
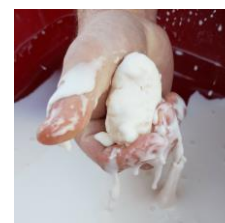



- I** I did this independently with no help.  
**S** I did this with some support.  
**H** I needed lots of help and found it tricky.

## Maple Homework Grid: 'What Did the Romans Ever Do For Us?'



English		Maths		Topic/Creative															
<b>Reading: Text review</b> Read two myths, legends or folk tales from other cultures. Write a review of them - include the age range that it they would suit best, a brief summary of the characters, setting and plot. You can find some examples here: <a href="http://www.history-for-kids.com/myths-and-legends.html">http://www.history-for-kids.com/myths-and-legends.html</a>	Date:  Comments:	<b>Add and Subtract: Column method</b> <table><tr><th>Y3</th><th>Y4</th></tr><tr><td>a) 768 + 154</td><td>a) 7267 + 853</td></tr><tr><td>b) 327 + 285</td><td>b) 3265 - 2617</td></tr><tr><td>c) 561 + 286</td><td>c) 5978 + 2785</td></tr><tr><td>d) 534 - 273</td><td>d) 3457 - 1959</td></tr><tr><td>e) 725 - 579</td><td>e) 6459 + 1682</td></tr><tr><td>f) 306 - 123</td><td>f) 7070 - 5832</td></tr></table> Challenge: use the inverse to check the answers.	Y3	Y4	a) 768 + 154	a) 7267 + 853	b) 327 + 285	b) 3265 - 2617	c) 561 + 286	c) 5978 + 2785	d) 534 - 273	d) 3457 - 1959	e) 725 - 579	e) 6459 + 1682	f) 306 - 123	f) 7070 - 5832	Date:  Comments:	<b>Art &amp; DT: Roman tools</b> Research Roman tools and make a model of one. 	Date:  Comments:
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<b>Writing: Creative writing</b> Using one of the stories from your reading activity - rewrite it but make changes. You could redesign the character, setting or plot. You could change them all! Use an S-map to plan your new story with annotations for vocabulary and changes in setting/action. Create drawings/comic strip to help develop the descriptive language for your character.	Date:  Comments:	<b>Fractions:</b> <b>Y3 -</b> Find $\frac{1}{2}$ of: <b>1</b> 14 ..... <b>2</b> 8 ..... <b>3</b> 18 ..... <b>4</b> 24 .....  Find $\frac{1}{3}$ of: <b>5</b> 18 ..... <b>6</b> 33 ..... <b>7</b> 24 ..... <b>8</b> 30 .....	Date:  Comments:	<b>Science: Solids, liquids and gases</b> Make a non-Newtonian fluid by mixing cornflour and water and make your own observations. Try punching the mixture hard and quickly, hit it repeatedly, push the mixture slowly, pour some onto a flat surface and try pushing it with your finger, roll it into a ball. How does the liquid respond differently? Disposal: Put it in a tied bag in the bin. 	Date:  Comments:														
<b>Writing: Persuasive writing</b> Create a detailed and informative advertisement, encouraging a young person to join the Roman Army and expand the Roman Empire. What are the benefits? Travel, status and glory, defending your people etc. How will you turn the negatives into positives?	Date:  Comments:	<b>Y4 -</b> $\frac{1}{2} = \frac{\square}{8}$ $\frac{1}{2} = \frac{\square}{10}$ $\frac{1}{3} = \frac{\square}{9}$ $\frac{1}{3} = \frac{\square}{12}$ $\frac{1}{4} = \frac{\square}{12}$ $\frac{1}{4} = \frac{4}{\square}$ Challenge: draw diagrams to show the families of equivalent fractions.	Date:  Comments:	<b>PSCHE / Family Discussion activity:</b> The Internet is a large network of computers connected to each other all around the world. How can the Internet be used positively? How can it be used negatively? How can you protect yourself from these kinds of online dangers? 	Date:  Comments:														
<b>Spelling Practice:</b> Make your own dictionary entries, using the following Y3/4 words: <b>island, knowledge, learn, length, library, material, medicine, mention.</b>	Date:  Comments:	<b>Measurement: Money</b> There are Purple Mash tasks set as a 2Do.	Date:  Comments:																