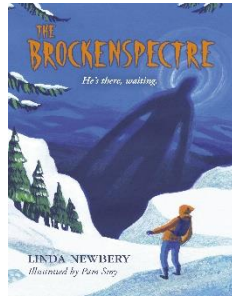


Alpine Adventures



In English writing, we will be...

- Writing persuasive texts inspired by 'The Brockenspectre'.
- Writing leaflets and travel guides based around our Alpine Adventures topic.
- Practising our writing skills by:
 - Reviewing basic sentence structures and punctuation.
 - Using conjunctions to join and expand sentences.
 - Identifying word classes (nouns, adjectives, verbs and adverbs).
 - Using descriptive words and vocabulary specific to the topic.
 - Using prefixes and suffixes, and understanding how to add them.
 - **Y3** – Expressing time, place and cause using conjunctions.
 - **Y4** – Using fronted adverbials using appropriate punctuation.

In our reading, we will be...

- Reading the texts 'Mountains' and a range of non-fiction texts as our writing drivers. Comparing the vocabulary, description and narration in a variety of non-fiction writing.
- Discussing and comparing persuasive writing in the form of travel brochures and information texts to evaluate its effectiveness on the reader.
- Using the different 'Reading Roles' to help us answer comprehension questions.

In our 'English Grammar, Punctuation and Spelling', we will be...

- Reviewing our previous learning including word classes.
- **Y3** – Reviewing previous learning, use of determiners and use of conjunctions to join clauses and extend the main idea. Applying suffixes: -ly in a range of root words, and exploring homophones.
- **Y4** – Using pronouns to avoid repetition and continuing to use fronted adverbials followed by comma. Applying suffixes: -sion, -ssion, -tion, -cian, -ation.

In Mathematics, we will be...

- **Fractions:** Recognising, finding, and writing fractions in shapes and sets of objects, including tenths. Identifying equivalent fractions. **Y3** – Comparing and ordering unit fractions and fractions with the same denominator. **Y4** – Counting in tenths and hundreds. Adding and subtracting fractions with the same denominator. Rounding decimals to the nearest whole number.
- **Geometry:** Identifying and describing the properties of 2D shapes. **Y3**- Identifying and describing the properties of 3D shapes, and making 3D shapes. **Y4** – Identifying acute and obtuse angles, as well as lines of symmetry. Finding the area

of a shape by counting squares. Describing position using coordinates.

- **Measure:** measuring and comparing lengths and mass. Adding and subtracting in the context of length and mass. **Y3**– Telling and writing the time to five minutes. Using an analogue clock. **Y4**- Telling the time to the nearest minute. Writing and converting time between analogue and digital clocks.

In Science, we will be...

- Classifying living things into groups based upon their characteristics.
- Recognising that environments can pose dangers to living things.

In Geography, we will be...

- Identifying the geographical features of the Alps on a range of maps.
- Comparing the physical and human features of the Alps and the UK.

In Art and DT, we will be...

- Investigating a range of Modern European Artists.
- Exploring a range of textile techniques, including weaving and stitching, and making bookmarks.

In PSHCE, we will be...

- Identifying and explain how communities work, including how rules and laws are made and enforced and how we can affect these decisions.

In French, we will be...

- Learning verbs to communicate at home and with friends.
- Exploring Christmas vocabulary.

In Music, we will be...

- Learning and performing a song in a round and using different ostinatos.
- Exploring musical elements of a European orchestral piece.

In RE, we will be...

- Discussing how a candle flame acts as a reminder (symbol) of people and/or events and comparing these.

In PE, we will be...

- Dance – learning and practicing European dances.
- Tennis - practising skills such as volley, serve, forehand and backhand in games.

In Computing, we will be...

- Creating and using presentations to share information about a particular region in the Alps.

This term's vocabulary will be...

Geography – altitude, avalanche, base, climate, expedition, fold, incline, landscape, mountain range, peak, plateau, ridge, summit, tourism, human and physical features.