|  |
| --- |
|  **Willow Homework Grid: Vikings – Traders or Raiders?** **I** I did this **i**ndependently with no help.**S** I did this with some **s**upport.**H** I needed lots of **h**elp and found it tricky. |
| The legendary Varangian (Viking mercenary) Rurik and his brothers arrive in Staraya Ladoga. (Photo by Fine Art Images/Heritage Images/Getty Images)Please choose one activity a week, and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. Please choose at least two from each column during each half term. |
| **English** |  | **Maths** |  |  **Topic/Creative** |  |
| ***Reading and EGPS:*** Choose a page from a book that you are reading. Create a table with these headings in your book. Identify the different **grammar terms** and record them in the table.

|  |  |  |
| --- | --- | --- |
| Expanded noun phrases | Relative clauses | Adverbs / adverbials |
| Determiners | Pronouns | Conjunctions |
| Prepositions | Parentheses | Powerful verbs |
| Challenge: Examples of simple, progressive and perfect tense forms. |

 | Date:Comments: | ***Fractions:*** TO DO AFTER OUR FRACTIONS LESSONSUse these fractions to solve the following questions.

|  |  |  |  |
| --- | --- | --- | --- |
| **A** | **B** | **C** | **D** |
|  |  |  |  |

a)Convert them into mixed numbers.b) Show each fraction as a diagram/illustration.c) Put them in order from smallest to greatest.d) Add A and B together.e) Subtract D from C.**Challenge:** What is B + 🞏 = 6.5? | Date:Comments: | ***Science and DT activity:*** Create **different boats** using different junk modelling materials including paper, cardboard, foil, lolly sticks, etc. You could research a Viking longship and use this is a model. **Investigate** which **boat shape** is best, by blowing it gently and watching it ‘sail’ across the bath/tub of water. Record your findings by either measuring the distance it moves or how long it stays afloat. Feel free to create your own science investigation and explore ‘**water resistance**’.  | Date:Comments: |
| ***Computing activity:*** [***https://scratch.mit.edu/***](https://scratch.mit.edu/)Use this website to make your own **Scratch game** using your **coding** skills. Remember to check out the tutorials at the top to help you and give you tips.  | Date:Comments: |
| ***Writing:*** Write a **diary entry** for a monk or a slave that has witnessed a Viking raid. Ensure you write in the *first person*, *recount* the day’s events and what you saw, include the character’s *thoughts* and *feelings*, use the *past tense* and please use ***PUNCTUATION***! Please read your writing to check it *makes sense*.  | Date:Comments: | ***Area and Perimeter:*** TO DO AFTER OUR AREA AND PERIMETER LESSONSDesign the interior of a Viking longhouse from a birds-eye view. Work out the **area** and **perimeter** of the shapes that you create to stand for the different parts of the house (table, beds, animal area, stools, fire place, etc).  | Date:Comments: |
| ***History activity:*** Design and prepare your **Vikings / Anglo-Saxons** **outfit** for our Vikings day. You can dress up as Anglo-Saxons (farmers, blacksmiths, monks, slaves, anyone from the 800AD to 1066 period) or a Viking that has crossed the sea.  | Date:Comments: |
| ***Writing:***Create an **information booklet / sheet / poster / PowerPoint** about the **Anglo Saxons**. This could be done over a few weeks. You can use the following subheadings to research and include: *Who were the Anglo Saxons? Where and when did they live? Who was Afred the Great? Other aspects you can include: clothes, homes, food, etc.* **Y5:** Use correct punctuation, paragraphs and formal language.  | Date:Comments: | ***Mental Maths Practice:*** Pick two numbers and **multiply** them mentally. Complete at least 20 calculations. Record your answers and use a calculator to check!

|  |  |  |  |
| --- | --- | --- | --- |
| **400** | **30** | **800** | **2000** |
| **8** | **6000** | **60** | **40** |
| **5** | **70** | **20** | **80** |
| **700** | **900** | **9** | **300** |

**Challenge:** Investigate what happens when you multiply decimal numbers. Can you use the times tables facts you know to work out decimal multiplications and divisions? For example, 0.007x0.3=0.0021 or 5.4÷0.9=6 | Date:Comments: |
| ***PSCHE / Family Discussion activity:*** Carefully discuss what you and your family would do, if there was a fire in your house. What **fire safety** precautions do you have in place? Do you know your escape routes? Do you have a fire safety plan and have you practised it? This website might help: <https://www.london-fire.gov.uk/safety/the-home/>  | Date:Comments: |
| ***Spelling Practice:*** Please learn the following words by creating a **wordsearch** or a **crossword** showing the correct spelling of the **Y5/Y6 words** (*government to muscle*). Please learn: government, guarantee, harass, hindrance, identity, immediate(ly), individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous and muscle. | Date:Comments: | ***Mental Maths: Purple Mash***Complete the Purple Mash activities on ‘missing angles’. The tasks have been set as a ‘2Do’ for you. You will need to remember the **angle rules**: *angle around a point=360°, angles on a straight line=180°, right-angle=90° and vertically opposite angles are equal*.  | Date:Comments: | ***DT and History activity:*** Design and make a **3D diorama** for a typical **Anglo-Saxon** / **Vikings** scene. A diorama is usually a shoebox/open box that models a miniature version of a scene.  | Date:Comments: |