

St Martin's East Woodhay CE (Aided) Primary School



**Pupil Premium Review
2021 - 2022**

What is Pupil Premium?

- The Pupil Premium is an allocation of funds from the government to support children's learning and pastoral needs. Every child in receipt of free school meals (over the previous six years) and/or children of armed service personnel (over the previous six years) and/or children who fulfil criteria as a 'looked after' child or 'post looked after' child receives an allocation of funds. The Headteacher and Governing Body then decide how the money is used to support the children's education.
- All schools are required to report on the amount of funding received, how this is being used and the impact of the work undertaken.

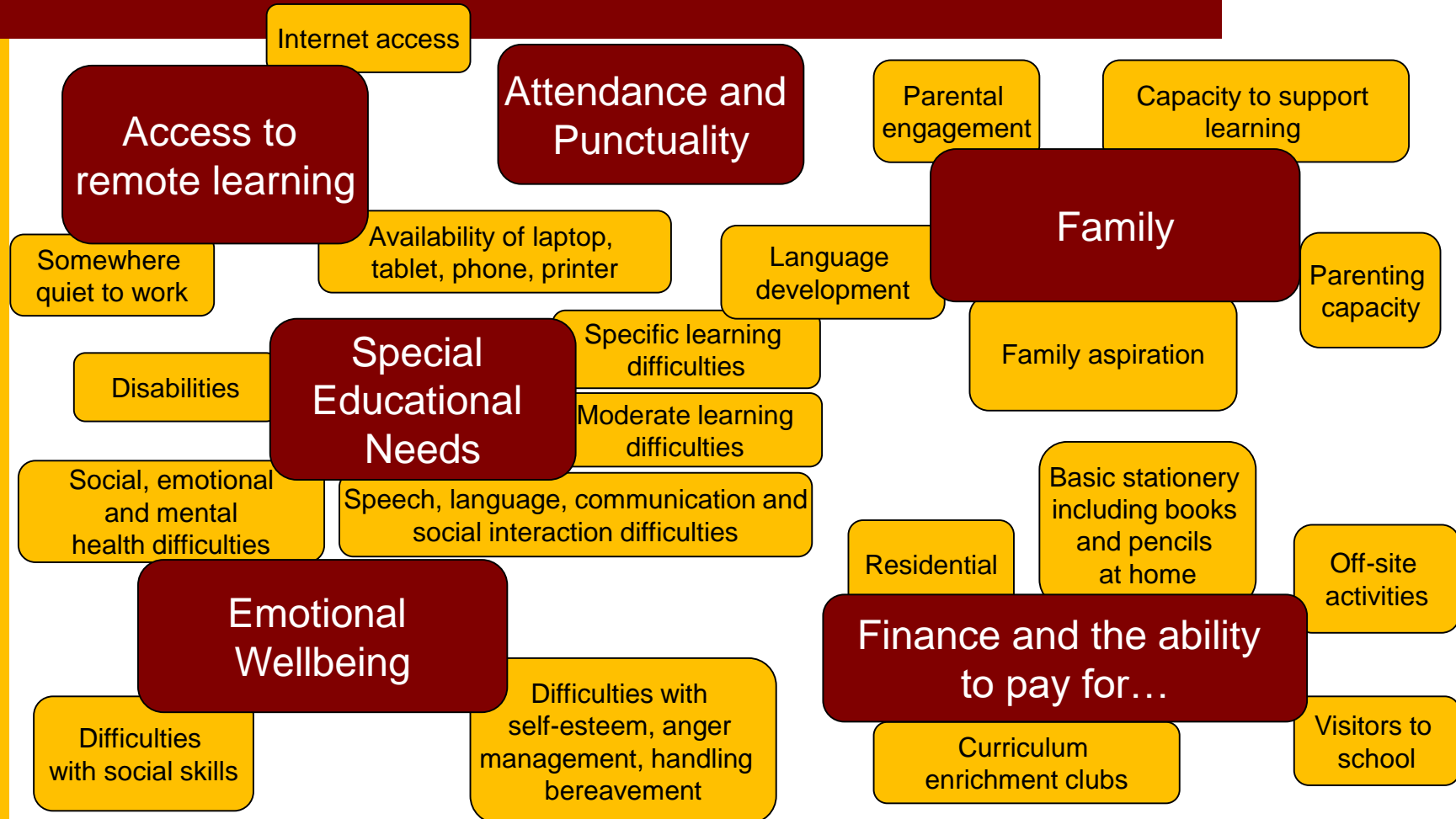
How much is the Pupil Premium worth?

	Pupil Premium Per Child 2021 - 2022
FSM Ever 6	£1,345
Service Ever 6	£310
Post LAC	£2,345
Catch Up Premium	£2, 000 (for the school)
Total Income for St Martin's	£10, 345

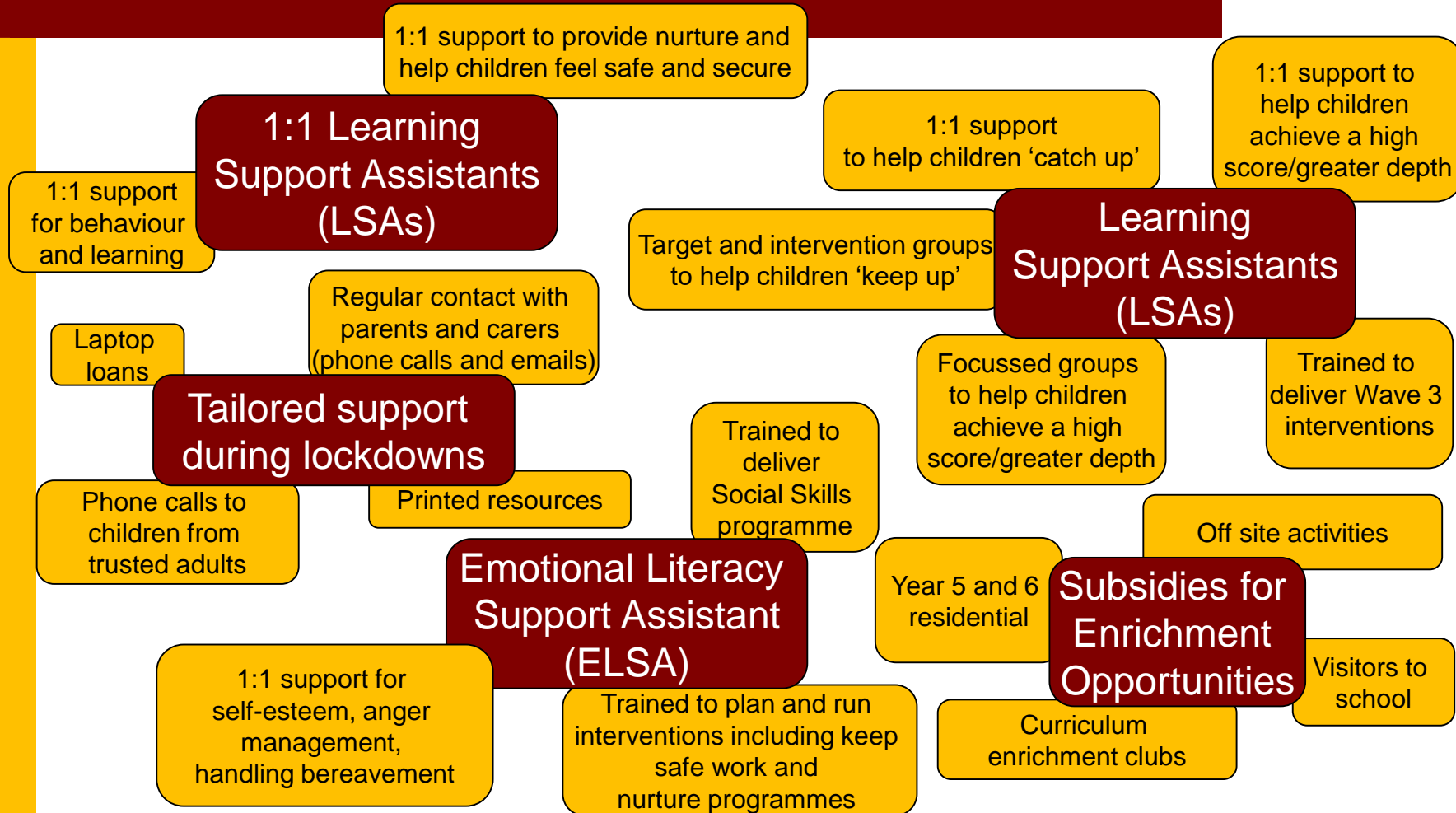
Principles

- At St Martin's East Woodhay CE (Aided) Primary School, we believe:
 - *that all children have a right to high quality inclusive teaching and learning that meets their individual needs;
 - *that all children have the right to learn in a nurturing environment where they feel a sense of belonging, safety and security.
- We understand that every child is an individual and we will consider the specific needs of every child, including any barriers to learning, when deciding on the type(s) and level of support and intervention to be allocated to that child.
- During the national lockdowns, we continued to use pupil premium to provide individualised support for children, whether they were learning in school or at home.

Possible Barriers to Learning



Possible Provision



Evaluating Impact 2021 - 2022

Intervention	Details	School Focus	Cost 2021 - 2022	Impact	Evidence	Sustainability/ Next Steps
Whole school staff training	*Whole school INSET training on the school's approach to supporting children returning to school: *curriculum priorities – wellbeing first, *pre-assessment tasks and the importance of knowing where children's gaps are; *the use of responsive planning to match teaching to need, *the use of next steps to support children with their learning.	SDP 21 – 22 Priority 1.1, 1.2, 4.3	£400 to pay part time staff to attend INSET training	*All staff understand the school approach to supporting children returning to lockdown – wellbeing first then learning. *Children made significant progress during 2021 – 2022.	*End of year outcomes *INSET minutes *Pupil progress and attainment data *Pupil progress meetings *SLT monitoring	Information to be disseminated to all new staff as part of induction.
Whole school staff training	*Physical Intervention training led by the Hampshire EP service.	SDP 21 – 22 Priority 1.2	£300	*All staff are aware of when physical intervention may be necessary and what to do if it becomes necessary..	*Inset minutes	Information to be disseminated to all new staff as part of induction.

Evaluating Impact 2021 - 2022

Intervention	Details	School Focus	Cost 2021 – 2022	Impact	Evidence	Sustainability/ Next Steps
Whole school staff training	*Session led by the Hampshire Communication and Interaction team looking at how to develop children's independence.	SDP 21 – 22 Priority 1.2	£400 to pay part time staff to attend INSET training	*All staff understand the emotional needs of children and have strategies that can be used to support them in developing independence.	*INSET minutes *SLT monitoring	Information to be disseminated to all new staff as part of induction.
Whole school staff training	*Session led by EMTAS on supporting children with English as an additional language.	SDP 21 – 22 Priority 1.2	£0	*All staff understand how children develop English when they are new to the country and how to support them with this.	*Staff meeting minutes *SLT monitoring	Information to be disseminated to all new staff as part of induction.
Individual staff training for the Headteacher, Deputy Headteacher and Year R staff	*Team teach training led by the Hampshire EP service.	SDP21 – 22 Priority 1.2	£2400	*Staff training in physical intervention in order to be able to keep children safe.	*CPD records	Train new staff if necessary.

Evaluating Impact 2021 - 2022

Intervention	Details	School Focus	Cost 2021 – 2022	Impact	Evidence	Sustainability/ Next Steps
Individual staff training for the Inclusion Manager	<ul style="list-style-type: none"> *SEND qualification *SEND conference *SENCO district meetings *SENCO circle 	SDP 21 – 22 Priority 1.2	£2400 training cost £1000 release costs	*Inclusion manager is fully training and up to date with best practice and able to lead and support all staff in meeting the needs of all children.	*HT monitoring	To continue as necessary.
1:1 LSA Support	1:1 LSA support was provided for 1 child with emotional and behavioural needs in lesson time (part of the funding for this comes from the SEN budget).	SDP 21 – 22 Priority 1.2	£1750	*Children are supported to be in school and access learning personalised to their needs.	<ul style="list-style-type: none"> *SENCO reports *PLPs *Progress and attainment data *Pupil Progress meetings 	To continue as necessary.
1:1 LSA emotional support for children through time to talk	*Individual support for children identified as needing emotional support including young carers, social skills, anger management and bereavement.	SDP 21 – 22 Priority 1.2, 4.3	£200	<ul style="list-style-type: none"> *A calm and focussed learning environment. *Children's emotional well being enables them to access learning and make expected progress. 	<ul style="list-style-type: none"> *Pupil progress and attainment data *Pupil progress meetings *ELSA reports 	ELSA has resigned from post. Investigate availability and cost of training.

Evaluating Impact 2021 - 2022

Intervention	Details	School Focus	Cost 2021 - 2022	Impact	Evidence	Sustainability/ Next Steps
Wave 3	*Individual support programmes for children with specific learning needs (usually on the SEN register).	SDP 21 – 22 Priority 1.2, 1.3	£400	*The majority of children make accelerated progress as a result of the intervention.	*SENCO monitoring of interventions	To continue.
Social Skills	*Small group weekly session aimed at developing social skills.	SDP 21 – 22 Priority 1.2, 4.3	£400	*Children's social skills enable them to access learning and make expected progress.	*Pupil progress and attainment data *Pupil progress meetings *Social skills reports	To continue.
Target and Intervention	*Small group support aimed at children needing to 'keep up' in order to meet age-related expectations.	SDP 21 – 22 Priority 1.2, 1.3	£400	*The majority of children make accelerated progress as a result of the intervention.	*Pupil progress and attainment data *Pupil progress meetings	To continue.

Evaluating Impact 2021 - 2022

Intervention	Details	School Focus	Cost 2021 - 2022	Impact	Evidence	Sustainability/ Next Steps
Off-site activities and visitors to school	*Subsidy for off-site activities and visitors to school.	SDP 21 – 22 Priority 1.2, 4.3	£300	*Children are excited by the curriculum, thereby improving their engagement and rates of progress.	*Pupil conferencing	To continue.
Curriculum enrichment	*Subsidy for Year 5 and 6 residential.	SDP 21 – 22 Priority 4.3	£1000	*Children are given opportunities that otherwise they would not have access to.	*Pupil conferencing	To continue.

Attainment

- At St Martin's East Woodhay CE (Aided) Primary School there were 4 children entitled to Pupil Premium, 1 child entitled to Post LAC Pupil Premium and 2 children entitled to Service Premium in the 2021 – 2022 academic year.
- Attainment data is included for children entitled to Pupil Premium in the 2021 – 2022 academic year. In order to maintain confidentiality, the attainment of all children is included as one group in the following data as opposed to splitting the data into individual year groups.
- Four children joined us from Ukraine during the year (1 in Spring and 3 in summer). All were new to English so have been assessed against the Bell Framework rather than ARE and are not included in the following data. All are making progress.
- Please see the St Martin's Assessment Policy for an explanation of our assessment system.

Attainment - Reading

	Target	Data Capture Point 1	Data Capture Point 2	Data Capture Point 3
Working Towards ARE	1	0	2	1
Working Close To ARE	0	0	0	0
Working At ARE	5	6	5	6
Working At Greater Depth Within ARE	1	1	0	0

Challenging targets based on prior attainment and FFT predictions were set for all children in September.

Attainment - Writing

	Target	Data Capture Point 1	Data Capture Point 2	Data Capture Point 3
Working Towards ARE	3	0	3	2
Working Close To ARE	0	0	1	0
Working At ARE	4	7	3	5
Working At Greater Depth Within ARE	0	0	0	0

Challenging targets based on prior attainment and FFT predictions were set for all children in September.

Attainment - Maths

	Target	Data Capture Point 1	Data Capture Point 2	Data Capture Point 3
Working Towards ARE	1	0	3	1
Working Close To ARE	0	1	0	2
Working At ARE	4	4	3	2
Working At Greater Depth Within ARE	2	2	1	2

Challenging targets based on prior attainment and FFT predictions were set for all children in September.

Further Information

All matters relating to the use of Pupil Premium funds for individual children are treated with discretion and in confidence.

For more information on the Pupil Premium, please visit:

<https://www.gov.uk/government/publications/pupil-premium/pupil-premium>

Date of next Pupil Premium Strategy Review: December 2023