**Welcome to Wales!**



## In English writing, we will be…

* Practicing our writing skills by:
* Persuasive writing - holiday brochures,
* Writing letters for different purposes and adapting our language and grammar to suit the purpose and formality,
* Report writing in history,
* Developing our understanding of passive voice and use of semi-colons and colons in writing.

In our reading, we will be…

* Exploring videos from Visit Wales and identifying target audiences.
* Examining and evaluating the features of travel writing in its different forms.
* Considering the language and grammatical features of persuasive writing.
* Examining levels of formality.
* Developing inference skills.
* Using the different ‘Reading Roles’ to help us answer comprehension questions.

## In our ‘English Grammar, Punctuation and Spelling’, we will be…

* Reviewing our previous learning including word classes.

**Y5** recognising and using a range of suffixes to change word classes. Suffixes: -tious, -cious, -tial, -cial, -ant, -ent, -ance, -ence, -ancy, -ency, -fer.

**Y6** revising our use of parenthesis, a range of suffixes (see above) and the sentence structures of formal vs informal writing.

* Practicing **Y5/6** spelling words: conscious, especially, apparent, relevant, excellent, sufficient, existence, convenience.

In Mathematics, we will be…

* **Place Value:**  practicing our number and place value skills using the four operations. Y6- adding and subtracting using algebra.
* **Fractions:** adding and subtracting fractions (Y6 – with algebra), comparing and recognising equivalent fractions, decimals and percentages and using these to solve problems in context.

**Y6** - Using these skills to develop understanding of ratio and proportion.

* **Geometry:**

**Y5** – naming, estimating, measuring and drawing angles using a protractor. Using our knowledge of the properties of shapes to identify missing lengths.

**Y6** – finding unknown angles in any triangle, quadrilateral and regular polygon.

* **Statistics:** representing data including negative numbers. Y6 – calculating the mean as an average.

In History, we will be…

* Understanding the development and changes from the Stone Age to the Iron Age in Britain.

In Geography, we will be…

* Exploring OS Map – 6 figure co-ordinates.
* Using the 8 points of the compass and simple bearings.
* Planning routes.
* Exploring the human and physical geography of Wales and compare rural and industrial areas.
* Looking at a range of different maps and imagery including topographical maps and satellite images.

## In PSHCE, we will be…

* Understanding the theme of the ‘wider world’ and the school experiences of children in different countries.

## In French, we will be…

## Describing town and villages and comparing physical appearances of celebrities.

## In Music, we will be…

* Reading simple melodies in treble clef on the recorder.
* Rehearsing and performing simple tunes in a recorder ensemble with accuracy, fluency, control and expression.

## In RE, we will be…

* Investigating the concept of devotion in the Hindu faith.

## In PE, we will be…

* Using apparatus in gymnastics (indoor).
* Working on our basketball skills (outdoor).

## In Computing, we will be…

* Using Powerpoint to create comparisons of two Welsh locations.

## In Art and Design, we will be…

* Exploring the Art of Welsh artist Kyffin Williams.
* Creating Kyffin Williams inspired collages.

## This term’s vocabulary will be…

**History/Geography – Neolithic, cave painting, spear, tools,**

**hand axe, hammerstone, British Isles, St David’s Day, nationality, inventions, community.**