

Maple Homework Grid: Wealthy Earth



- I** I did this independently with no help.
- S** I did this with some support.
- H** I needed lots of help and found it tricky.

English		Maths		Topic/Creative									
<p>Writing: Character description Choose a character to describe. You can draw a picture, pick a famous character from a story or film, or find a picture of it. Write a character description including descriptive vocabulary and phrases by using adjectives and expanded noun phrases. Describe their appearance and personality, how they speak and how they move, their actions, thoughts and feelings. Be creative!</p>	Date: Comments:	<p>Place value: Y3 - Find 10 more and less than the given numbers. Y4 - Find 1000 more and less than the given numbers.</p> <p>a) 283 d) 917</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>b)</p> </div> <div style="text-align: center;"> <p>e)</p> </div> </div> <p>c) f) </p>	Date: Comments:	<p>Geography - As part of our topic, we are studying the importance of conserving food, water and energy. Discuss with other members of the family what you do as a team to avoid wasting energy and write about it.</p>	Date: Comments:								
<p>Writing: Informative poster Design your own poster with the aim of encouraging your classmates to save water in school. Make sure your poster includes pictures, along with some top tips for reducing the waste of water. </p>	Date: Comments:	<p>Fractions: Write the fraction shown in each diagram. Then write it in words.</p> <div style="display: grid; grid-template-columns: repeat(3, 1fr); gap: 10px;"> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>	Date: Comments:	<p>Art and Design: As our topic this term is linked to our environment and looking after our planet, we would like you to think about reusing junk items. Turn old waste materials into an amazing work of art or find a new purpose for them! There are plenty of challenges to choose from depending on what junk material you happen to have to hand.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> </div>	Date: Comments:								
<p>Reading: Word hunt! Choose a book of your choice and find 5 examples of each word class. Create a list:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 25%;">Nouns</th> <th style="width: 25%;">Verbs</th> <th style="width: 25%;">Adjectives</th> <th style="width: 25%;">(Y4) Adverbs</th> </tr> </thead> <tbody> <tr> <td>Dog</td> <td>Bark</td> <td>Small</td> <td>Loudly</td> </tr> </tbody> </table>	Nouns	Verbs	Adjectives	(Y4) Adverbs	Dog	Bark	Small	Loudly	Date: Comments:	<p>Challenge: Order the fractions smallest to greatest.</p>	Date: Comments:	<p>PSCHE / Family Discussion activity: As a family, discuss things that you do to work together as a team. What rights does each of you have in your home and how do you work together to be respectful of other's rights? Why might this be different for children in other countries?</p> <div style="text-align: right; margin-top: 10px;"></div>	Date: Comments:
Nouns	Verbs	Adjectives	(Y4) Adverbs										
Dog	Bark	Small	Loudly										
<p>Spelling Practice: Write a sentence for each of the following common exception words. Y4 - Write 5 sentences including two of the words in each sentence: Y3/Y4 words: accident, actually, address, although, answer, appear, arrive, believe, bicycle, breath.</p>	Date: Comments:	<p>Multiples Y3: Practice your 2, 3 and 4 times tables. Y4: Practice your 2, 3, 4 and 8 times tables. There are Purple Mash tasks set as a 2Do, but you can use any activity/game to practise.</p>	Date: Comments:										