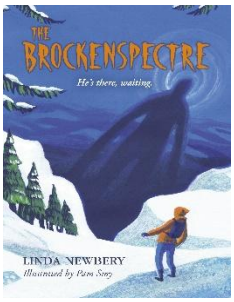
Alpine Adventures





In English writing, we will be…

- Writing persuasive texts inspired by 'The Brockenspectre'.
- Writing leaflets and travel guides based around our Alpine Adventures topic.
- Practising our writing skills by:
  - Reviewing basic sentence structures and punctuation.
  - Using conjunctions to join and expand sentences.
  - Identifying word classes (nouns, adjectives, verbs and adverbs).
  - Using descriptive words and vocabulary specific to the topic.
  - Using prefixes and suffixes, and understanding how to add them.
  - **Y3** – Expressing time, place and cause using conjunctions.
  - **Y4** – Using fronted adverbials using appropriate punctuation.

In our reading, we will be…

- Reading the texts 'Mountains' and a range of non-fiction texts as our writing drivers. Comparing the vocabulary, description and narration in a variety of non-fiction writing.
- Discussing and comparing persuasive writing in the form of travel brochures and information texts to evaluate its effectiveness on the reader.
- Using the different 'Reading Roles' to help us answer comprehension questions.

In our 'English Grammar, Punctuation and Spelling', we will be…

- Reviewing our previous learning including word classes.
- Applying suffixes: -ate, -ion, -ly and -lly
- Exploring words where 'ch' makes a /sh/ sound.

In Mathematics, we will be…

- **Fractions:** Recognising, finding, and writing fractions in shapes and sets of objects, including tenths. Identifying equivalent fractions. **Y3 –** Comparing and ordering unit fractions and fractions with the same denominator. **Y4 –** Counting in tenths and hundreds. Adding and subtracting fractions with the same denominator. Rounding decimals to the nearest whole number.
- **Geometry:** Identifying and describing the properties of 2D shapes. **Y3-** Identifying and describing the properties of 3D shapes, and making 3D shapes. **Y4 –** Identifying acute and obtuse angles, as well as lines of symmetry. Finding the area of a shape by counting squares. Describing position using coordinates.
- **Measure:** measuring and comparing lengths and mass. Adding and subtracting in the context of length and mass. **Y3–** Telling and writing the time to five minutes. Using an analogue clock. Y4- Telling the time to the nearest minute. Writing and converting time between analogue and digital clocks.

In Science, we will be…

- Classifying living things into groups based upon their characteristics.
- Recognising that environments can pose dangers to living things.

In Geography, we will be…

- Identifying the geographical features of the Alps on a range of maps.
- Comparing the physical and human features of the Alps and the UK.

In Art and DT, we will be…

- Investigating a range of Modern European Artists.
- Exploring a range of textile techniques to design and create a purposeful product.

In PSHCE, we will be…

- Identifying and explain how communities work, including how rules and laws are made and enforced and how we can affect these decisions.

In French, we will be…

- Learning verbs to communicate at home and with friends.
- Exploring Christmas vocabulary.

In Music, we will be…

- Learning and performing a song in a round and using different ostinatos.
- Exploring musical elements of a European orchestral piece.

In RE, we will be…

- Discussing how a candle flame acts as a reminder (symbol) of people and/or events and comparing these.

In PE, we will be…

- Dance – learning and practicing European dances.
- Tennis – practising skills such as volley, serve, forehand and backhand in games.

In Computing, we will be…

- Creating and using presentations to share information about a particular region in the Alps.

This term's vocabulary will be…

Geography – altitude, avalanche, base, climate, expedition, fold, incline, landscape, mountain range, peak, plateau, ridge, summit, tourism, human and physical features.