

‘Go with the flow’

## In English writing, we will be…

* Writing an explanation text explaining the water cycle.
	+ Using a dictionary and thesaurus to define and increase our vocabulary.
	+ Using a range of conjunctions and cause and effect language.
	+ Using expanded noun phrases to add detail.
	+ Using formal language and technical vocabulary.
	+ Using basic punctuation, commas to clarify meaning and punctuation for parentheses.
* Practising our writing skills through short pieces of writing inspired by a traditional novel ‘Watership Down’.
	+ Writing descriptions of characters and settings.
	+ Organising paragraphs around a theme and ensuring clarity and cohesion in writing (Y4).
	+ Using paragraphs and the correct speech punctuation (Y5).
* Developing our skills of using a dictionary, planning, proof-reading, understanding the marking code and responding to feedback.

## In English reading, we will be…

* Comparing, analysing and annotating a variety of explanation texts.
* Analysing, clarifying, summarising and retrieving facts from a traditional novel by reading extracts.
* **Y4:** Identifying themes and conventions presented in a traditional novel using visual literacy techniques and drama and roleplay.
* Understanding the different ‘Reading Roles’ to help us to think about texts thoroughly. Please see the attached sheet.

## In our ‘English Grammar, Punctuation and Spelling’, we will be…

* Reviewing our knowledge of the basic grammar terms, word classes and punctuation uses.
* Reviewing previous spellings patterns, practicing **Y3**/**Y4** spelling words, **Y5/Y6** spellings words and introducing new spelling rules and learning different spelling strategies.
* **Y4**: Using expanded noun phrases, fronted adverbials, relative clauses and relative pronouns.
* **Y5:** Using modal verbs, adverbs, and relative clauses.

## In Mathematics, we will be…

* **Place Value:**  **Y4:** Finding 1000 more than any given number and recognising the place value of each digit in a four- digit number**. Y5:** Reading, writing and comparing numbersto at least 1,000,000and determining the value of each digit. **Y4 and Y5:** Identifying the value of each digit and multiplying and dividing by 10, 100, 1000**.** **Y5:** Interpreting negative numbers in context and solving place value reasoning problems.
* **Calculations:** Practising mental adding and subtracting skills. Solving problems involving addition and subtraction using formal methods. **Y4**: Adding and subtracting three digit numbers using a variety of strategies. **Y5:** Identifying multiples, factors, prime numbers and factor pairs. Multiplying and dividing whole numbers.
* Measure: Estimating, comparing, measuring and calculating with different units of metric measurement. **Y4:** Measuring and calculating the perimeter of a rectilinear figure in centimeters and meters. **Y5:** Converting between different units of metric measure.

In Science, we will be…

* Learning about the states of matter: solids, liquids and gases and the water cycle and conducting practical investigations.

## In Geography, we will be…

* Recognising the features of a river and locating rivers on maps.

## In Art, we will be…

* Practising watercolour techniques to create a watercolour landscape.

## In PSHCE, we will be…

* Creating a class charter and understanding a range of relationships.

## In French, we will be…

## Learning and revising key communication skills and general greetings (Mrs Bartlett).

##  In Music, we will be…

## Focusing on structure, timbre and dynamics inspired by rivers (Mrs Rennison).

## In RE, we will be…

## Investigating the concept of freedom and justice in Christianity (Mrs Bartlett).

## In PE, we will be…

* Creating a dance inspired by rivers (Mrs Bartlett).
* Playing invasion games with a focus on rugby (Mr Bint).

## In Computing, we will be…

* Learning about E-Safety and creating presentations using PowerPoint or Google Slides.

## This term’s vocabulary will be…

**Science - States of Matter and Water Cycle:** *solid, liquid, gas, water vapour, melt, freeze, heat, cool, evaporate, condense, thermometer, temperature, evaporation, condensation, precipitation, transpiration, atmosphere, etc.*

**Geography – Rivers:** *source, mouth, estuary, delta, erosion, meander, floodplain, tributary, channel, weir, etc.*