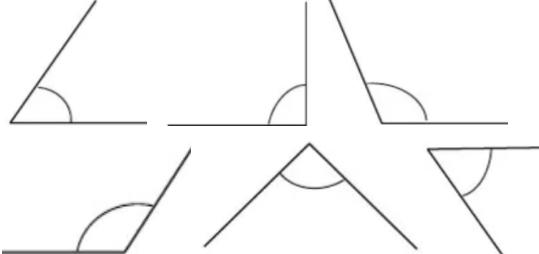
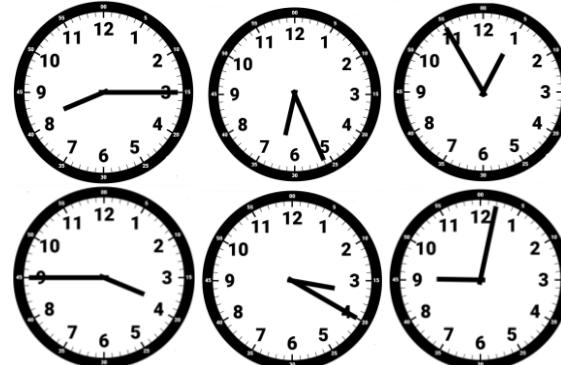


I I did this independently with no help.
S I did this with some support.
H I needed lots of help and found it tricky.



Maple Homework Grid: Castles



English		Maths		Topic/Creative													
<p>Writing: Castle Review Imagine you are a journalist living in the Medieval era. You have just visited a castle. Write a review describing what you saw — the towers, dungeons, and banquet halls. Compare what was exciting, scary, or surprising. What did the castle look like from the outside? What unexpected or unusual things did you find? How would you persuade readers to visit (or avoid) this castle? What is your final verdict — is it a place of wonder, fear, or both?</p>	Date: Comments:	<p>Geometry - Angles Explorer Label the angles: right, acute (less than a right angle) or obtuse (greater than a right angle)</p>  <p>Find angles around your home. Draw and label 5 examples (right angle, acute, obtuse).</p>	Date: Comments:	<p>Science: Magnet Hunt Investigate which objects in your home are magnetic. Your job is to make predictions, test objects, and record your results like a real scientist. Choose 8-10 objects from around your home. Before you test them, write down each object, what they are made from and predict whether you think it will be magnetic or not. Then, use a magnet (like a fridge magnet) to test them and record your findings:</p> <table border="1" data-bbox="1516 786 2021 881"> <thead> <tr> <th>Object</th><th>Material</th><th>Prediction</th><th>Result</th></tr> </thead> <tbody> <tr> <td>Toy car</td><td>Plastic</td><td>Not magnetic</td><td>Not magnetic</td></tr> <tr> <td>Spoon</td><td>Metal</td><td>Magnetic</td><td>Magnetic</td></tr> </tbody> </table>	Object	Material	Prediction	Result	Toy car	Plastic	Not magnetic	Not magnetic	Spoon	Metal	Magnetic	Magnetic	Date: Comments:
Object	Material	Prediction	Result														
Toy car	Plastic	Not magnetic	Not magnetic														
Spoon	Metal	Magnetic	Magnetic														
<p>Song/Rhyme: Castle Adventure Create a short song or rhyme about exploring a castle. You could use a familiar tune (like "Twinkle, Twinkle" or "Row, Row, Row Your Boat") and change the words to fit your castle adventure.</p>	Date: Comments:	<p>Measurements: Time</p>  <p>Write the times in words. Y4 - Can you also write them using digital clocks? (e.g. 05:30) Y3/Y4 Challenge:</p>	Date: Comments:	<p>Art and Design: Coat of Arms Complete Reading task first. Now that you've got to grips with the basic rules of heraldry, why not make design your own coat of arms? You could even make your own shield to display your design.</p>	Date: Comments:												
<p>Reading: Heraldry This guide will help you understand the basics and give you the facts you need to design your very own piece of heraldry or coat of arms (Art/DT task). Read it and summarise the main ideas into 5-10 lines https://www.english-heritage.org.uk/guide-to-heraldry (ask for a copy if you need to)</p>	Date: Comments:	<p>Write 5 questions for a friend (e.g., "What time will it be 20 minutes after 3:15?").</p>	Date: Comments:		Date: Comments:												
<p>Spelling Practice:</p> <ol style="list-style-type: none"> 1. Write them backwards. 2. Write them in capital letters. 3. Spell them aloud. <p>Y3/Y4 words: <i>continue, decide, describe, different, difficult, disappear, early, earth, eight, enough.</i></p>	Date: Comments:	<p>Geometry: There are Purple Mash tasks set as a 2Do. Y3 - 2D and 3D shapes and angles. Y4 - Positions on a grid using coordinates.</p>	Date: Comments:	<p>PSHE / Family Discussion activity: This term we are learning about how to keep safe in the community. What to do if you get lost in a shop or park? Make a poster to inform younger children.</p>	Date: Comment:												