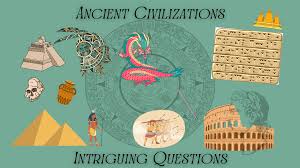
**Ancient Civilisations**



## In English writing, we will be…

* Using role play to bring a possible scenario to life. Writing a diary entry based on this from the perspective of a member of an Ancient Civilisation.
* Writing balanced arguments based on the societal structure of an Ancient Civilisation.
* Writing explanations about technical processes used by Egyptians to source food and water.
* Practicing our writing skills by:
* Using paragraphing to structure our writing effectively.
* Using the correct form of address and formality relevant to the text type.
* Ensure we are writing from the correct perspective and using the tone and language choices of that character.
* **Y5** – Using modal verbs to indicate degrees of possibility.
* **Y6** –Using the subjunctive form. Experimenting with vocabulary choices for formal and informal speech.

In our reading, we will be…

* Reading a range of recounts and fiction stories around Ancient Civilisations including Marcy and the Riddle of the Sphinx.
* Conducting independent research for our topic by choosing, comparing and analysing non-fiction texts – physical and digital. Answering the question – what makes a reliable source?
* Independently choosing our own texts to read for pleasure.
* Using choral reading and partnered reading to increase our oracy skills.
* Using the different ‘Reading Roles’ to help us answer comprehension questions.

## In our ‘English Grammar, Punctuation and Spelling’, we will be…

* **Y5** -Deepening our knowledge of adverbs – using them to indicate degrees of possibility.
* **Y6** – Identifying the subject and object in different sentence structures/tenses.
* Practising Y5/6 spelling words: explanation, competition, profession, marvellous, disastrous, mischievous,
* **Y5** – prefixes: auto, tri, bi, sub, inter, super.
* **Y6** – micro and mini
* **All** – use of suffixes: tion sion cian ssion

## In Mathematics, we will be…

* **Place Value: Y5** - converting between different units of measurement and rounding to 2 decimal places. **Y6 –** as Y5 and rounding to any degree of accuracy.
* **Fractions:**  **Y5** - Recognising and converting between mixed numbers and improper fractions – consolidation work. **Y6** –Comparing and calculating using the relationship between fractions and percentages - bar models as visual representations. Investigating ratio and proportion.
* **Measurement:** Time - Completing, reading and interpreting information in tables, including timetables.
* Solving problems involving converting between units of time.
* **Geometry:** recognising, estimating and drawing angles.Y6 – learning about parts of a circle and analysing/drawing pie charts.

## In Science, we will be…

* Learning about the properties and changes of a range of materials. Setting up fair investigations to explore these and then presenting our findings in different ways. Drawing reasoned conclusions from our observations.

## In History, we will be…

* Covering an overview Ancient Civilisations including Egyptians, Indus, Suma and Shang then completing an in-depth study of the Egyptians.

In Art and DT, we will be…

* Studying how and why recipes can be adapted, incorporating our math’s skills and focusing on inclusion for all. Designing, making and evaluating food using ingredients available in Ancient Civilisations.
* Revising and improving our sewing skills to create a final piece incorporating Egyptian hieroglyphics.

## In PSHCE, we will be…

* Understanding what a ‘Healthy Lifestyle’ looks like in terms of the choices we make around hygiene, medicines, wellbeing and the impact social media can have on our sense of self.

## In French, we will be…

* Learning about describing/comparing a town/village.
* Giving a physical description (based on well-known figures).

## In Music, we will be…

## Playing an instrumental accompaniment using stave notation to a song inspired by the Ancient Egyptians.

## Using hieroglyphs and stave notation to compose a melody in a minor key.

## In RE, we will be…

* Participating in discussion around Living Difference and the concept of what is ‘Holy’. Exploring how Mary represented in the Bible and how Christians show they believe she is Holy.

In PE, we will be…

* Creating dance routines inspired by Ancient Civilisations.
* Net and wall games – badminton skills.

## In Computing, we will be…

* Designing packages – exploring the possibilities of the 2Design and Make software for creating and editing models for 3D designs.
* Using this to design a building from an Ancient Civilisation.

## This term’s vocabulary will be…

archaeologist, architecture, artefacts, civilisation, crops. era, farm, hieroglyphics, historical, invade, irrigate, land, preserve, remains, resources, society, tomb, trade