**Homework Grid Spring 2: Once Upon a Time**

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| **English** |  | **Maths** |  | **Topic/Creative** |  |
| C:\Users\eve.stratton\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\138CFC15.tmpCreate your own recipe for a witch’s potion, remember to include ingredients and a method. Can you use alliteration?  C:\Users\eve.stratton\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\31E6DB2F.tmp | Date:  Comments: | **Continue to practise your current level of mental maths challenge to help you move up to a new level.**  Practise the level you are on by repeating it, writing it down and asking your family to help by testing you. Record your practice in your homework book.  Year 1: Can you count onwards and backwards from any given number (up to 20 and beyond)? | Date:  Comments: | Take a walk around your local area, what can you notice that is from the past? For example, old buildings, statues, memorials plaques/signs. Record what you find or draw pictures.  What can it tell you about the history of your local area? | Date:  Comments: |
| Use your weekly spelling words to write your own fairy tale. Can you include any fairy tale characters or settings?  Once upon a time…..  Long long ago……  In a kingdom far away…. | Date:  Comments: | **Geometry**  Y1: Find and sort objects into different 2D shapes (square, triangle, rectangle, and pentagon), create a list or pictogram of what you find.  Y2: Find and sort objects into different 2D and 3D shapes, create a list or tally chart of what you find.  Y3: Find objects with angles, decide if each angle is less than a right angle (acute), a right angle or greater than a right angle (obtuse), sort these and create a bar chart or table to record the results. | Date:  Comments: | Create and make a meal or snack inspired by a fairy tale, for example the gingerbread man or an apple cake for snow white.  C:\Users\eve.stratton\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\46DE280D.tmpC:\Users\eve.stratton\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C3B837A9.tmp | Date:  Comments: |
| C:\Users\eve.stratton\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1C0CD305.tmpC:\Users\eve.stratton\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C4AEE09F.tmpMake your own props and record yourself reading your favourite fairy tale. You can email a video to the office to pass on to your class teachers. | Date:  Comments: | **Measure**  Using objects around your house, compare and measure the capacity and volume of each.  Y1: Use cubes or other small objects to describe the capacity and volume (full/empty/half full) and record the results (how many cubes to fill?).  Y2: Use ml and l to measure, compare and order the volume and capacity and record results (using <, > and =).  Y3: Use ml and l to estimate, measure, compare and order the volume and capacity and record results (using <, > and =). | Date:  Comments: | C:\Users\eve.stratton\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D9C4A10D.tmpC:\Users\eve.stratton\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D2A063A3.tmpUse junk modelling to create and decorate a plant pot to grow your own plants! For example, you could use old yogurt pots or old bottles, put holes in the bottom and add soil and seeds. | Date:  Comments: |
| Research a plant, tree or flower and create an acrostic poem about it.  C:\Users\eve.stratton\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\A7F506DA.tmp62 Best Types of Flowers (With Pictures!) for Your Garden  C:\Users\eve.stratton\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\50143F8.tmp | Date:  Comments: | **Statistics**  Look in your garden or local area, how many different types of trees or plants can you spot? Record the results and find the most and least common.  Y1: create a pictogram.  Y2: create a tally chart.  Y3: create a bar chart.  Answer questions about the results, for example, find the most common, least common, total trees, total plants. | Date:  Comments: | Draw or use junk modelling to create your favourite fairy tale character or setting.  Y1: Write down which 2D shapes you have used (square, triangle, rectangle, and pentagons).  Y2: Write down which 2D and 3D shapes you have used.  Y3: Write down which 2D and 3D shapes you have used, recognise and describe the different orientations of the 3D shapes used. | Date:  Comments: |

Please choose one activity a week, and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. **Please choose two from each column during each half term.**