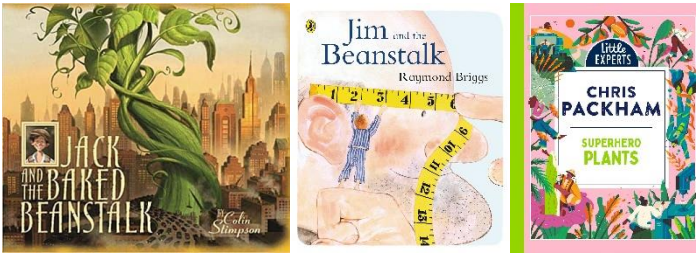


Grow your own



In English writing, we will be...

- Create engaging stories with settings, characters, and plot structures.
- Writing sets of instructions including a clear layout, chronological sequencing, imperative verbs, and time conjunctions.
- Practicing our writing skills by:
 - Using appropriate levels of formality in different writing genres.
 - Using speech to convey personal experiences and reactions.
 - Expanding details using adventurous vocabulary.
 - Expressing possibility by using modal verbs.
 - **Y3** – Using apostrophes for possession and inverted commas for speech.
 - **Y4** – Using present perfect and past perfect continuous form in writing. Extending sentences with more than one clause by using a wide range of conjunctions.

In our reading, we will be...

- Reading and discussing non-fiction texts, like 'Superhero plants', explaining the language and structural choices.
- Making inferences and drawing ideas, as well as retrieving facts and exploring the vocabulary, in fiction and non-fiction texts.
- Using the different 'Reading Roles' to help us answer comprehension questions.

In our 'English Grammar, Punctuation and Spelling', we will be...

- Reviewing our previous learning including word classes, speech marks, apostrophes and the use of paragraphs.
- **Y3** – Homophones, silent letters, and word families.
- **Y4** – using Standard English, formal and informal language. Adverbials of frequency, possibility and manner, word families, silent letters, long 'i' phoneme and contractions.

In Mathematics, we will be...

- **Add and Subtract:** mental and written methods using 3-digit numbers. Estimating answers and using inverse operations. **Y4** – Using 4-digit numbers and solving two-step problems. Interpreting and presenting data using graphical methods. Counting backwards through zero, using negative numbers.
- **Multiplication and division:** recalling and using multiplication and division facts for 3, 4 and 8 times tables and applying this in mental, written methods and problem solving. **Y4** – Up to 12 x 12, using factor pairs and commutative law. Multiplying 2-digit and 3-digit numbers by 1-digit number using formal written method.

- **Fractions:** finding fractions of a discrete set of objects, ordering unit and fractions with the same denominator and finding equivalent fractions. **Y3-** Adding and subtracting fractions with the same denominator. **Y4** – Writing the decimal equivalent of any number of tenths or hundredths.
- **Measurement:** adding and subtracting amounts of money to give change. Telling the time from an analogue clock and comparing duration of events. Measuring the perimeter of 2D shapes. **Y4** – Converting between units of measure.

In Science, we will be...

- Exploring the requirements of plants for life and growth and how they vary from plant to plant.
- Reporting on findings from enquiries, and presenting of results and conclusions.

In PSHCE, we will be...

- Discussing healthy eating and how it affects our bodies and teeth.
- Learning to care for our teeth and know where to get help and advice.

In Art, we will be...

- Making careful observations of the local area, using perspective and focal points to organise compositions.
- Using a variety of pencil techniques to achieve depth, shape and texture.

In French, we will be...

- Expressing likes and saying what I and others do at school.
- Listening and joining in with simple songs and rhymes.

In Music, we will be...

- Recapping musical vocabulary including musical notation as well as general musical knowledge.
- Creating our own life cycle of a plant soundscapes.

In RE, we will be...

- Describing how Muslims feel Ramadan brings a feeling of peace through what they do during the holy month.

In PE, we will be...

- Rounders – striking and fielding a ball with increasing accuracy.
- Swimming - swim competently, and use a range of strokes effectively.

In Computing, we will be...

- Creating spreadsheets from collected data on Purple Mash.

This term's vocabulary will be...

Science – carbon dioxide, oxygen, roots, soil, leaves, flowering plants, reproduction, germination.