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| **English** |  | **Maths** |  | **Topic/Creative** |  |
| On the computer or using books, **research** Mary Seacole and **create a fact file** giving information about who she was, what she did, how she helped people etc.  Your fact file could be made on the computer and printed for your homework book, or written. | Date:  Comments: | **Continue to practise your current level of mental maths challenge to help you move up to a new level!**  Practise the level you are on by repeating it, writing it down and asking your family to help by testing you. Record your practice in your homework book.  Year 1: Can you count onwards and backwards from any given number (up to 100 and beyond)? | Date:  Comments: | **Help your adult make dinner.** Consider and make a list of all the things they do to help prevent germs, like: Wash your hands before you touch any food. | Date:  Comments: |
| **You’re a nurse at a busy hospital. Write a diary about what it is like working there.**  Year 1: focus on writing full sentences.  Year 2: try to use and, but, because conjunctions to extend your sentences  Year 3: try to use when, if, although conjunctions to extend your sentences | Date:  Comments: | **Hit the Button!**  <https://www.topmarks.co.uk/maths-games/hit-the-button>  Year 1: doubles and halves and number bonds!  Year 2: 2s, 5s, 10s Year 3: 3s, 4s, 8s  **Sumdog!**  <https://www.sumdog.com/user/sign_in>  Practise your maths skills online! | Date:  Comments: | **Learn how to tie a sling!** Research how to tie a sling and tie it on your family member! What other first aid skills could you investigate? Record what you learnt about in pictures or writing, in your homework book. | Date:  Comments: |
| **Imagine being an injured soldier.** Write a letter home about your experience in hospital and how Florence Nightingale has helped you.  Year 1: Use your adjectives to make noun phrases.  Year 2/3: Don’t forget to use your expanded noun phrases! | Date:  Comments: | **Make your own board game to keep the soldiers entertained!** This must include two dice and creating your own board which goes up to 20 (Y1), 50 (Y2) and 100 (Y3). | Date:  Comments: | **Florence Nightingale was nicknamed the ‘lady of the Lamp’.** Make a paper lantern and bring it in to hang up in the classroom. | Date:  Comments: |
| **Instruction Writing:**  **Write a set of instructions on how to treat an injury of your choosing.**  Don’t forget to use your bossy verbs (wash, dry, wipe, clean) and time connectives (then, next, after, first, finally)! | Date:  Comments: | **Pick a number!** Choose a number between 1 and 100. Investigate it - what can you say about it? Double, half, 1 more than, 1 less, 10 more, 10 less, how many tens, units, addition and subtraction number sentences… what else can you show? | Date:  Comments: | **You are a reporter, reporting on Florence Nightingale’s work on the Crimean War!** Make a video of the extraordinary work she is doing there. | Date:  Comments: |

**Homework Grid Spring 1: Courageous Advocates**

Please choose one activity a week, and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. Please choose at least two from each column during each half term.