
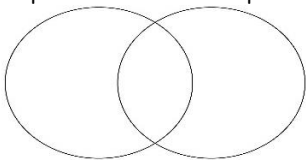


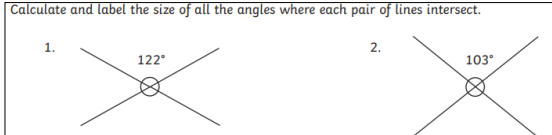



- I** I did this independently with no help.
S I did this with some support.
H I needed lots of help and found it tricky.

Maple Homework Grid: 'What Did the Romans Ever Do For Us?'



English		Maths		Topic/Creative																	
<p>Reading: Read 2 myths, legends or folk tales from other cultures. Write a review of them- remember to include the age range that it they would suit best, a brief summary of the characters, setting and plot. Can you then compare them - what is similar, what is different? (Y5 - Consider the plot but also how the author has used vocabulary, figurative language, speech,...) You can find some examples here: http://www.history-for-kids.com/myths-and-legends.html</p> 	<p>Date:</p> <p>Comments:</p>	<p>Factors and Multiples: Y4 - Complete the Venn diagram: Multiples of 3 Multiples of 6</p>  <p>Y5:</p> <table border="1"><tr><td>5a. Draw lines to match the factor pairs of 16. Which pair is the odd one out?</td><td>5b. Draw lines to match the factor pairs of 18. Which pair is the odd one out?</td></tr><tr><td><table><tr><td>4</td><td>6</td></tr><tr><td>3</td><td>8</td></tr><tr><td>2</td><td>4</td></tr></table></td><td><table><tr><td>2</td><td>5</td></tr><tr><td>3</td><td>9</td></tr><tr><td>4</td><td>6</td></tr></table></td></tr></table>	5a. Draw lines to match the factor pairs of 16. Which pair is the odd one out?	5b. Draw lines to match the factor pairs of 18. Which pair is the odd one out?	<table><tr><td>4</td><td>6</td></tr><tr><td>3</td><td>8</td></tr><tr><td>2</td><td>4</td></tr></table>	4	6	3	8	2	4	<table><tr><td>2</td><td>5</td></tr><tr><td>3</td><td>9</td></tr><tr><td>4</td><td>6</td></tr></table>	2	5	3	9	4	6	<p>Date:</p> <p>Comments:</p>	<p>History:</p> <p>Roman Baking Make some Roman Honey Cakes or any other Roman food. Write the recipe/take a photo/bring the food into school.</p>  <p>Can you rewrite the recipe using Roman Numerals for the quantities of ingredients?</p>	<p>Date:</p> <p>Comments:</p>
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<p>Writing: Using one of the stories from your reading activity - rewrite it but make changes. You could redesign the character, setting or plot. You could change them all! Use an S-map to plan your new story with annotations for vocabulary and changes in setting/action (Y5 - use direct speech). Create drawings/comic strip to help develop the descriptive language for your character.</p>	<p>Date:</p> <p>Comments:</p>	<p>Fractions: Y4 -</p> $\frac{1}{2} = \frac{\square}{8} \quad \frac{1}{2} = \frac{\square}{10} \quad \frac{1}{3} = \frac{\square}{9}$ $\frac{1}{3} = \frac{\square}{12} \quad \frac{1}{4} = \frac{\square}{12} \quad \frac{1}{4} = \frac{4}{\square}$ <p>Y5 -</p> $1 \times \frac{1}{6} = \quad \quad \frac{3}{10} \text{ of } 8 =$	<p>Date:</p> <p>Comments:</p>	<p>Science: Research the digestive system of an animal of your choosing, then draw labelled diagrams to compare it to that of a human. Ensure you include the relevant scientific vocabulary and clearly explain their similarities and differences.</p>	<p>Date:</p> <p>Comments:</p>																
<p>Writing: Create a detailed and informative advertisement, encouraging a young person to join the Roman Army and expand the Roman Empire. What are the benefits? Travel, status and glory, defending your people etc. How will you turn the negatives into positives?</p>	<p>Date:</p> <p>Comments:</p>	<p>Calculations: Purple Mash tasks set as a 2Do.</p>	<p>Date:</p> <p>Comments:</p>	<p>Art and Design:</p> <p>Roman Tools Research Roman tools and make a model of one.</p> 	<p>Date:</p> <p>Comments:</p>																
<p>Spelling Practice: Y4 - Make your own dictionary entries, using 10 of the Y3/Y4 words (build to complete). Build, busy, business, calendar, caught, centre, century, certain, circle, complete. Y5 - Make your own dictionary entries, using 10 of the Y5/Y6 words (appreciate to committee). Appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee. For a challenge, create thesaurus entries with synonyms.</p>	<p>Date:</p> <p>Comments:</p>	<p>Geometry: Y4 - Explain and give examples of regular and irregular polygons using mathematical vocabulary. Y5 - Explain how you know using a labelled diagram and mathematical vocabulary.</p> <p>Calculate and label the size of all the angles where each pair of lines intersect.</p> 	<p>Date:</p> <p>Comments:</p>	<p>PSCHE / Family Discussion activity:</p>  <p>As a family discuss things that you do to physically stay healthy - do you do a range of activities that help strengthen and work different parts of your body or do you each have one preferred activity? Does your diet support a healthy lifestyle and helps your digestive system work to its best ability? What does it feel like when you don't eat healthily and/or get enough exercise?</p>	<p>Date:</p> <p>Comments:</p>																