

It's All Greek to Me!



In English writing, we will be...

- Writing our own Greek myths inspired by a range of stories, including expanded noun phrases and adverbial phrases.
- Writing explanations based on some of the traditions of the Greek culture.
- Practising our writing skills by:
 - Expanding basic sentence structures.
 - Using a range of punctuation in our writing.
 - Using descriptive and specific vocabulary to the topic.
 - Using a range of tenses and ensuring consistency.
 - **Y3** – Using adverbs to provide additional information about when, where or how something happened.
 - **Y4** – Using apostrophes for possession and contractions. Using of noun phrases effectively.

In our reading, we will be...

- Reading a range of myths from the Greek cultures.
- Discussing non-fiction texts about our history topic to retrieve key events, facts and draw conclusions.
- Making inferences and drawing ideas, as well as retrieving facts and exploring the vocabulary, in fiction texts.
- Discussing and explaining the language and structural choices in myths and explanation texts.
- Using the different 'Reading Roles' to help us answer comprehension questions.

In our 'English Grammar, Punctuation and Spelling', we will be...

- Reviewing our previous learning including word classes, speech marks and apostrophes.
- **Y3** – Homophones, prefixes bi- and re-, 'gue' 'que' and 'ch' graphemes, suffix -ary.
- **Y4** – Using apostrophes for possession including plurals. Prefixes sub-, super-, inter-, anti-, auto-, ex-, non-. Soft c/'s' sound spelt with 'ce' and 'ci'.

In Mathematics, we will be...

- **Multiplication and division:** Recalling and using multiplication and division facts for 2, 5, 10, 3, 4 and 8 multiplication tables. Counting in multiples of 4, 8, 50 and 100. Writing and calculating mathematical statements and using mental strategies. Solving problems. **Y4** – Recalling tables up to 12 x 12, and counting in multiples of 6, 7, 9 and 25. Multiplying by 0 and 1, three numbers, and dividing by 1. Recognising and using factor pairs and commutativity in mental calculations.

- **Fractions:** Recognising, finding, and writing fractions of a discrete set of objects. **Y3** - unit and non-unit fractions. **Y4** – Solving problems including quantities.
- **Place value and add/subtract:** Comparing and using facts to solve problems. **Y4** – using formal written methods.
- **Statistics:** Interpreting and presenting data using graphs.

In Science, we will be...

- Identifying common appliances that run on electricity.
- Constructing simple series electrical circuits, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

In History, we will be...

- Studying Greek life and achievements and their influence on the western world.

In DT, we will be...

- Exploring mechanical and electrical structures by building a circuit where a handheld metal wand navigates a shaped wire without touching it.

In PSHCE, we will be...

- Talking about jobs they know and qualifications or interests that would be helpful to people doing these jobs;
- Discussing the difference between wants and needs.

In French, we will be...

- Learning vocabulary about travelling.
- Name some parts of the body.

In Music, we will be...

- Continuing the basics of playing the ukulele and to learn about musical notation.

In RE, we will be...

- Understanding the purpose of rituals in the lives of someone who is a Christian and why Christians light a Paschal candle.

In PE, we will be...

- Dance – making sequences for creative dance.
- Cricket – throwing, hitting and catching.

In Computing, we will be...

- Creating interactive projects, building on basic knowledge to introduce variables.

This term's vocabulary will be...

Science – electricity, devices, batteries, mains, wires, circuit, buzzer, conductor, insulator, materials, sources.

History – Ancient civilization, empire, city-state, Athens, gods, Sparta, Mount Olympus, agora (marketplace), acropolis.