

**Saxons and Scots.**

## 

## In English writing, we will be…

* Practicing our writing skills by:
* Creating descriptive characters and settings using the theme of our History topic and our class reader for inspiration.
* Devising, planning, writing, proofreading and editing to produce our own mythical tales.
* Using our learnt knowledge of Saxons and Scots to write information texts.
* Using paragraphing to structure our writing effectively.
* Using the correct form of address and formality relevant to the text type.
* **Y5** – Using fronted adverbials to help set a scene.
* **Y6** –Using adverbs of possibility to give our writing extra depth. Using a range of parenthesis to structure non-fiction writing.

In English reading, we will be…

* Exploring and analysing Beowulf to develop our vocabulary and inspire our writing.
* Sharing in group reading and paired reading to practise our oracy skills.
* Examining and evaluating the features of information texts to help us plan and prepare our own.
* Using the different ‘Reading Roles’ to help us answer comprehension questions.

In our ‘English Grammar, Punctuation and Spelling’, we will be…

* Reviewing our previous learning including word classes.
* **Y5** - Identifying modal verbs and adverbs, understanding relative pronouns and beginning to use relative clauses.
* **Y6** – Identifying synonyms and antonyms and understanding the subjunctive form.
* Practicing Y5/6 spelling words focusing on words with double consonants: accommodate, accompany, according, aggressive, attached, embarrass, harass, occur, recommend.
* **Y5** - Recapping words ending in: -er, -ar, -or, -re
* **All** – words ending in: -ary, -ory, -ery, -ly

In Mathematics, we will be…

* **Place Value:**  Reading, writing, ordering and comparing numbers to at least 1,000,000 - determining the value of each digit (**Y6** -10,000,000). Rounding any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000 and using rounding to estimate solutions. **Y6** - Rounding any number to a required degree of accuracy. Generating and describing linear number sequences.
* **Calculations:** Solving multi-step addition and subtraction problems in contexts using a range of representations and problem-solving skills. Deciding which operation and method to use and why. Identifying multiples and factors. Finding all factor pairs of a number, and common factors of two numbers. Knowing prime numbers to 20. Multiplying and dividing whole numbers mentally drawing on known facts. Multiplying and dividing part and whole numbers by 10 and 100. **Y6** - Multiplying and dividing up to 4-digit numbers by a 2-digit number using a formal method.
* **Fractions:**  Comparing and ordering, adding and subtracting fractions whose denominators are all multiples of the same number. Recognising and converting between mixed numbers and improper fractions. **Y6** - Using equivalence and common multiples to simplify fractions. Comparing and ordering fractions, including >1. Adding and subtracting fractions, using the idea of common denominators to write equivalent fractions – using a bar model.
* **Geometry:** Identifying 3-D shapes including cubes and other cuboids from2-D representations (nets). **Y6** - Comparing and classifying shapes based on properties, angles and symmetry. Illustrating and naming parts of the circle (radius, diameter, and circumference).

In History, we will be…

* Learning where where different Saxons (Angles, Saxons, Jutes) came from and why they came. How Saxon kingdoms changed, the conversion to Christianity and aspects of Saxon legacy.

## In PSHCE, we will be…

* Understanding how we can stay safe, including online. Creating our Class Charter and exploring issues affecting our health and wellbeing; including being safe online.

## In French, we will be…

* Describing ourself and others. Vocabulary for back to school, dates and birthdays.

## In Music, we will be…

## Learning to use graphic notation and stave notation to play a piece of music, on our own, in a group and as a class.

## In RE, we will be…

* Understanding and explaining why rituals in prayer are important to a Christian and discerning the value of rituals in our own and others’ lives.

## In PE, we will be…

* Practicing and developing our skills for floor work in gym.
* Learning the rules and skills required to play handball.

## In Computing, we will be…

* Revising and extending our knowledge of safety including our class agreement.

## In Science, we will be…

* Understanding how we see and how the eye works, how light travels and how it behaves.

## In Art/Design Technology, we will be…

* Researching and recreating patterns and icons used by Anglo-Saxons to create our own.

**This term’s vocabulary will be…**

Abbey/Abbess, Angles, Britons, Christian, civilisation, conquest, Francia (France), Gaels (Irish), Gaul, immigration, invasion, Iona, Jutes, Lindisfarne, missionary, Monastery/Monk, Nunnery/Nun

Old English (Saxon), Pagan, Picts, Pope, Saxons, Scotti, Vikings.