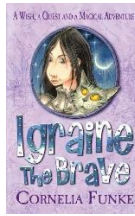
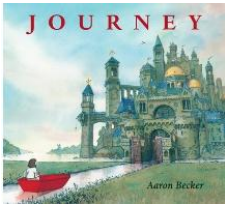


# Castles



## In English writing, we will be...

- Writing texts including dialogue and speech inspired by the wordless picture book 'Journey' by Aaron Becker.
- Writing a diary entry based around our class novel.
- Practising our writing skills by:
  - Expanding basic sentence structures.
  - Using a range of punctuation in our writing, including inverted commas for speech.
  - Using descriptive and specific vocabulary to the topic.
  - Using a range of tenses and ensuring consistency in our writing.
- **Y3** – Using adverbs to provide additional information about when, where or how something happened.
- **Y4** – Using apostrophes for possession and contractions. Use of noun phrases effectively.

## In our reading, we will be...

- Reading the texts 'Igraine the Brave' and a range of non-fiction texts about our history and science topics.
- Making inferences and drawing conclusions, as well as retrieving facts and exploring vocabulary in non-fiction texts.
- Discussing and explaining the language and structural choices in explanations.
- Using the different 'Reading Roles' to help us answer comprehension questions.

## In our 'English Grammar, Punctuation and Spelling', we will be...

- Reviewing our previous learning including word classes.
- **Y3** – Using adverbs and prepositions to provide more information about the main idea.  
Applying suffixes and prefixes: dis-, mis-, un-. Words with 'ch' that sounds like hard /c/ and double consonants.
- **Y4** – Using apostrophes for possession including plurals.  
Homophones, words with 'ough' and words with 'sc' that sounds like /s/.

## In Mathematics, we will be...

- **Fractions:** Recognising and showing equivalent fractions and solving problems involving fractions. Adding and subtracting fractions with the same denominator. **Y4** – Adding and subtracting tenths and hundreds. Recognising decimal and fraction equivalence.
- **Geometry:** Recognising angles as a property of a shape and as a direction of turn. **Y3** – Identifying whether angles are greater than or less than a right angle. **Y4** – Comparing and classifying quadrilaterals. Describing positions of triangles on

a grid and the movements between positions as translations. Comparing angles in different 2D shapes.

- **Addition and subtraction:** Using mental strategies to add and subtract three-digit numbers, partitioning and recapping knowledge of number bonds. Using rounding to estimate the answer. **Y3** – including crossing the hundreds boundary. **Y4** – including four-digit numbers. Using formal written methods. Solving addition/subtraction two-step problems.
- **Measurement: Time.** Reading the time to the nearest minute using 12-hour and 24-hour clocks. **Y3** – Compare the duration of events. **Y4** – Using analogue clocks and calculating durations of time.

## In Science, we will be...

- Explaining how magnets exert attractive forces on some metals, even through other materials.

## In History, we will be...

- Placing castles in a timeline, exploring British castles and how castles have changed over time.

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## In DT, we will be...

- Exploring structures to make defensive features of a castle.

## In PSHE, we will be...

- Learning to recognise hazards that may cause harm or injury and what they should do to reduce risk and keep themselves (or others) safe.

## In French, we will be...

- Saying what I and others do at home.
- Exploring Nice carnival.

## In Music, we will be...

- Learning the basics of playing the ukulele and continuing to learn about musical notation.

## In RE, we will be...

- Describing what Christians do because they believe God is Creator.
- Explaining how and why Christians might pray to God, say sorry, forgive and ask for forgiveness.

## In PE, we will be...

- Gymnastics – creating sequences using apparatus.
- Working on our invasion game skills in rugby.

## In Computing, we will be...

- Creating, modifying and editing a piece of Stop Motion Animation.

## This term's vocabulary will be...

**Science** – magnet, magnetic, force, attract, repel, poles, north pole, south pole, metal, iron.

**History** – democracy, government, law, majesty, parliament, royal, constitution, noble/nobility.