

- I** I did this independently with no help.
- S** I did this with some support.
- H** I needed lots of help and found it tricky.



Maple Homework Grid: The Seaside



English	Maths	Topic/Creative	
<p>Writing: Postcard Imagine you are spending a day at the seaside. Your task is to write either a postcard describing your visit. Include:</p> <ul style="list-style-type: none"> • What you can see (e.g. the sea, cliffs, pier..) • What you can hear and smell (waves, seagulls, chips!) • Physical features (sand, rocks) and human features (cafés, beach huts, amusements) • How the seaside makes you feel. • Whether you would recommend this seaside place to someone else. <p>Y4 - use these: because, when, although, if.</p>	<p>Times tables: Practise your times tables by drawing and filling the multiplication wheels:</p> <ol style="list-style-type: none"> 1. Write your chosen times table number in the centre of the wheel. 2. Multiply it by the numbers 1-12 and write the answers around the wheel. 3. Say each calculation aloud. You can also practise division facts. 4. Look for patterns in the numbers. <p>Y3 - practise your 3s, 4s and 8s. Y4 - practise all, particularly 6s, 7s, 9s, 12s.</p>	<p>Geography: Leaflet - a seaside town Research a seaside town (e.g. Brighton, Blackpool, Bournemouth). Create a leaflet including:</p> <ul style="list-style-type: none"> - Where it is in the UK - What people do there - Physical & human features <p>You can use your ICT skills to do this on Purple Mash if you want - see your 'to dos'</p>	<p>Date:</p> <p>Comments:</p>
<p>Reading: Sea animals Read a book, leaflet, or child-friendly website about sea animals. As you read, choose an animal and find out all about their habitat, diet and interesting facts. Then, write 4-6 sentences summarising what you learned about your chosen sea animal. Try to use your own words.</p>	<p>Geometry: Using a ruler, draw and label:</p> <ol style="list-style-type: none"> a) One <u>horizontal</u> line. b) One <u>vertical</u> line. c) One pair of <u>parallel</u> lines. d) One pair of <u>perpendicular</u> lines. <p>Now, look around you. Can you find, draw and label one real-life example of each?</p>	<p>Art: Sketching At school, we are learning how artists observe and record the seaside. Create a seaside sketch using pencil, pen or charcoal only (no colour). You might sketch: waves or the sea surface, cliffs or rocks, shells, seaweed or pebbles, boats, piers & beach huts. Think about: using light and dark lines, adding texture, and drawing carefully by looking closely at details.</p>	<p>Date:</p> <p>Comments:</p>
<p>Spelling Practice: Spelling Shapes Write your list of words three times: In a circle In a wave In a zig-zag Y3/Y4 words: recent, regular, reign, remember, sentence, separate, special, straight.</p>	<p>Challenge: Explain the difference between horizontal and vertical, and between parallel and perpendicular.</p> <p>Fractions: There are Purple Mash tasks set as a 2Do. Y3 - adding and subtracting fractions Y4 - including ordering / comparing fractions. Challenge: create your own game to practise this.</p>	<p>PSCHE: Global issues Discuss how people should look after the seaside environment. Think about: Keeping beaches clean Protecting sea animals and birds Respecting plants, rocks and sand dunes How litter and pollution affect the sea</p>	<p>Date:</p> <p>Comments:</p>

