

Spellings Long Term Plan Y1

Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Statutory words/ Common exception words
Review YR phonics. Check Year R assessments.	plurals add s and es	o-e, oa, oe, ow	review split diagraphs a-e, i-e, o- e, u-e	ie (igh) and ie (ee)	ending in y	<p>the a do to today of said says are were was is his has I you your they be he me she we no go so by my here there where love come some one once ask friend school put push pull full house our</p>
sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck	adding ed and ing	u-e, ew, ue	er stressed and unstressed	or, oor and ore	ph and wh	
sound nk	adding er and est	e-e, ee and ea be he me she we	ir and ur	aw and au	k sound is spelt as k rather than as c before e, i and y	
Division of words into syllables pocket, rabbit, carrot, thunder, sunset	ai, ay and a-e	ar	oo both ways	air and are	prefix un	
-tch	oi and oy	ea with 'e' sound	ou and ow house	ear (bear) and ear (dear)	compound words	
v sound at the end (have, give, live)	i-e and igh	common exceptions (rare GPCs) the a do to today of	common exceptions (rare GPCs) is his has I you your	common exceptions (rare GPCs) friend school put push pull full	common exceptions (rare GPCs) here there where love come some one once our	
common exceptions (rare GPCs) no go so by my ask	common exceptions (rare GPCs) said says are were was they					

Note: Words in red are the Y1 statutory words/common exception words, the chn should know by the end of the year.

Spellings Long Term Plan Y2

Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Statutory words/ Common exception words
Review Y1 phonics. Check Year 1 assessments.	-le (table) -el (camel)-al (metal) -il (nostril)	-y (igh sound) (cry)	suffixes -ment, -ness, -ful	suffixes -less and -ly	months of the year	door floor poor because find kind mind
c with s sound before e, i, y	adding ed, ing, er and est ending in y eg copier, tried, funniest	all, ball, call, walk, talk, always	-tion	Apostrophes for Contractions	days of the week	behind child children wild climb most only every everybody even great
kn and gn	adding -ing, -ed, -er, - est and -y to words ending in -e with a consonant before it eg copying, crying, skiing	o with an u sound (other)	sound zh spelt with 's' (television, treasure,) 's' with sh sound (sure sugar)	The possessive apostrophe (singular nouns)	time words eg after, past, hour, half	break steak pretty beautiful after fast last past father class grass pass plant bath path
wr	Adding the endings - ing, -ed, -er, -est and -y to words ending in -e eg hiker, hiking, hiker	ey with ee sound	a with o sound after w and qu (want, water, quantity)	homophones	question words and conjunctions because	hour move prove improve sure sugar eye could should would who whole any
ge and dge (sound j) sound j spelt before g before e, I and y	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter eg patting, hummed, runner	plural adding ies to nouns and verbs ending in y	stressed er sound spelt with 'or' (worth, world) or 'ar' after w (war, warm) water*	homophones		many clothes busy people water again half money Mr Mrs parents Christmas
common exceptions: oor (door, floor, poor) long o sound spelt with 'o' (most, only)	common exceptions: ea (great break steak, beautiful*), ind (find kind mind behind child children* wild climb)	common exceptions: should, could, would, who, ove (move, prove, improve)	common exceptions: after fast last past father class grass pass plant bath path	common exceptions (rare GPCS): any, many, money, again, other exceptions: Mr Mrs parents Christmas	common exceptions: every everybody even hour eye whole clothes busy people half	

Note: Words in red are the Y2 statutory words/common exception words, the chn should know by the end of the year.

Spellings Long Term Plan Y3

Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Statutory words	
Y2 words spellings check Revision of adding ing, ed, er, s (Walking, chatted, smiling, smiled, Bakes, searcher)	suffix -ly root word ends in y (happily)	words that contain y as a vowel (myth, gym, Egypt)	homophones	sure pressure	homophones	accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business calendar caught centre century certain circle complete consider continue decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit grammar group guard guide heard heart height history imagine increase important	interest island knowledge learn length library material medicine mention minute natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women
prefixes dis- mis-un-	suffix -ly root word ends in le (gently probably)	adding suffixes beginning with vowels to words of more than one syllable (forgetting, forgotten)	prefix bi- (meaning 'two' or 'twice') and prefix re- (meaning 'again' or 'back') bicycle reappear rebuild	ture words	silent letters answer island build guard guide surprise		
ai sound (straight)	suffix -ly root word ends in 'ic' or 'al' (basically accident(ally) actual(ly) occasion(ally))	adding suffixes beginning with vowels to words of more than one syllable (gardening, gardener)	g/ gue /k/ que	words containing ou (enough, young, touch, double)	word families		
ey with ay sound	suffix -ly exceptions (truly)	prefixes dis- mis-un- disappear disbelieve	words containing ch that sound like sh	words with a short u sound spelt with 'o' (woman, wonder)	word families		
words containing eigh that rhyme with ay ight/eighth weight reign exception: height*	homophones reign	words containing ch that sound like hard c	-ary library February ordinary	words ending with -al natural, actual	compound words		
er spelt with ear (early, earth, learn heard)	Revision: -dg and -dge, gn-/kn-, knowledge	Y3/Y4 word list double consonants: address appear business different difficult disappear opposite possible suppose	Y3/Y4 word list: believe breath breathe busy/ complete continue	Y3/Y4 word list: describe experiment extreme favourite forward(s) fruit	Y3/Y4 word list: group heart history imagine increase interest		

Note: Words in red are the Y3/Y4 statutory words, the chn should know by the end of Year 4.

Spellings Long Term Plan Y4

Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Statutory words	
Y3 Y4 words spellings check aw sound spelt with augh and au caught naughty	word endings -sion words	homophones through	prefixes sub and super	Words ending in -ar / -er (vicar, calendar grammar peculiar popular consider particular regular remember quarter)	adverbials of frequency, possibility and manner occasionally perhaps	accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business calendar caught centre century certain circle complete consider continue decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit grammar group guard guide heard heart height history imagine increase important	interest island knowledge learn length library material medicine mention minute natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women
prefix in- incomplete	-ssion (root word ends with 'ss' or 'mit' possess(ion)	homophones	soft c/ 's' sound spelt with ce (century certain centre, recent experience notice, sentence)	suffix -ous (no change to root word)	word families		
prefix im- impossible important	-tion (if root word ends with 'te' or 't') question mention position	Words with 'ough' to make a long o, oo or or sound though/although thought through	soft c/ 's' sound spelt with ci (circle, decide accident medicine exercise, special*)	suffix -ous (no definitive root word)	silent letters (castle, listen, school)		
prefix il- and ir- irregular	-cian (if root word ends with 'c' or 'cs')	words containing sc that sound like s	prefixes inter and anti	suffix -ous (words ending in y become I and words ending in 'our' become or) various	long i sound (arrive, library, environment)		
homophones	suffix -ation	plural and possession potatoes	prefixes auto and ex and non- non-believer	suffix -ous (root words ending in e (drop e but not ge) famous	contractions		
word endings -sion words	revision of suffixes -less, -ment, -ful, -ness	Y3/Y4 word list: promise purpose separate strange strength woman /women	Y3/Y4 word list: length material minute often recent therefore	word families	word families/ plurals/ prefixes/ suffixes (teach what is necessary)		

Note: Words in red are the Y3/Y4 statutory words, the chn should know by the end of Year 4.

Y5 and Y6 Spelling Year Plan

Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Statutory Y5/Y6 words	
<p>Y3 Y4 words spellings check</p> <p>double consonants accommodate accompany according aggressive attached embarrass harass occur recommend</p>	<p>tion sion cian ssion explanation competition profession</p>	<p>tious cious suffixes conscious*</p>	<p>able ible suffixes Y6: link with synonyms and antonyms e.g. comfortable, incredible</p>	<p>Y5 - prefixes de- re- over- Y6 - Sats prefixes practice</p>	<p>apostrophes for contraction and possession</p>	<p>accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience* conscious* controversy convenience correspond criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance</p>	<p>identity immediate(ly) individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht</p>
<p>Y5 review: er, ar, or, re All: ary, ory, ery, ly dictionary familiar secretary</p>	<p>Prefixes Y5: auto = self bi = two tri = three sub = under/below inter = between/together super = above/beyond anti = against/opposite un de mis dis Y6: diminutives prefixes micro- and mini-</p>	<p>-cial -tial suffixes especially*</p>	<p>ibly ably suffixes Y6: link with synonyms and antonyms e.g. terribly, regrettably</p>	<p>ate, ify, ise, en x2 spelling lessons this week (use EGPS) accommodate appreciate communicate exaggerate criticise (critic + ise) desperate*</p>	<p>plurals - adding s, es, ies Y6: synonyms and antonyms</p>		
<p>-ity suffix community curiosity identity</p>	<p>homophones: • nouns -ce/-cy • verbs that end with -se/-sy (advice/advise) Y6: prophesy - prophecy course - coarse prophet - profit</p>	<p>-ant -ent suffixes apparent relevant excellent sufficient</p>	<p>co- re- and use of hyphen Y6: other hyphenated words</p>	<p>Y6 SATS Y5: ate, ify, ise, en</p>	<p>Words with an /or/ sound spelt 'or' Words with /or/ sound spelt 'au' forty category according opportunity restaurant</p>		
<p>short i sound spelt with y system symbol rhythm physical</p>	<p>Y5: -our suffix= need to be modified before adding ous Y6: -ous suffix: marvellous disastrous</p>	<p>-ance -ence suffixes existence convenience</p>	<p>soft 'c'/'s' sound spelt 'ce' cemetery necessary nuisance sacrifice</p>	<p>Y5: suffixes -ness , -ship, -ment environment equip (-ped, -ment) government parliament</p>	<p>hyphen words Y6: EGPS hyphenated words and avoiding ambiguity</p>		

long I sound spelt with y occupy rhyme			hindrance prejudice	Y6: suffixes changing the word class		These may need to be assessed to see if Y5 need a lesson on these: gue que ou (u sound) -ation hard ch sc sure ture cher im in il ir al el le
sound 'ear' spelt with ere sincere(ly) interfere	ie mischievous	-ancy -ency suffixes Y6: dictation sentences for all ant/ent/ance/enche/ancy/ ency	silent letters yacht guarantee vehicle Y6: ph, phy, ps, psy, rh	nouns/verbs to adjectives with suffix -ful, ive -al	word families: accommodate accompany signature programme Y6: other root words to investigate	
Y5: ough spelling pattern shoulder thorough Y6: words with a long o sound spelt with 'ou' or 'ow' (mould, known)	ei ie ie cei achieve ancient leisure* soldier* foreign* convenience	-fer suffix Y5: review doubling consonant when adding ing and ed	homophones Teach according to homophones assessment.	nouns/verbs to adjectives with suffix -ful, ive -al	word families: temperature variety suggest lightning committee interrupt Y6: other root words to investigate	
adverbs of possibility and frequency and adverbials of time frequently immediate(ly)	ei eigh ey with an 'ai' sound neighbour	Holiday practice: amateur available average awkward bargain bruise	Holiday practice: conscience* controversy correspond definite determined develop	Y5/Y6 list individual language muscle persuade privilege pronunciation	Y5/Y6 list queue recognise stomach twelfth vegetable	