

Wealthy Earth



In English writing, we will be...

- Exploring and writing setting descriptions based on our reading driver, 'Here I am' by Oliver Jeffers.
- Investigating the structure of narratives and innovating elements of an adventure story.
- Practising our writing skills by:
 - Reviewing basic sentence structures and punctuation.
 - Using conjunctions to join and expand sentences.
 - Identifying word classes (nouns, adjectives, verbs and adverbs).
 - Using descriptive vocabulary to create characters and setting.
 - Using all senses and a varied and rich vocabulary to give detailed information about a character or setting.
- **Y3** – Using expanded noun phrases and justifying word choice.
- **Y4** – Extending sentences with more than one clause by using a wider range of conjunctions. Beginning to use fronted adverbials using appropriate punctuation.

In our reading, we will be...

- Reading the texts 'The Great Kapok Tree' and a range of narratives as our writing drivers. Identifying the theme and discussing the characters' actions and emotions.
- Recognising and discussing the descriptive vocabulary used in a text and the effect on the reader.
- Using the different 'Reading Roles' to help us answer comprehension questions.

In our 'English Grammar, Punctuation and Spelling', we will be...

- Reviewing our previous learning including word classes.
- **Y3** – Reviewing previous learning and use of conjunctions to join clauses and extend the main idea.
Applying suffixes: -ing, -ed, -er, -s, and prefixes: dis-, mis-, un-
- **Y4** – Identifying and using conjunctions, adverbs and prepositions for time, place and cause.
Applying prefixes: in-, im-, il-, ir-

In Mathematics, we will be...

- **Place Value:** recognising the place value of each digit in a 3-digit number and finding 10 more and less than any given number. Counting in multiples of 2, 3 and 4 and estimating numbers. **Y4** – Place Value of up to 4-digit numbers, finding 1000 more, counting in multiples of 25, identifying multiples of 8, and rounding numbers to the nearest 10, 100.
- **Calculations:** adding and subtracting numbers mentally and using jotting. Estimating using 'nearly numbers' and checking answers. **Y4** - Solving two-step addition and subtraction problems in contexts using a range of representations, including 3-digit numbers and a variety of strategies.

- **Fractions:** Recognising tenths. Comparing and ordering unit fractions and fractions with the same denominator. Finding unit fractions of quantities. **Y4** – Recognising and showing equivalent fractions using diagrams. Adding and subtracting fractions with the same denominator.
- **Geometry:** Drawing simple 2D shapes accurately. **Y4** – Comparing and classifying geometric shapes based on their properties and sizes. Drawing shapes with accuracy and completing symmetric figures.
- **Measure:** measuring, comparing, adding and subtracting length and mass. Beginning to estimate simple measure. **Y4** – Calculating and converting mass in kg/g.
- **Statistics:** Interpreting and presenting data using bar charts, pictograms and tables. **Y4** – Discrete and continuous data using bar charts and line graphs to show time.

In Geography, we will be...

- Exploring the different types of settlement and land use, and the distribution of natural resources including energy, food, minerals and water.

In Art and DT, we will be...

- Investigate mechanical systems to enable us to design, make and evaluate a dynamic windmill.

In PSHCE, we will be...

- Understanding our rights and those of children across the world.
- Creating our Class Charters and exploring issues affecting the wider world relating to nature and pollution.

In French, we will be...

- Learning the vocabulary to describe ourselves and others, and using adjective agreement for masculine and feminine.

In Music, we will be...

- Focusing on dynamics and tempo inspired by nature and looking at musical notation.

In RE, we will be...

- Exploring ways in which Christians share God's message.
- Understanding what a parable is.

In PE, we will be...

- Gymnastics – practicing and improving basic floor-work skills.
- Football - playing competitive and modified games, and applying basic principles suitable for attacking and defending,

In Computing, we will be...

- Beginning to be aware of internet safety rules and follow them.

This term's vocabulary will be...

Geography – natural resources, renewable/non-renewable, extraction, fossil fuels, abundance, energy, environment, exploitation, raw materials, recycling, electricity.