use any activity/game to practise.	Date: Comments:	Set three personal goals that you want to achieve at home this year. These goals can be about helping more at home, learning something new, being more organised or independent, Be specific and work hard to achieve them by next summer!	