



## **Geography Intent Statement**

Our vision at St Martin's is for children to feel happy and safe, and become lifelong learners, who know they can make God's world a better place.

At St Martin's, within Geography we aim to provide an engaging Geography curriculum, that inspires children with a curiosity and fascination about the world and people within it. We aim to develop our children's understanding of their immediate environment and how they are part of a bigger environment. This then builds their knowledge of the wider world and how people and places differ both in terms of physical and human characteristics. Children will be exposed to rich and memorable first hand experiences, making use of our local area, and developing their investigative skills.

Through our 'Global Neighbours Award', we want to continue to encourage a deeper understanding of global injustice and equip our children to tackle this and become courageous advocates for change.

At St Martin's, we aim to link Geography to our school values:

**Respect** - we aim to teach children to respect each other's views and opinions. We encourage children to respect and look after our planet, including the people and animals that live in our world. We want our children to respect and appreciate the diversity of our world and its citizens. **Friendship** - we aim to encourage children to work together with their peers, through partner or group work and show a sense of teamwork.

**Courage** - we aim to encourage children to show courage when learning new topics, and not being afraid to ask questions to find out more. We want children to have the courage to stand up for what they believe is right and to challenge injustice or things they feel are wrong in the local, national and international communities.

**Creativity** - we aim to encourage children to use their creative talents to think of ways to look after and care for the world that we live in. Our 'Stewards of God's Earth' children, support our school to think of ways to develop this.