

The Seaside



In English writing, we will be...

- Exploring poetry inspired by the texts 'Poems About Water' by Andrew Peters and 'Seaside Poems' by Jill Bennett, using our senses, feelings and high-quality vocabulary.
- Building and developing oracy skills through our class play.
- Practising our writing skills by:
 - Expanding details using adventurous vocabulary and explanations.
 - Using complex sentences, including conjunctions.
 - Using fronted adverbials followed by comma.
 - Using modal verbs to express possibility and a range of tenses ensuring consistency.
 - **Y3** – Using apostrophe for possession and inverted commas for speech.
 - **Y4** – Using present perfect and past perfect continuous form in writing. Extend sentences with more than one clause by using a wide range of conjunctions.

In our reading, we will be...

- Reading and discussing non-fiction texts about our science and geography topics to retrieve key events, facts and draw conclusions.
- Making inferences and drawing ideas, as well as retrieving facts and exploring the vocabulary, in fiction texts.
- Discussing and explaining the language and structural choices in poetry and narratives.
- Using the different 'Reading Roles' to help us answer comprehension questions.

In our 'English Grammar, Punctuation and Spelling', we will be...

- Reviewing our previous learning including word classes, sentence structures and apostrophes.
- **Y3** – words ending in -sure, -ture and -al; and words with a short /u/ sound spelt 'ou' or 'o'.
- **Y4** – words ending in -ar or -er, and suffix -ous with different root words.

In Mathematics, we will be...

- **Multiplication and division:** Recalling facts for 3, 4 and 8 and using related facts. Divide and find reminders using my facts and solving multiplication and division problems.
- Y4** – 11 and 12 times tables. Finding the effect of dividing a one-digit number by 10, multiplying by 10. Multiplying by 0 and 1, three numbers; as well as, multiplying and dividing by 10 and 100. Solve problems including reminders.

- **Geometry:** Sorting and classifying shapes in different ways. **Y3** – identifying horizontal and vertical lines and pairs of perpendicular and parallel lines. **Y4** – finding area of rectilinear shapes. Comparing and ordering angles. Comparing and classifying quadrilaterals, triangles and geometric shapes. Plotting specified points and draw sides to complete a given polygon.

In Science, we will be...

- Identifying different types of rocks and discussing some of their properties.
- Exploring the structure of soils and carrying out investigations.

In Geography, we will be...

- Locating seaside towns and cities of the UK
- Identifying human and physical features of the seaside and explaining how physical processes change coasts over time.

In PSHCE, we will be...

- Discussing how to show care and concern for others, the environment, and other global issues.

In Art, we will be...

- Creating seascape paintings inspired by Monet's art work and his techniques, colours and tools.

In French, we will be...

- Describing our favourite things to do and birthdays.

In Music, we will be...

- Listening to a range of sea-inspired music.
- Practicing our singing skills by rehearsing and performing simple songs.
- Recapping our musical skills including notation.

In RE, we will be...

- Making clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.

In PE, we will be...

- Athletics – developing and improving our running, jumping and throwing techniques.
- Swimming - swim competently, and use a range of strokes effectively.

In Computing, we will be...

- Using the internet safely to research and then use ICT to create a presentation.

This term's vocabulary will be...

Geography – erosion, landform, shoreline, bay, stump, cave, headland, shoreline, shingle, mudflat, stack, chalk, spit, arch.

Science – sedimentary, igneous, metamorphic, fossils, minerals, porosity, hardness, soil, humus, silt, clay.