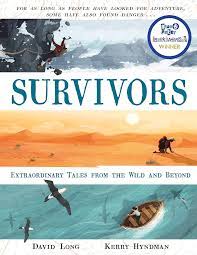
**Alpine Adventures**



## In English writing, we will be…

* Writing leaflets and travel guides based around our Alpine Adventures topic.
* Writing our own adventure stories based around real-life experiences taken from the texts in ‘Survivors’.
* Practising our writing skills by:
  + Using appropriate levels of formality in different writing genres.
  + Using persuasive language to steer our reader to a particular point of view.
  + Using figurative language to develop settings and characters; writing about the same events from a range of perspectives.
  + **ALL** - Using a wide range of clause structures and punctuation for effect and to create mood and tension.
  + **Y5** - Using commas for clarity. Using a range of devices to create cohesion across our writing.
  + **Y6** – Using the prefixes (dis, de, mis, over, re). Applying suffixes to converting nouns into adjectives using ate, ise, ify. Revision of range of EGPS skills.

In our reading, we will be…

* Reading the texts ‘Survivors’ and ‘Heroes’ as our writing drivers. Making notes of character actions, dialogue and emotions to develop our own well-rounded characters and narratives.
* Comparing the vocabulary, description, dialogue and narration in a variety of non-fiction writing.
* Discussing and comparing persuasive writing in the form of travel brochures and information texts to evaluate its effectiveness on the reader.
* Using the different ‘Reading Roles’ to help us answer comprehension questions.

## In our ‘English Grammar, Punctuation and Spelling’, we will be…

* Reviewing our previous learning including word classes.
* **Y5** learning how to apply the prefixes un-, de-, dis- and mis-.
* **Y6** revising spelling rules.
* Practising **Y5/6** spelling words: accommodate, appreciate, exaggerate, criticise (critic + ise), desperate, environment,

equip (–ped, –ment, government, parliament

In Mathematics, we will be…

* **Place Value:**  patterns, partitioning and rounding.
* **Calculations:** developing division strategies, using the idea of division as the inverse of multiplication to enable pupils to reason about multi-step solutions and interpret remainders in context.
* **Fractions:** (links to division) equivalents between proper and improper – using bar models.
* **Geometry:** drawing given angles, using an angle measurer accurately. Using angles to reason about regular and irregular polygons. Finding missing angles around a point and on a straight line.
* **Measure – length, mass and capacity:** measuring, comparing and converting between units of length using knowledge of PV and reasoning (km, m, cm and mm) using practical contexts.

**Y6** – for all topics mentioned above: revision and problem solving/real-life context application.

In Science, we will be…

* Describing how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
* Giving reasons for classifying plants and animals based on specific characteristics.

In Geography, we will be…

* Identify geographical features of the Alps on a range of maps.
* Comparing physical and human features of the Alps and the UK.

In Art and DT, we will be…

* Exploring a range of textile techniques/purposes including weaving, stitching and tapestry through exploration of existing pieces, a trip to Whitchurch Silk Mill and practicing a range of stitches to plan and complete our own stitched tile piece.

In PSHCE, we will be…

* Thinking about the future and the wider world of work: visitor in school to discuss school life, further studies and career paths.
* Relationships – what stereotypes are; why they can be limiting and how to challenge them.

## In French, we will be…

## Learning how to develop our conversation about ‘my house’, using vocabulary for household items, routines and usage.

## In Music, we will be…

* Focusing on the musical elements of pitch and texture.
* Learning songs in preparation for the Upper School Play.
* Listening to, learning and creating our own songs.

## In RE, we will be…

* Understanding the concept of God within Christianity – exploring what God means to different groups of people, how they represent God and its symbolism within their faith.

## In PE, we will be…

* Cricket – striking and fielding a ball with increasing accuracy.
* Athletics – using running, jumping, throwing and catching in isolation and in combination to develop flexibility, strength, technique, control and balance.

In Computing, we will be…

* Understanding why and how spreadsheets are useful. Creating and using spreadsheets to track data and calculate.

## This term’s vocabulary will be…

**Science – classification, kingdom, phylum, class, order, family, genus, species, Linnaeus, similarities, differences, group, observations, support, refute.**