 

## In English writing, we will be…

* Reading a range of non-chronological reports.
* Writing a non-chronological text about the Ancient Greeks.
* Reading and retelling various Greek myths to inspire our own writing of myths.
* Using role-play and drama to help understand the characters, settings and plot of Ancient Greek myths.
* Practising our writing skills by:
  + Using the correct formal and informal language.
  + Using expanded vocabulary to describe settings, characters and atmosphere.
  + Using tenses consistently (Y5) and using the active and passive voice (Y6).
  + Using a variety of sentence structures with a focus on fronted adverbials (Y5) and a range of sentence starters including ISPACE (Y6).
* Developing our skills of planning, self-editing, peer-editing and evaluation.

## In our reading, we will be…

* Reading Greek myths for enjoyment.
* Comparing key characters, settings and plot in Greek mythology.
* Analysing, clarifying, summarising, evaluating, inferring and retrieving facts from non-chronological reports.
* Using the different ‘Reading Roles’ to help us answer comprehension questions.
* **Y6:** SATs style reading questions.

## In our ‘English Grammar, Punctuation and Spelling’, we will be…

* Identifying which word class a word belongs to.
* Understanding the different tenses including simple, progressive and perfect forms.
* Practising Y5 and Y6 spellings words and focusing on the different prefixes (sub, auto, tri, bi, anti), homophones, the suffix -ous and the spelling pattern ie/ei.
* **Y5:** Understanding different types of adverbials and pronouns including relative pronouns.
* **Y6:** Understanding subject and object and the subjunctive form.

## In Mathematics, we will be…

* **Calculations:** **Y5:** Multiplying and dividing whole numbers. **Y6:** Order of operations and multiplying and dividing up to 4-digit numbers by a 2-digit number using a formal method. Practising mental strategies for all four operations and using problem solving and reasoning to apply our skills in using the written methods for all four operations.
* **Measure 1:** Estimating, comparing, measuring and calculating with different units of metric measurement. **Y5:** Converting between different units of metric measure. **Y6:** Converting between standard units of metric and imperial measure up to three decimal places.
* **Fractions:** Comparing and ordering, adding and subtracting fractions (**Y5:** same denominator). Recognising and converting mixed numbers and improper fractions. **Y6:** Using equivalence and common multiples to simplify fractions. Multiplying and dividing simple pairs of proper fractions.
* **Geometry:** Identifying 3-D shapes including cubes and other cuboids from 2-D representations (nets).

Comparing and classifying shapes based on properties, angles and symmetry. Finding unknown angles in shapes (triangles, quadrilaterals and regular polygons). **Y6:** Identify parts of the circle (radius, diameter and circumference).

* **Y6 Algebra:** Express missing number problems algebraically.
* **Position and Direction:** Translating and reflecting shapes on a coordinates plane (**Y5**: 1st quadrant, **Y6**: all four quadrants).

In Science, we will be…

* Learning about friction and gravity and exploring gears, levers and pulleys.

## In History, we will be…

* Using our research and enquiry skills to find out about the Ancient Greeks.

## In Art and DT, we will be…

* Exploring and designing sculptures and using clay to create Ancient Greek pots.

## In PSHCE, we will be…

* Thinking about healthy lifestyles including drugs education.

## In French, we will be…

## Learning vocabulary and sentence structures involving birthdays (Mrs Bartlett).

## In Music, we will be…

## Focusing on structure, timbre and dynamics inspired by Greek tragedy (Mrs Rennison).

## In RE, we will be…

* Investigating the concept of interpretation through the different birth narratives in the bible (Mrs Bartlett).

In PE, we will be…

* Practising floor work in gymnastics (Mrs Bartlett).
* Playing net games with a focus on tennis.

## In Computing, we will be…

* Creating databases on Greek Gods and Goddesses.

## This term’s vocabulary will be…

**Science - Friction:** *forces, friction, gravity, air resistance, water resistance, surface, mass, pulleys, levers, gears, gravity, etc.*