

**Nurses – Courageous Advocates**

Sycamore and Silver Birch Classes

Spring 1 2023

**English**

**Writing**

* Focus text ‘Florence and the Drummer Boy’ - and other nursing-themed texts
* Key skills – (Y1) composing and recording sentences, thinking about capital letters, full stops and finger spaces, (Y2) focussing on using a range of sentence types, as well as conjunctions (and, because, when, if, so, but), (Y3) continuing to embed our understanding of the difference between simple and compound sentences as well as a range of conjunctions (although, while, since, until), introduction of fronted adverbials in our writing, understanding of speech
* Handwriting – continuing to focus on joined hand-writing (this will be a gradual process when children are ready), (Y2) thinking about the size of our writing and the relationship between the lower case and upper case letters, (Y3) developing a confident, quicker joined script
* Y1 Phonics- building on existing phonics knowledge and introducing alternative sounds
* Y2/3 Spelling – continuing our spelling programme ‘No Nonsense Spelling’ – working on key word patterns/common exception words for each specific year group (spellings will come home associated with this programme weekly)

**Reading**

* Whole class reading activities linked to our focus texts and other similar texts
* Y1/2- Continuing to use our phonic skills to decode new words, and use word patterns to help us with this (linked to spelling)
* Focusing on our understanding of character motivation using our inference skills, and the author’s use of language for effect
* Recognising different themes and conventions

**Mathematics**

* Measure - (Y1) comparing and describing weight, recognising different denominations of currency, describing time (Y2) using a ruler to measure accurately, measuring sequences of time, (Y3), measuring and comparing lengths in m, cm and mm, measuring the perimeter of simple 2D shapes, adding and subtracting amounts of money
* Place value - (Y1) counting in 2s, (Y2) counting in 5s, (Y3) counting in 4s
* Problem Solving – (Y1) solving one step multiplication and division problems, (Y2) solving problems involving multiplication and division using materials, arrays and repeated addition, including with money, (Y3) solving problems involving multiples of 2,3,4,5,10 in practical contexts, linked with measure
* Multiplication and division - (Y1) representing multiples of twos and tens in a range of ways, including patterning, counting and grouping, (Y2) recalling and using multiplication and division facts for the 5x table, (Y3) recalling and using multiplication and division facts for the 3x and 4x tables, multiplying and dividing one digit numbers by 10 using Place Value reasoning
* Fractions – (Y1) recognising, finding and naming ¼ as one of four equal parts of an object, shape or quantity, (Y2) fractions with the same denominator, finding fractions of quantities, (Y3) recognising and using fractions as numbers, compare and order fractions

**History**

* Florence Nightingale, her work as a courageous advocate and the change she brought about within nursing
* Understanding the difference between hospitals then and now
* Comparing Florence to Mary Seacole, another courageous advocate for change

**Art and Design**

* Understanding the concept of using different techniques to create a clay model
* Working safely with basic tools create a final piece
* Evaluating - explaining what went well, what was challenging and what we’d change next time

**P.E.**

**Games - Net and Wall Games**

* Understanding and exploring tennis and badminton
* Using basic techniques and strategies of the forehand and backhand
* Suggesting improvements in their own/others’ work
* Apply learnt skills with coordination and control of the ball and racket

**Gymnastics - Apparatus**

* Introducing the 5 gymnastic shapes
* Creating, remembering and performing sequences involving travelling

**PSHCE**

* Understanding kindness and respecting differences
* Understanding bullying and knowing how to respond and ask for help

**R.E**

* Learning about people Jesus met, focusing on how Jesus changed people
* Looking at bible stories about people Jesus met

**Design and Technology**

* Investigating, designing and making aprons

**Music**

* Learning about musical notation, and the musical dimensions of duration (long and short sounds) and texture (layers of sound within a piece of music).

**Computing**

* Y1 and Y2 – using ICT to create graphs and charts
* Y3 – understanding the basics of spreadsheets

**Role Play Corner**

* Inside a hospital!

**Key Vocabulary this topic**

Hospital, medicine, doctor, Crimean war, solider, wound, nursing, cleanliness, hygiene, prejudice, injury.