

St Martin's CE (Aided) Primary School

School Curriculum

Tier 2: Long Term Planning

Years 1, 2 and 3 Cycle 1

Please be aware that these plans are constantly reviewed and adapted to meet the needs of the children with the school.

Autumn 1: The Magic Toymaker

	1	2	3	4	5	6	
	Inspiration: A Rang	ge of Different Toys	Inspiration: A Range of Different Toys		Inspiration: Visit to Milestones		
English	Reading: stories about toys Writing: descriptions of toys		Reading: a range of non-fiction texts Writing: a simple non-fiction text to inform		Reading: a range of recounts Writing: a recount to inform S and L: ask and respond to questions		
Maths		A1		B1			
Science		asonal Changes umn	Materials Yr 3 only - Forces and Magnets			Materials Advice to the toymaker	
R.E.					Living Difference Rules and Values		
Geography							
History	Favourite toys	Grandparents toys	Comparing past	and present toys	Leaflet about toys		
Computing	Computer agreement	IT si Logging on, accessi		Digital Literacy Internet research (link to history) E-safety Use of favourites			
Art and Design			Sculpture Design and make a clay toy			Design a Christmas card	
D.T.				De	Sewing Design, make and evaluate a puppet		
Music		Toys Dynamics and Tempo					
P.E.		Games: Playground Games Gymnastics: Floor Work					
P.S.H.C.E	Class Charter	Health and Wellbeing How Do I Feel?					
Visits/Visitors		Grandparent to talk about their childhood toys Milestones					

Autumn 2: Where We Come From

	1	2	3	4	5	6	
	Inspiration: Photos of Our School at Different Points in Time			Inspiration: Programming Robots			
English	Reading: a range of explanations Writing: an explanation of how St Martin's School has changed			Reading: a range of instructions Writing: instructions to travel round the school S and L: instructions to a robot (link to computing)			
Maths		C1		D1			
Science				Yr 1 only - Seasonal Changes Winter		_	
R.E.				Living Difference Journey's End			
Geography	Walk around school Journey sticks	Using photos to investigate the school site	Linking photos and maps	Using maps to situate the school	Journeys from home to school		
History		St Martin's chool changed?		of East End emorial			
Computing	•	Literacy ch (link to art)		Computer Science Bee Bots			
Art and Design	Local Artists Link to Artex		Drawing Pencil skills	Drawing Crayon, charcoal, chalk and pastel skills	Drawing Observations drawings	Drawing Evaluating their work	
D.T.							
Music	Lest We Forge Dynamics and Texture			Songs for the Christmas Nativity Pitch			
P.E.	Dance: Creative Dance (link to Christmas Production) Games: Invasion Games (rugby, netball and basketball)						
P.S.H.C.E				ionships Vell Together			
Visits/Visitors			War memorial				

Spring 1: Gruffalo And Friends Hook:

	1	2	3	4	5	6	
		Inspiration: Julia Donaldson		Inspiration: Room On A Broom			
English		e of narratives and poems by		Reading: Room on a Broom			
Linghish		Writing: to entertain (riddles))		alternative ending to the stor		
				S and L: drama to explore different endings			
Maths		A2		B2			
Science			Animals, inclu	uding Humans			
R.E.		Living Difference					
R.E.	R	Remembering: Jewish Passov	er				
Geography	Create maps showing the journeys of the Gruffalo						
History							
					y (link to maths)		
Computing					Graphing Packages		
				Yr 3 only -	Spreadsheets		
Art and Design				Textiles			
Tire una Design				Picture inspired by Julia Donaldson stories			
D.T.		ures (Yr 3 only – electrical el					
	Design, make and evaluate a home for a character from a book studied						
Music	Stories with Music						
	Timbre Composition Amountus						
P.E.	Gymnastics: Apparatus Games: Net and Wall Games (tennis and badminton)						
	Health and Wellbeing						
P.S.H.C.E	My Body						
Visits/Visitors		Farm					
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Spring 2: Once Upon A Time Hook:

Outcome:

	1	2	3	4	5	6	
	Inspiration: Growing Beans			Inspiration: Jack and the Beanstalk			
English		: a range of non-fiction texts g: a text on growing plants to		Reading: a range of stories with fantasy settings Writing: an innovation of a story to entertain/share S and L: orally tell an fantasy narrative through role-play			
Maths		C2			D2		
Science	Yr 1 only - Seasonal Changes Spring			P	lants		
R.E.				Living Difference Sad and Happy			
Geography							
History							
Computing	Using art packages to crea E-safety		Digital Literacy ing art packages to create pict E-safety Sharing digital photos	Using an art package to make a Easte			
Art and Design	Ar	tex					
D.T.							
Music	Jack and the Beanstalk Pitch						
P.E.	Dance: Creative Dance Games: Invasion Games (football and hockey)						
P.S.H.C.E	Relati			onships (s (The Giant's Garden)			
Visits/Visitors		Living Rainforest					

Summer 1: Uganda Hook:

	1	2	3	4	5	6	
	Inspiration: African Poetry		Inspiration: Handa's Surprise		Inspiration: Fruit Salad		
English	Reading: a range of simple rhymes and patterned stories Writing: patterned poems to entertain S and L: listen to and respond to a range of poems		Reading: a range of stories from other cultures Writing: narratives to entertain S and L: role play story/re-tell story		Reading: a range of instructions Writing: to instruct how to make a fruit salad Sand L: listen to, follow and give clear instructions		
Maths		A3		В3			
Science			Living Things a	and their Habitats			
R.E.				Au	Living Difference thority (key events in Jesus' li	fe)	
Geography	Identify continents and oceans on a map GB and Uganda on a map	Ugandan towns Uganda villages	Physical geography of Ugandan town	Human geography of a Ugandan town	Life in Uganda	Similarities and Difference	
History							
Computing			er Science nk to maths)		Digital Literacy Email		
Art and Design	Sculpture Design and make an Ugandan object						
D.T.	Design mak			Cooking gn. make and evaluate a fruit	Cooking make and evaluate a fruit salad		
Music	African Music Structure and Duration						
P.E.	Dance: African Dance Games: Athletic Activities Yr 3: Swimming						
P.S.H.C.E	Wider World Bukuya School						
Visits/Visitors	Dodie (Uganda visits)						

Summer 2: Castles

	1	2	3	4	5	6	
	Inspiration: George and the Dragon		Inspiration: Highclere Castle Trip		Inspiration: Five Senses		
English	Reading: George and the Dragon Writing: character descriptions (with a focus on sentence level skills) S and L: re-enact the story using story language		Reading: a range of non-fiction texts about castles Writing: to inform about castles using non-fiction features Sand L: verbally sequence events		Read: a range of poems Writing: simple poems to entertain S and L: listen to range of poems and respond to them, perform poems		
Maths		C3			D3		
Science	•	nsonal Changes nmer	Seasonal Changes Summary of seasons	Seasonal Changes Summary of length of day	Seasonal Changes Summary of weather		
R.E.					Understanding Christianity Creation		
Geography							
History	Castles, Kings and Queens	Elizabeth I	Elizabeth II	Richard II	Poster, leaflets or booklets about Highclere castle		
Computing	Computer Science Simulation Programme (exploring castles)						
Art and Design	Drawing and Painting Portraits						
D.T.		Knowledge es stronger, stiffer and more d hinges	Design, make and evalua	Mechanisms ate a castle with a moving bridge			
Music		Weather Dynamics and Tempo					
P.E.	Games: Str	Yr 3 only: Swimming iking and Fielding (rounders a Games: Athletic Activities	•	Sports Day Sports Day Games: Striking and Fielding (rounders and c Games: Athletic Activities		ing (rounders and cricket)	
P.S.H.C.E		Health and Wellbeing Keeping Safe in School		Achievements this year (child view for report)	Looking forward to next year (concerns and expectations)	Targets for next year	
Visits/Visitors	Highclere Castle						