

St Martin's **Music** Curriculum Map

Sept 2023 (under review)

Cycle	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
1 L/S	<p>Topic: Paddington</p> <p>Music focus: notation (Y1 dot, Y2 stick, Y3 stave intro)</p> <p>Element focus: dynamics and tempo</p> <p>Listening: El Condor Pasa (Leo Rojas, Peruvian)</p>	<p>Topic: Toys</p> <p>Music Focus: Singing (Nativity Songs)</p> <p>Element focus: dynamics and tempo</p> <p>Listening: Mozart's Toy Symphony Tchaikovsky's The Nutcracker</p>	<p>Topic: Julia Donaldson</p> <p>Music focus: Stories with music</p> <p>Element focus: timbre</p> <p>Listening:</p>	<p>Topic: Once Upon a Time</p> <p>Music focus: Jack and the Beanstalk</p> <p>Element focus: Pitch</p> <p>Listening:</p>	<p>Topic: Uganda</p> <p>Music focus: African drumming</p> <p>Element focus: structure and duration</p> <p>Listening:</p>	<p>Topic: Castles</p> <p>Music focus: ?</p> <p>Element focus: ?</p> <p>Listening:</p>
1 U/S	<p>Topic: Active Planet</p> <p>Music focus: Volcanoes and Earthquakes</p> <p>Element focus: dynamics and tempo</p> <p>Listening:</p>	<p>Topic: The Romans</p> <p>Music focus: Roman Marches</p> <p>Element focus: structure and timbre</p> <p>Listening:</p>	<p>Topic: Mexico</p> <p>Music focus: South American Music (including native American e.g. panpipes)</p> <p>Element focus: dynamics, tempo and structure</p> <p>Listening:</p>	<p>Topic: Space Explorers</p> <p>Music focus: Amazing Machines</p> <p>Element focus: pitch and duration</p> <p>Listening:</p>	<p>Topic: Alpine Adventures</p> <p>Music focus: World Music Workshop - Europe</p> <p>Element focus: pitch and texture</p> <p>Listening:</p>	<p>Topic: What's That Noise?</p> <p>Music focus: End of year performance</p> <p>Element focus: pitch and texture</p> <p>Listening:</p>
2 L/S	<p>Topic: Wheels, Wings and Water</p>	<p>Topic: All about Animals</p>	<p>Topic: The Victorians</p>	<p>Topic: Eco-Warriors</p>	<p>Topic: The Seaside (Geography)</p>	<p>Topic: The Seaside (History)</p>

	<p>Music focus: Sound Explorers</p> <p>Element focus: timbre</p> <p>Listening:</p>	<p>Music Focus: Singing (Nativity Songs)</p> <p>Element focus: pitch</p> <p>Listening:</p>	<p>Music focus: Victorian Street Cries</p> <p>Element focus: timbre and structure</p> <p>Listening:</p>	<p>Music focus: Weather</p> <p>Element focus: dynamics and tempo</p> <p>Listening:</p>	<p>Music focus: Whole class instrumental teaching - recorders</p> <p>Element focus:</p> <p>Listening:</p>	<p>Music focus: Whole class instrumental teaching - recorders</p> <p>Element focus:</p> <p>Listening:</p>
2 U/S	<p>Topic: Mythical Creatures</p> <p>Music focus: Fantastic Beasts</p> <p>Element focus: pitch and structure</p> <p>Listening:</p>	<p>Topic: Ancient Civilisations</p> <p>Music focus: Ancient Civilisations</p> <p>Element focus: dynamics, tempo, structure</p> <p>Listening:</p>	<p>Topic: Conflict</p> <p>Music focus: Singing and Song-writing</p> <p>Element focus: Pitch and Tempo</p> <p>Listening:</p>	<p>Topic: Welcome to Greater London</p> <p>Music focus: Funky Fives</p> <p>Element focus: duration and timbre</p> <p>Listening:</p>	<p>Topic: Ingenious Inventions</p> <p>Music focus: Song Writing</p> <p>Element focus: pitch and texture</p> <p>Listening:</p>	<p>Topic: Wealthy Earth</p> <p>Music focus: End of year performance</p> <p>Element focus: pitch and texture</p> <p>Listening:</p>
3 L/S	<p>Topic: Lift Off</p> <p>Music focus: Classroom Percussion instruments</p> <p>Element focus: timbre and texture</p> <p>Listening: Range of music with percussion focus</p>	<p>Topic: Let it Snow</p> <p>Music Focus: Singing (Nativity Songs)</p> <p>Element focus: duration, structure and pitch</p> <p>Listening: Range of music showcasing classroom percussion instruments – see planning</p>	<p>Topic: Courageous Advocates (Florence N and Mary S)</p> <p>Music focus: Notation (Y1 dot, Y2 stick, Y3 stave intro)</p> <p>Element focus: duration and texture</p> <p>Listening:</p>	<p>Topic: Our World</p> <p>Music focus: Forests</p> <p>Element focus: dynamics and tempo</p> <p>Listening: Wonderful World (Louis Armstrong), Imagine (John Lennon)</p>	<p>Topic: Grow your Own</p> <p>Music focus: Glockenspiel</p> <p>Element focus:</p> <p>Listening: Rhythmic Caprice - Evelyn Glennie</p>	<p>Topic: Great Fire of London</p> <p>Music focus: None</p> <p>Element focus:</p> <p>Listening: Music for the Royal Fireworks – Handel Ritual Fire Dance - Falla</p>
3 U/S	<p>Topic: Go with the Flow (Rivers)</p>	<p>Topic: It's all Greek to Me</p>	<p>Topic: Home, Sweet Biome</p>	<p>Topic: Ships and Seafarers</p>	<p>Topic: Light</p> <p>Music focus: Ukulele</p>	<p>Topic: Heroes</p>

	<p>Music focus: Rivers/folk songs</p> <p>Element focus: structure, timbre and dynamics</p> <p>Listening: A River is Flowing (native American), River flows in you (Yakuma)</p>	<p>Music focus: Greek Tragedy</p> <p>Element focus: dynamics, tempo and structure</p> <p>Listening:</p>	<p>Music focus: Carnival of the Animals</p> <p>Element focus: pitch and structure</p> <p>Listening: Saint-Saens - Carnival of the animals</p>	<p>Music focus: Anglo- Saxons/Vikings</p> <p>Element focus: duration, dynamics and tempo</p> <p>Listening: In the hall of the Mountain King (Grieg)</p>	<p>Element focus: pitch and structure</p> <p>Listening:</p>	<p>Music focus: End of year performance/Ukulele</p> <p>Element focus: pitch and texture</p> <p>Listening:</p>
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