












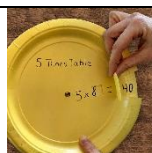


I I did this independently with no help.
S I did this with some support.
H I needed lots of help and found it tricky.

Maple Homework Grid: Down Mexico Way



English		Maths		Topic/Creative										
<p>Writing:</p> <p>Create your own Mayan God or Goddess. Start by drawing and labelling them then use this to write a C.V. for them. What are their skills and qualities? What are their hobbies and interests? How have they gained the knowledge/status they have? What roles do they succeed best in? Be as creative as you can!</p>	<p>Date:</p> <p>Comments:</p>	<p>Metric Units:</p> <p>Y4: Convert the following measurements in cm and mm. Example: Robot: 45 cm = 450 mm</p> <div></div> <p>Y5: Use the toys above to solve the following problem: 1. Amanda is displaying toys in her shop on a shelf display which is 2.48m wide. How could she arrange any of the toys below to fill the shelf, using only one of each toy? There needs to be a minimum gap of 20mm at both ends of the shelf and between each toy. Investigate different combinations of toys that can be displayed on the shelf.</p>	<p>Date:</p> <p>Comments:</p>	<p>History:</p> <p>Create your own Mayan timeline in the form of a storyboard or comic. Ensure you show the important dates, events and achievements of this civilisation.</p> <p>Computing:</p> <p>Design and make a game linked to Mayan Gods and Goddesses, or any idea of your own, related to the Mayan civilization.</p>	<p>Date:</p> <p>Comments:</p>									
<p>Writing:</p> <p>Using the knowledge you have from your reading in school, write your own Mayan myth. You could use the hero twin characters featured in many Mayan myths: Hunahpu and Xbalanque or the Mayan God or Goddess you have created above.</p>	<p>Date:</p> <p>Comments:</p>	<p>Imperial Units:</p> <p>Y4: Convert litres (L) to millilitres (ml) and vice versa. a) 7.5 L b) 3.8 L c) 0.48 L d) 0.70 L e) 81 L f) 0.2 L g) 3,500ml h) 400ml i) 3,040ml j) 4,190ml k) 900ml</p> <p>Y5:</p> <p>1. A shop orders 3 different flavours of drinks to stock up their fridge. Each flavour comes in a different size bottle and case.</p> <div><p>Daily Delivery</p><p>1 pint = 568ml</p><table><tr><td>Crazy Cola</td><td>$\frac{1}{2}$ pint bottles in a case of 14 bottles</td><td></td></tr><tr><td>Spanta Sparkle</td><td>1 pint bottles in a case of 5 bottles</td><td></td></tr><tr><td>Purple Poppler</td><td>$\frac{3}{4}$ pint bottles in a case of 8 bottles</td><td></td></tr></table><p>The shop orders all three flavours for 5 days. They need 15L of each flavour. Investigate the difference between what they received and what they needed.</p></div>	Crazy Cola	$\frac{1}{2}$ pint bottles in a case of 14 bottles		Spanta Sparkle	1 pint bottles in a case of 5 bottles		Purple Poppler	$\frac{3}{4}$ pint bottles in a case of 8 bottles		<p>Date:</p> <p>Comments:</p>	<p>Science:</p> <p>Choose one or two of the following and create your own facts sheets explaining the effects they have on the body and how they help it to run effectively and stay healthy: protein, carbohydrates, fats (some are more useful than others!), vitamins and minerals, fibre, calcium, etc.</p>	<p>Date:</p> <p>Comments:</p>
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<p>Reading:</p> <p>Based on the Mayan myth you have written, construct questions for a friend or family members to answer. Base them around our Reading Detective Roles and make sure you can answer them yourself so you can mark them!</p> <div></div>	<p>Date:</p> <p>Comments:</p>	<p>Shape: There are Purple Mash tasks set as a 2Do.</p>	<p>Date:</p> <p>Comments:</p>	<p>Art and Design:</p> <p>Recreate the Mexican flag in a creative Way, e.g. drawing, finger painting, collage, food presentation, textiles, digital art</p> <p>DT</p> <p>Make a typical Mexican dish such as guacamole, tacos or fajitas. Bring in pictures and instructions/the recipe.</p>	<p>Date:</p> <p>Comments:</p>									
<p>Spelling Practice: Include your focus words in complex sentences using appropriate conjunctions.</p> <p>Y4 – consider, continue, decide, describe, different, difficult, disappear, early, earth, eight.</p> <p>Y5 – communicate, community, competition, conscience, conscious, controversy, convenience, correspond, criticise, curiosity.</p>	<p>Date:</p> <p>Comments:</p>	<p>Multiplication</p> <p>Y4 – Create a Maths game (e.g. paper plates) to practise your times tables and get tested on your 2s, 5s, 10s, 3s, 4s, 8s, 11s and 6s.</p> <p>Y5 – use a formal written method</p> <table><tr><td>347 x 29 =</td><td>18 x 295 =</td></tr><tr><td>456 x 14 =</td><td>61 x 79 =</td></tr><tr><td>1,084 x 12 =</td><td>0.46 x 231 =</td></tr></table> <div></div>	347 x 29 =	18 x 295 =	456 x 14 =	61 x 79 =	1,084 x 12 =	0.46 x 231 =	<p>Date:</p> <p>Comments:</p>	<p>PSCHE / Family Discussion activity:</p> <p>Complete this at the end of this term. Share what you have learnt about the Mayans with your family and discuss what problems did the Mayans face that could explain their decline? How do you think they would view our world today? If they were still here, what different challenges would they face?</p>	<p>Date:</p> <p>Comments:</p>			
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