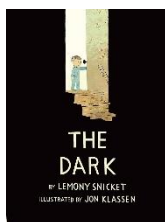
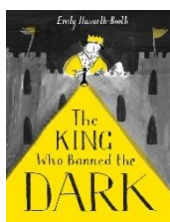


Lighting it up!



In English writing, we will be...

- Writing texts including dialogue and speech inspired by 'The Dark' and 'The King who Banned the Dark'.
- Writing explanation texts based around our Light topic.
- Practising our writing skills by:
 - Expanding basic sentence structures.
 - Using a range of punctuation in our writing, including inverted commas for speech.
 - Using descriptive and specific vocabulary to the topic.
 - Using a range of tenses and ensuring consistency in our writing.
 - **Y3** – Using adverbs to provide addition information about when, where or how something happened.
 - **Y4** – Using apostrophes for possession and contractions. Using of noun phrases effectively.

In our reading, we will be...

- Reading the texts 'Blue John' and a range of non-fiction texts about our science topic as our writing drivers.
- Making inferences and drawing conclusions, as well as retrieving facts and exploring the vocabulary in non-fiction texts.
- Discussing and explaining the language and structural choices in explanations.
- Using the different 'Reading Roles' to help us answer comprehension questions.

In our 'English Grammar, Punctuation and Spelling', we will be...

- Reviewing our previous learning including word classes.
- **Y3** – Using adverbs and prepositions to provide more information about the main idea.
Applying suffixes and prefixes: dis-, mis-, un-. Words with 'ch' that sounds like hard /c/ and double consonants.
- **Y4** – Using apostrophes for possession including plurals.
Homophones, words with 'ough' and words with 'sc' that sounds like /s/.

In Mathematics, we will be...

- **Fractions:** Recognising and showing equivalent fractions and solving problems involving fractions. Adding and subtracting fractions with the same denominator. **Y4** – Adding and subtracting tenths and hundreds. Recognising decimal and fraction equivalence.
- **Geometry:** Recognising angles as a property of a shape and as a direction of turn. **Y3**- Identifying whether angles are greater than or less than a right angle. **Y4** – Comparing and classifying quadrilaterals. Describing positions of triangles on

a grid and the movements between positions as translations. Comparing angles in different 2D shapes.

- **Addition and subtraction:** Using mental strategies to add and subtract three-digit numbers, as well as partitioning and recapping knowledge of number bonds. Using rounding to estimate the answer. **Y3**– including crossing the hundreds boundary. **Y4**- including four-digit numbers. Using formal written methods. Solving addition and subtractions two-step problems.
- **Measurement: Time.** Reading the time to the nearest minute using 12-hour and 24-hour clocks. **Y3** – Compare the duration of events. **Y4** – Using analogue clocks and calculating durations of time.

In Science, we will be...

- Recognising that we need light in order to see things and that dark is the absence of light.
- Investigating which surfaces reflect light and explaining how mirrors work.
- Studying which materials block light to form shadows.

In DT, we will be...

- Exploring and making working lamps.

In PSHCE, we will be...

- Learning about positive relationships and explaining how and why we should work well as a team.
- Describing how my actions and behaviour affect my team and explaining my responsibilities towards my team.

In French, we will be...

- Learning verbs to communicate in school.
- Exploring Menton Carnival and its vocabulary.

In Music, we will be...

- Reading simple melodies in treble clef on the glockenspiel.
- Rehearsing and performing simple tunes in an ensemble with accuracy, fluency, control and expression.
-

In RE, we will be...

- Discussing Investigating the concept of good and evil within the Hindu stories and celebrations of Holi.

In PE, we will be...

- Gymnastics – practicing and improving basic skills using apparatus.
- Working on our invasion game skills in hockey.

In Computing, we will be...

- Using Scratch to develop our skills to give instructions clearly and with accessibility for all in mind.

This term's vocabulary will be...

Science – light, source, dark, reflect, visible, bounce, mirror, pupil, retina, travel, opaque, translucent, transparent, shadow, surface, energy.