**Down Mexico Way**



## In English writing, we will be…

* Writing a short story based around another culture. Using this to develop a newspaper report on the main event.
* Researching and writing an information text based on The Maya.
* Practicing our writing skills by:
  + Using appropriate levels of formality in different writing genres.
  + Using direct and reported speech.
  + Using figurative language to develop settings and characters with a specific audience and purpose in mind.
  + **ALL** - Using a wide range of clause structures, sometimes varying their position within the sentence.
  + **Y5** - Using a range of parenthesis and securing our punctuation for inverted commas.
  + **Y6** – recognising and using the active, passive and subjunctive forms in our writing.

In our reading, we will be…

* Reading a range of short stories from other cultures and information texts from a range of sources.
* Comparing the vocabulary, formality, directed and reported speech in journalistic writing.
* Discussing and comparing a range of cultural short stories.
* Using the different ‘Reading Roles’ to help us answer comprehension questions.

## In our ‘English Grammar, Punctuation and Spelling’, we will be…

* Reviewing our previous learning including word classes.

**Y5** recognising and using a range of suffixes to change word classes. Suffixes: -tious, -cious, -tial, -cial, -ant, -ent, -ance, -ence, -ancy, -ency, -fer.

**Y6** revising our use of parenthesis, a range of suffixes (see above) and the sentence structures of formal vs informal writing.

* Practicing **Y5/6** spelling words: conscious, especially, apparent, relevant, excellent, sufficient, existence, convenience.
* In Mathematics, we will be…
* **Place Value:**  interpreting negative numbers in context including reading scales and axis.
* **Calculations:**

**Y5** using partitioning to support multiplication of 2-digit numbers. Using formal methods of long multiplication and short division. Securing times table facts to 12 x**.**

**Y6** continuing to consolidate our use of short/long multiplication and long division. Using our knowledge of the order of operations to carry out calculations including +, -, X and ÷.

* **Fractions:** converting between fractions and decimals (**Y6** – also %). Finding equivalent fractions.
* **Geometry:**

**Y5** -identifying, describing and representing the position of a shape following a reflection or translation, using the appropriate language, and knowing that the shape has not changed.

**Y6** drawing and translating simple shapes on the coordinate plane and reflect them in the axes. Rotations, reflections and translations. Describing positions on the full coordinate grid (all four quadrants).

* **Measure:** using four operations, decimal notation and scaling to solve problems involving length and mass.
* **Y5** understanding and using equivalences between common metric and imperial units such as inches, pounds and pints. Comparing and ordering mass and volume/capacity. Estimating volume and capacity.
* **Y6** converting between miles and kms. Solving problems involving calculation with units of measure and conversion up to 3decimal places. Calculate the area of parallelograms and triangles.

## In Science, we will be…

* Learning about the human circulatory system and how the body absorbs and uses the energy it gains from nutrition.
* Investigating how diet and exercise choices have an effect on our general health and wellbeing.

## In Geography and History, we will be…

* Using maps and atlases to locate Mexico and its features.
* Exploring and researching The Mayan civilization.

In Art and DT, we will be…

* Exploring Mayan art and using our painting skills to produce our own interpretations.
* Practicing a range of cooking techniques and creating Mexican-inspired dips.

## In PSHCE, we will be…

* Understanding how to have a healthy, balanced lifestyle building on the ideas and themes in our Science topic.

## In French, we will be…

## Continuing to learn a range of vocabulary linked to family and friends.

## Learning how to understand and give directions in French.

## In Music, we will be…

* Investigating the dynamics, tempo and structure of South American Music

## In RE, we will be…

* Investigating the concept of good and evil within the Hindu stories and celebrations of Holi.

## In PE, we will be…

* Dance (indoor) learning a range of steps to create our own dance routine inspired by salsa, samba and rumba.
* Working on our invasion game skills in netball.

## In Computing, we will be…

* Using digital literacy skills in our research of the Mayan civilization.
* Developing our database skills present data on different countries in South America

## This term’s vocabulary will be…

**Science –** blood, blood vessels, arteries, veins, capillaries, heart, pumps, oxygen, carbon dioxide, lungs, nutrients, water

**History/Geography -** axis, grid reference, longitude, latitude, Number system, astronomy, calendar system, Hieroglyphic writing