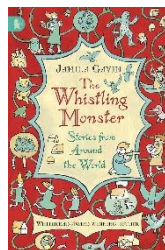
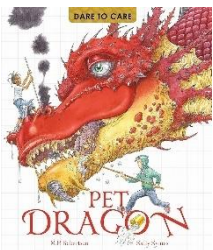


# Mythical Creatures



## In English writing, we will be...

- Writing character descriptions inspired by 'Tell me a dragon', including expanded noun phrases and adverbial phrases.
- Writing non chronological reports about how to look after a mythical creature.
- Exploring emails and letters, their similarities and differences.
- Practising our writing skills by:
  - Expanding basic sentence structures.
  - Using a range of punctuation in our writing.
  - Using descriptive and specific vocabulary to the topic.
  - Using a range of tenses and ensuring consistency.
  - **Y3** – Using adverbs to provide additional information about when, where or how something happened.
  - **Y4** – Using apostrophes for possession and contractions. Using of noun phrases effectively.

## In our reading, we will be...

- Reading a range of myths and legends from other cultures.
- Using non-fiction texts about our experiments and investigations for our science topic.
- Discussing non-fiction texts about our history topic to retrieve key events, facts and draw conclusions.
- Making inferences and drawing ideas, as well as retrieving facts and exploring the vocabulary, in fiction texts.
- Discussing and explaining the language and structural choices in letters and emails.
- Using the different 'Reading Roles' to help us answer comprehension questions.

## In our 'English Grammar, Punctuation and Spelling', we will be...

- Reviewing our previous learning including word classes, speech marks and apostrophes.
- **Y3** – Homophones, prefixes bi- and re-, 'gue' 'que' and 'ch' graphemes, suffix -ary.
- **Y4** – Using apostrophes for possession including plurals. Prefixes sub-, super-, inter-, anti-, auto-, ex-, non-. Soft c/'s' sound spelt with 'ce' and 'ci'.

## In Mathematics, we will be...

- **Multiplication and division:** Recalling and using multiplication and division facts for 2, 5, 10, 3, 4 and 8 multiplication tables. Counting in multiples of 4, 8, 50 and 100. Writing and calculating mathematical statements and using mental strategies. Solving problems. **Y4** – Recalling tables up to 12 x 12, and counting in multiples of 6, 7, 9 and 25. Multiplying by 0 and 1, three numbers, and dividing by 1. Recognising and using factor pairs and commutativity in mental calculations.

- **Fractions:** Recognising, finding, and writing fractions of a discrete set of objects. **Y3** - unit and non-unit fractions. **Y4** – Solving problems including quantities.
- **Place value and add/subtract:** Comparing and using facts to solve problems. **Y4** – using formal written methods.
- **Statistics:** Interpreting and presenting data using graphs.

## In Science, we will be...

- Understanding similarities and differences between mixtures.
- Separating, dissolving and filtering a range of substances in mixtures through a range of experiments and investigations.

## In History, we will be...

- Learning about Stone and Iron Age and how prehistoric people migrated to Britain and eventually settled here.
- Exploring early humans' lifestyle, tools and developments through archaeological evidence.

## In Art, we will be...

- Sculpting and making models inspired by the mythical creatures using Modroc.

## In DT, we will be...

- Exploring and cooking Easter recipes.

## In PSHE, we will be...

- Identifying ways of applying a growth mindset to new challenges.
- Sharing aspirations for their future employment and personal goals.

## In French, we will be...

- Expressing likes and dislikes.
- Exploring vocabulary for Easter.

## In Music, we will be...

- Exploring and playing boomwhackers.
- Rehearsing and performing simple tunes in an ensemble with accuracy, fluency, control and expression.

## In RE, we will be...

- Understanding what the concepts of salvation and resurrections mean to Christians.

## In PE, we will be...

- Dance – making sequences for creative dance.
- Using effective communication to work as part of a team in Outdoor Adventurous Activities, with a focus on problem solving and orienteering.

## In Computing, we will be...

- Using backdrops, models and still photos to animate using stop-motion software.

## This term's vocabulary will be...

**Science – Mixtures, separate, substance, properties, dissolving, solution, liquid, solid, gas, filtration, sieving, floating, evaporation, magnets.**