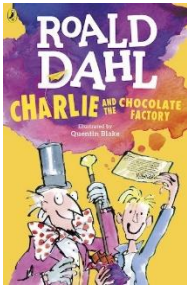


# Chocolate



## In English writing, we will be...

- Exploring and writing character descriptions based on our reading driver, 'Charlie and the Chocolate Factory' by Roald Dahl.
- Investigating the structure and elements of non-fiction information texts.
- Practising our writing skills by:
  - Reviewing basic sentence structures and punctuation,
  - Using conjunctions to join and expand sentences,
  - Identifying word classes (nouns, adjectives, verbs and adverbs),
  - Using descriptive vocabulary to create characters and settings,
  - Using a varied and rich vocabulary to give detailed information about a character or setting.
- **Y3** – Using expanded noun phrases.
- **Y4** – Extending sentences with more than one clause by using a wider range of conjunctions. Beginning to use fronted adverbials using appropriate punctuation.

## In our reading, we will be...

- Reading the book 'Wonka' and a range of narratives as our writing drivers. Identifying the theme and discussing the characters' actions and emotions.
- Recognising and discussing the descriptive vocabulary used in a text and the effect on the reader.
- Using the different 'Reading Roles' to help us answer comprehension questions.

## In our 'English Grammar, Punctuation and Spelling', we will be...

- Reviewing our previous learning including word classes.
- **Y3** – Reviewing previous learning and use of conjunctions to join clauses and extend the main idea. Applying suffixes: -ing, -ed, -er, -s, and prefixes: dis-, mis-, un-
- **Y4** – Identifying and using conjunctions, adverbs and prepositions for time, place and cause. Applying prefixes: in-, im-, il-, ir-

## In Mathematics, we will be...

- **Place Value:** recognising the place value of each digit in a 3-digit number and finding 10 more and less than any given number. Counting in multiples of 2, 3 and 4 and estimating numbers. **Y4** – Place Value of up to 4-digit numbers, finding 1000 more, counting in multiples of 25, identifying multiples of 8, and rounding numbers to the nearest 10, 100.
- **Calculations:** adding and subtracting numbers mentally and using jotting. Estimating using 'nearly numbers' and checking

answers. **Y4** - Solving two-step addition and subtraction problems in contexts using a range of representations, including 3-digit numbers and a variety of strategies.

- **Fractions:** Recognising tenths. Comparing and ordering unit fractions and fractions with the same denominator. Finding unit fractions of quantities. **Y4** – Recognising and showing equivalent fractions using diagrams. Adding and subtracting fractions with the same denominator.
- **Geometry:** Drawing simple 2D shapes accurately. **Y4** – Comparing and classifying geometric shapes based on their properties and sizes. Drawing shapes with accuracy and completing symmetric figures.
- **Measure:** measuring, comparing, adding and subtracting length and mass. **Y4** – Calculating and converting kg/g.
- **Statistics:** Interpreting and presenting data using bar charts, pictograms and tables. **Y4** – Discrete and continuous data using bar charts and line graphs to show time.

## In Geography, we will be...

- Describing key aspects of human geography, including land use, economic activity and distribution of natural resources.

## In Science, we will be...

- Exploring the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

## In Art and DT, we will be...

- Designing, cooking and evaluating a recipe using chocolate.
- Creating chocolate bar wrappers inspired by Pop Art style.

## In PSHE, we will be...

- Creating our Class Charter, debating how to be a good friend.

## In French, we will be...

- Learning the vocabulary to describe ourselves and others.

## In Music, we will be...

- Using a simple graphic notation to play a piece of music, on their own, in a group and as a class.

## In RE, we will be...

- Discussing the concept of belonging.
- Describing how Muslims show they belong to the Islamic faith.

## In PE, we will be...

- Gymnastics – practicing and improving basic floor-work skills.
- Football - playing competitive and modified games, and applying basic principles suitable for attacking and defending,

## In Computing, we will be...

- Beginning to be aware of and follow internet safety rules.

## This term's vocabulary will be...

**Science** – pollination, seed, pollen, stamen, stigma, ovaries, petals, dispersal, germination.