

What Did the Romans Ever Do For Us?



In English writing, we will be...

- Writing a Roman Myth with a specific audience and the purpose to entertain.
- Writing a Roman newspaper report about a Roman invasion using drama to re-enact the event.
- Practicing our writing skills by:
 - Using appropriate levels of formality in different writing genres
 - Using speech to convey personal experiences and reactions to events
 - Using figurative language to develop settings and characters with a specific audience and purpose in mind
 - **ALL** - Using a wide range of clause structures, sometimes varying their position within the sentence
 - **Y4** – Using pronouns and nouns within a sentence to avoid ambiguity and repetition.
 - **Y5** - Using the appropriate register, including colloquial language within dialogue

In our reading, we will be...

- Reading a range of myths and newspaper reports.
- Comparing the vocabulary, formality, directed and reported speech in journalistic writing.
- Discussing and comparing a range of mythical texts from around the world.
- Using the different 'Reading Roles' to help us answer comprehension questions.

In our 'English Grammar, Punctuation and Spelling', we will be...

- Reviewing our previous learning including word classes.
- **Y4** – Pronouns for clarity and cohesion. Fronted adverbials, including accurate punctuation.
- **Y5** – Modal verbs for degrees of possibility (e.g. might, should, will, must). Adverbs to indicate degrees of possibility (e.g. perhaps, surely).
- **Y4** – Suffixes for phoneme 'shun'.
- Practicing Y3/4 spelling words: explanation, experiment, favourite, imagine, material, extreme, promise, opposite, minute, increase.
- **Y5** – prefixes: auto, bi, tri, sub, inter, super, anti, un.
- Practicing Y5/6 spelling words: explanation, competition, profession, marvelous, disastrous, mischievous, achieve, ancient, leisure, soldier, foreign, convenience, neighbour

In Mathematics, we will be...

- **Place Value:** Counting forwards and backwards in whole numbers through 0, including negative numbers. Reading Roman numerals to 1,000.

- **Calculations:** Adding and subtracting with up to four digits, using a range of representations and informal recording. **Y5** - including using formal column methods.
- **Geometry:** Distinguishing between regular and irregular polygons using reasoning of known properties. Comparing and classifying 2-D and 3-D shapes based on angle, side and symmetry properties. Drawing given angles and measuring them in degrees. **Y4** - Identifying lines of symmetry in 2-D shapes presented in different orientations.
- **Measure:** Estimating, comparing and calculating with money in £ and p. Converting between pounds and pence. **Y5**- Using four operations, decimal notation and scaling to solve problems involving length and mass.

In Science, we will be...

- Learning about the digestion of animals including humans and how we receive nutrition from our food. Using our working scientifically skills to investigate how to keep our teeth healthy.

In Geography and History, we will be...

- Using our map skills to identify the Roman Empire and investigating its impact on Britain

In Art and DT, we will be...

- Exploring mechanical systems to enable us to design, make and evaluate a Roman catapult

In PSHE, we will be...

- Understanding how to keep ourselves safe and healthy – including online.

In French, we will be...

- Learning a range of vocabulary linked to family and friends.

In Music, we will be...

- Learning to play boom whackers.

In RE, we will be...

- Investigating the concept of incarnation and how it is presented in the Bible. Exploring the impact that the arrival of Jesus had on the world.

In PE, we will be...

Gymnastics (indoor) practicing and improving our basic floor-work skills. Outdoors we will be focusing on our forehand and backhand grips in badminton.

In Computing, we will be...

- Using Scratch to develop our skills to give instructions clearly and with accessibility for all in mind.

This term's vocabulary will be...

Science – digestive system, nutrition, mouth, teeth, saliva, oesophagus (gullet), stomach, small intestine, large intestine, rectum, anus, faeces, enzyme, herbivore, carnivore, omnivore, molar, canine, incisor, pre-molar