

# St Martin's East Woodhay CE (Aided) Primary School



Pupil Premium Strategy  
March 2021

# What is Pupil Premium?

- The Pupil Premium is an allocation of funds from the government to support children's learning and pastoral needs. Every child in receipt of free school meals (over the previous six years) and/or children of armed service personnel (over the previous six years) and/or children who fulfil criteria as a 'looked after' child or 'post looked after' child receives an allocation of funds. The Headteacher and Governing Body then decide how the money is used to support the children's education.
- All schools are required to report on the amount of funding received, how this is being used and the impact of the work undertaken.

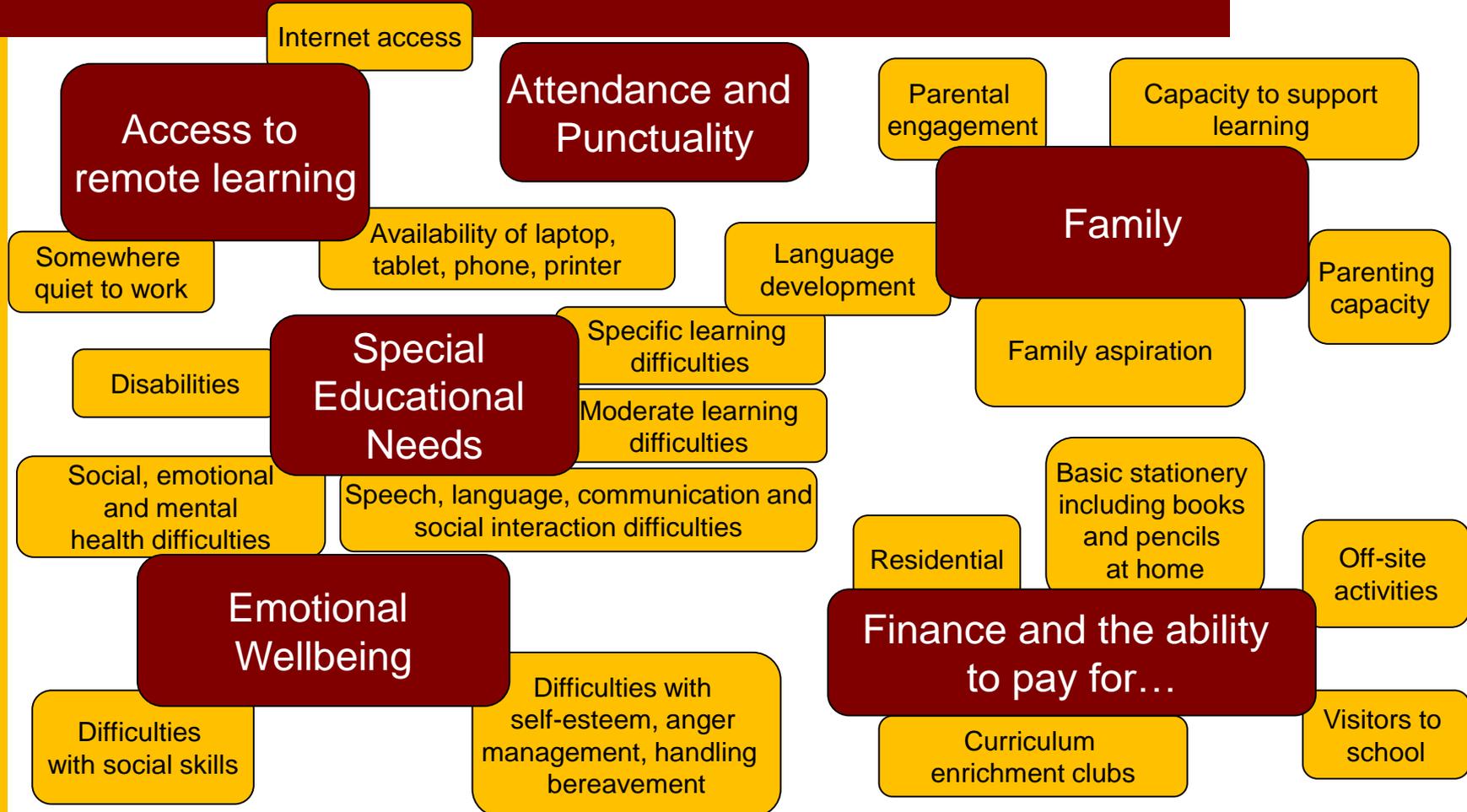
# How much is the Pupil Premium worth?

	Pupil Premium Per Child 1 <sup>st</sup> April 2020 to 31 <sup>st</sup> March 2021	Pupil Premium Per Child 1 <sup>st</sup> April 2021 to 31 <sup>st</sup> March 2022
FSM Ever 6	£1,345	£1,345
Service Ever 6	£310	£310
Post LAC	£2,345	£2,345
Total Income for St Martin's	£10, 035	£13, 380 (predicted)

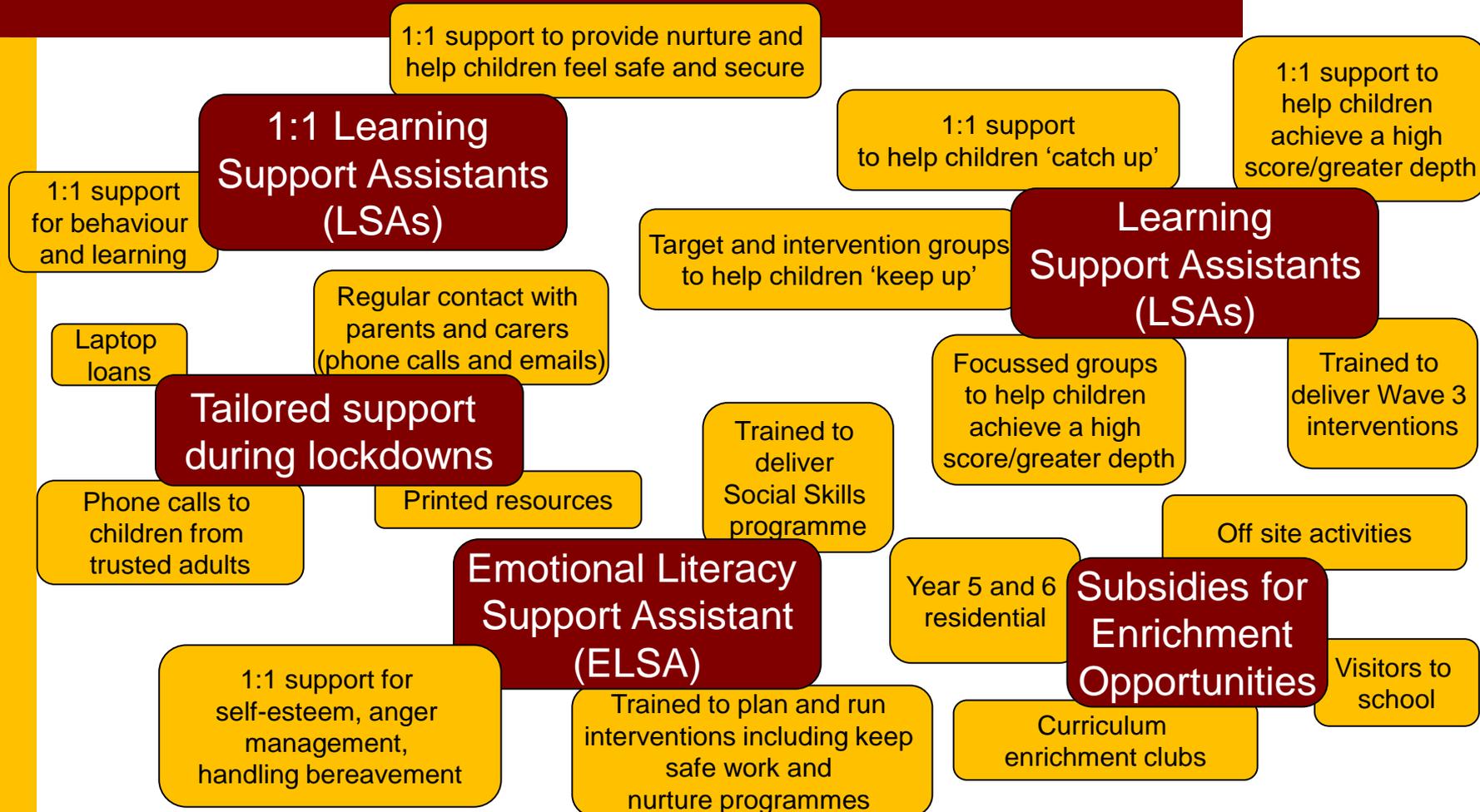
# Principles

- At St Martin's East Woodhay CE (Aided) Primary School, we believe:
  - \*that all children have a right to high quality inclusive teaching and learning that meets their individual needs;
  - \*that all children have the right to learn in a nurturing environment where they feel a sense of belonging, safety and security.
- We understand that every child is an individual and we will consider the specific needs of every child, including any barriers to learning, when deciding on the type(s) and level of support and intervention to be allocated to that child.
- During the national lockdowns, we continued to use pupil premium to provide individualised support for children, whether they were learning in school or at home.

# Possible Barriers to Learning



# Possible Provision



# Evaluating Impact 2020 - 2021

Intervention	Details	School Focus	Cost 2020 - 2021	Impact	Evidence	Sustainability/ Next Steps
Whole school staff training	*Continued whole school participation in the 'attachment friendly schools' research project.	SDP 20 – 21 Priority 1.2	£150 to release staff to complete research	*All staff understand the emotional needs of children and strategies that can be used to support them.	*Pupil progress and attainment data *Pupil progress meetings *SLT monitoring	Information to be disseminated to all new staff as part of induction.
Whole school staff training	*Whole school INSET training on the school's approach to supporting children returning to school: *curriculum priorities – wellbeing first, *pre-assessment tasks and the importance of knowing where children's gaps are; *the use of responsive planning to match teaching to need, *the use of next steps to support children with their learning.	SDP 20 – 21 Priority 1.1, 1.2, 1.3	£200 to pay part time staff to attend INSET training- cost split with sports premium and catch up premium	*All staff understand the school approach to supporting children returning to lockdown – wellbeing first then learning. *Children made significant progress during Autumn 2020.	*INSET minutes *Pupil progress and attainment data *Pupil progress meetings *SLT monitoring	Information to be disseminated to all new staff as part of induction.

# Evaluating Impact 2020 - 2021

Intervention	Details	School Focus	Cost 2020 - 2021	Impact	Evidence	Sustainability/ Next Steps
Individual staff training for the Headteacher	*Government initiative that all schools attend wellbeing training to be able to offer children support when returning to school.	SDP 20 – 21 Priority 1.2	£50 cost split with sports premium	*A clear focus, lead by SLT, on children's wellbeing and prioritising mental health.	*Staff meeting minutes *SLT monitoring	Information to be disseminated to all new staff as part of induction.
Individual staff training for the Inclusion Manager	*SEND conference *SENCO district meetings *SENCO circle *Communication and Interaction briefing *Provision mapping training	SDP 20 – 21 Priority 1.1, 1.2, 1.3	£500 training cost £1000 release costs	*Inclusion manager is up to date with best practice and able to lead and support all staff in meeting the needs of all children.	*HT monitoring	To continue as necessary.

# Evaluating Impact 2020 - 2021

Intervention	Details	School Focus	Cost 2020 - 2021	Impact	Evidence	Sustainability/ Next Steps
1:1 LSA Support	1:1 LSA support was provided for 1 child with significant emotional and behavioural needs in lesson time (part of the funding for this comes from the SEN budget).	SDP 20 – 21 Priority 1.2	£2, 750	*Children are supported to be in school and access learning personalised to their needs.	*SENCO reports *PLPs *Progress and attainment data *Pupil Progress meetings	To continue as necessary.
ELSA	*Individual support for children identified as needing emotional support including young carers, social skills, anger management and bereavement.	SDP 20 – 21 Priority 1.2	£1,000 cost split with catch up premium	*A calm and focussed learning environment. *Children's emotional well being enables them to access learning and make expected progress.	*Pupil progress and attainment data *Pupil progress meetings *ELSA reports	ELSA has resigned from post. Investigate availability and cost of training.
Wave 3	*Individual support programmes for children with specific learning needs (usually on the SEN register).	SDP 20 – 21 Priority 1.2, 1.3	£600	*The majority of children make accelerated progress as a result of the intervention.	*SENCO monitoring of interventions	To continue.

# Evaluating Impact 2020 - 2021

Intervention	Details	School Focus	Cost 2020 - 2021	Impact	Evidence	Sustainability/ Next Steps
Social Skills	*Small group weekly session aimed at developing social skills.	SDP 20 – 21 Priority 1.2, 1.3	£500 cost split with catch up premium	*Children's social skills enable them to access learning and make expected progress.	*Pupil progress and attainment data *Pupil progress meetings *Social skills reports	To continue.
Target and Intervention	*Small group support aimed at children needing to 'keep up' in order to meet age-related expectations.	SDP 20 – 21 Priority 1.2, 1.3	£750 cost split with catch up premium	*The majority of children make accelerated progress as a result of the intervention.	*Pupil progress and attainment data *Pupil progress meetings	To continue.
Therapy Dog	*Introduction of a weekly visit from a trained therapy dog through Pets As Therapy. Introduced Spring 2020 but unable to take place 2020 – 2021 due to coronavirus.	SDP 20 – 21 Priority 1.2	£0	N/A	N/A	To restart as soon as possible.

# Evaluating Impact 2020 - 2021

Intervention	Details	School Focus	Cost 2020 - 2021	Impact	Evidence	Sustainability/ Next Steps
Off-site activities and visitors to school	*Subsidy for off-site activities and visitors to school. No offsite visits 2020 – 2021 due to Coronavirus.	SDP 20 – 21 Priority 1.1, 1.2, 2.1, 3.1, 3.2	£0	N/A	N/A	To continue.
Curriculum enrichment	*Subsidy for Year 5 and 6 residential. No residential 2020 – 2021 due to coronavirus but deposits paid for residential planned Summer 2021.	SDP 20 – 21 Priority 1.1, 1.2, 2.1, 3.1, 3.2	£600	*Children are given opportunities that otherwise they would not have access to.	*Pupil conferencing	To continue.

# Evaluating Impact 2020 - 2021

Intervention	Details	School Focus	Cost 2020 - 2021	Impact	Evidence	Sustainability/ Next Steps
Regular contact from SLT, CT and/or LSA during lockdown	Individual support for children during national lockdown who were learning from home, including: *regular phone calls to children from trusted adults, *regular contact with parents and carers through phone calls and emails *regular emails based on need during lockdown.	SDP 20 – 21 Priority 1.2, 2.1	£500 staff time	*Parents and carers felt supported and were able to ask for help where necessary. *Children maintained relationships with trusted adults at school. *Children engaged with remote learning and made progress.	*Stakeholder feedback *Pupil conferencing *SLT monitoring	To continue if necessary.
Printed work packs	*Printed work packs provided for all children who were not able to print work during remote learning.	SDP 20 – 21 Priority 1.2, 2.1	£100 to release staff to print work	*Children engaged with remote learning and made progress.	*Pupil conferencing *SLT monitoring	To continue if necessary.
Provision of laptop for remote learning	*Laptops provided for children who did not have the technology needed to access remote learning.	SDP 20 – 21 Priority 1.2, 2.1	£50 set up time, cost split with catch up premium	*Children engaged with remote learning and made progress.	*Pupil conferencing *SLT monitoring	To continue if necessary.

# Attainment

- At St Martin's East Woodhay CE (Aided) Primary School there were 6 children entitled to Pupil Premium in the 2019 – 2020 academic year and 8 children entitled to the Pupil Premium in the 2020 – 2021 year. Of these three children have been entitled to Pupil Premium in both academic years.
- Attainment data is included for children entitled to Pupil Premium in the 2020 – 2021 academic year. In order to maintain confidentiality, the attainment of all **children in the is included as** one group in the following data as opposed to splitting the data into individual year groups.
- Please see the St Martin's Assessment Policy for an explanation of our assessment system.

# Attainment - Reading

	Target	Data Capture Point 1	Data Capture Point 2	Data Capture Point 3
Working Towards ARE	0	2		
Working Close To ARE	0	1		
Working At ARE	7	4		
Working At Greater Depth Within ARE	1	1		

- Challenging targets based on prior attainment and FFT predictions are set for all children in September.
- There are interventions in place to support those children not on track to achieve their targets – this is due to the impact of coronavirus.

# Attainment - Writing

	Target	Data Capture Point 1	Data Capture Point 2	Data Capture Point 3
Working Towards ARE	3	1		
Working Close To ARE	0	1		
Working At ARE	5	5		
Working At Greater Depth Within ARE	0	1		

- Challenging targets based on prior attainment and FFT predictions are set for all children in September.
- All children are currently on track to meet or exceed their targets. This is due to the current focus on editorial KPIs.

# Attainment - Maths

	Target	Data Capture Point 1	Data Capture Point 2	Data Capture Point 3
Working Towards ARE	3	0		
Working Close To ARE	0	1		
Working At ARE	4	4		
Working At Greater Depth Within ARE	1	3		

- Challenging targets based on prior attainment and FFT predictions are set for all children in September.
- All children are currently on track to meet or exceed their targets. This is due to the current focus on number based KPIs.

# Future Plans 2021 - 2022

Intervention	Details	School Focus	Cost 2020 – 2021	Expected Impact
ELSA	*Train new ELSA *Individual support for children identified as needing emotional support including young carers, social skills, anger management and bereavement.	SDP 20 – 21 Priority 1.2	£2000 training £1500	*A calm and focussed learning environment. *Children’s emotional wellbeing enables them to access learning and make expected progress.
Social Skills	*Small group weekly session aimed at developing social skills.	SDP 20 – 21 Priority 1.2, 1.3	£500	*Children’s social skills enable them to access learning and make expected progress.
Target and Intervention	*Small group support aimed at children needing to ‘keep up’ in order to meet age-related expectations.	SDP 20 – 21 Priority 1.2, 1.3	£1000	*Increase in percentage of children meeting age-related expectations.
Wave 3	*Individual support programmes for children with specific learning needs (usually on the SEN register).	SDP 20 – 21 Priority 1.2, 1.3	£1000	*The majority of children make accelerated progress as a result of the intervention.

# Future Plans 2021 - 2022

Intervention	Details	School Focus	Cost 2020 – 2021	Expected Impact
Therapy Dog	*Weekly visit from a trained therapy dog through Pets As Therapy.	SDP 20 – 21 Priority 1.2	£1000	*Children's emotional wellbeing enables them to access learning and make expected progress.
1:1 LSA support	*1:1 LSA support for children with significant emotional and behavioural needs.	SDP 20 – 21 Priority 1.2	£3000	*Children are supported to be in school and access learning personalised to their needs.
Off site activities and visitors to school	*Subsidy for off site activities and visitors to school.	SDP 20 – 21 Priority 1.1, 1.2, 2.1, 3.1, 3.2	£500	*Children are excited by the curriculum, thereby improving their engagement and rates of progress.
Curriculum enrichment	*Subsidy for Year 5 and 6 residential.	SDP 20 – 21 Priority 1.1, 1.2, 2.1, 3.1, 3.2	£600	*Children are given opportunities that otherwise they would not have access to.
Staff training	*Staff training to meet the needs of specific children.	SDP 20 – 21 Priority 1.1, 1.2, 1.3	£2000	*All staff understand the emotional needs of children and strategies that can be used to support them.

# Future Plans 2021 - 2022

Intervention	Details	School Focus	Cost 2020 – 2021	Expected Impact
Regular contact from SLT, CT and/or LSA during lockdown	Individual support for children during national lockdown who were learning from home, including: *regular phone calls to children from trusted adults, *regular contact with parents and carers through phone calls and emails, *regular emails based on need during lockdown.	SDP 20 – 21 Priority 1.2, 2.1	£500 staff time	*Parents and carers feel supported and are able to ask for help where necessary. *Children maintain relationships with trusted adults at school. *Children engage with remote learning and make progress.
Printed work packs	*Printed work packs provided for all children who were not able to print work during remote learning.	SDP 20 – 21 Priority 1.2, 2.1	£100 to release staff to print work	*Children engage with remote learning and make progress.
Provision of laptop for remote learning	*Laptops provided for children who did not have the technology needed to access remote learning.	SDP 20 – 21 Priority 1.2, 2.1	£100 time taken to set up laptops for remote learning	*Children engage with remote learning and make progress.

# Further Information

All matters relating to the use of Pupil Premium funds for individual children are treated with discretion and in confidence.

For more information on the Pupil Premium, please visit:

<https://www.gov.uk/government/publications/pupil-premium/pupil-premium>

Date of next Pupil Premium Strategy Review: March 2022