



## In English, we will be…

* Writing **recounts** of a Viking raid including **diary entries** and **newspaper reports**.
* Writing an opening for an **adventure story** that focuses on creating suspense.
* Practising our writing skills:
* Using the appropriate genre features and showing an awareness of the reader.
* Using the correct formal and informal tone.
* Using punctuation correctly. **Y4:** indicating words spoken using inverted commas. **Y5:** Using correct speech punctuation.
* **Y4:** Using a range of conjunctions to indicate time, place and cause.
* **Y5:** Varying sentence structures and using a variety of punctuation such as dashes, brackets and commas to add in relative clauses and using fronted adverbials.
* Developing our skills of **planning** and structuring our writing into paragraphs.
* Developing our skills of **self-editing** and peer-editing.

## In our reading, we will be…

* Analysing, evaluating and identifying grammar, punctuation and vocabulary features in a text.
* Using and applying all our reading roles.

In our ‘English Grammar, Punctuation and Spelling’, we will be…

**Y4:**

* Using prefixes sub, super, inter, anti, auto, ex and non.
* Creating a soft c /s/ sound with ‘ce’ and ‘ci’.
* Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases.
* Revising our knowledge of apostrophes – possessive and plural nouns.

**Y5:**

* Spellings words with different suffixes such as able, ible, ibly and ably, hyphenated words, silent letter words and homophones.
* Identifying adverbials and their function and different types of clauses.
* Reviewing our knowledge of the simple, progressive and perfect tense forms.
* Revising our knowledge of punctuation including apostrophes.

## In Mathematics, we will be…

* **Fractions:** calculating fractions and converting fractions, decimals and percentages. **Y4:** adding and subtracting fractions with the same denominator. **Y5:** adding, subtracting and multiplying fractions and solving fraction problems; representing FDPs pictorially.
* **Area, perimeter and volume:** Finding and calculating the area and perimeter of shapes (including counting squares). **Y5**: also calculating volume.
* **Place Value:** Roman numerals. **Y4:** multiplying and dividing 1 and 2 digit numbers by 10 and 100. **Y5:** multiplying and dividing numbers by 10, 100 and 1000.
* **Measure:** Solving time and timetable problems.
* **Calculations and problem solving:** Using written methods for all four operations to solve problems. Using the CPA approach (Concrete, Pictorial, Abstract) to solve problems.

## In Science, our topic will be…

* Learning about friction including air and water resistance.
* Reviewing our knowledge on forces and gears, levers and pulleys.

## In Design Technology, we will be…

* Using our technical knowledge to understand mechanical systems.
* Designing, making, and evaluating a Viking Longboat.

## In PSHCE, we will be…

## Learning about keeping safe at home, in school, in our local community and online and identifying risks in these places.

## In History, we will be…

* Learning about the Vikings and the Anglo-Saxons struggle for the Kingdom of England.

## In French, we will be…

## Learning to tell the time.

## In Music, we will be…

## Looking at the elements of duration, dynamics and tempo, including an Anglo-Saxon link, with Mrs Rennison.

## In RE, our topic will be…

## Investigating the concept of resurrection and what it means to different people (looking at Christianity and Humanism).

## In PE, we will be…

* Developing our skills in net and wall games (badminton).
* Developing our skills in creative dance linked to our Vikings theme.

## In Computing, we will be…

* Learning coding skills using Scratch.

Topic words for this term:

*-Vikings, Scandinavian, Baltic, Iceland, Anglo-Saxons and empire; raiders, traders, invaders, settlements, slaves, warriors, pillage, voyagers, navigation; monk, monastery, freeman, blacksmiths, longship, thatched house, runes, longhouse and Norse language; sagas, descendants, myths, heathen and Gods.*

Science words for this term:

*-forces, friction, air resistance, water resistance, gravity, surface, mass, buoyancy, upthrust, etc.*