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| **English** |  | **Maths** |  | **Topic/Creative** |  |
| Write an informative, clear, bold **poster** about keeping safe at the seaside. You could include protection from the sun and safety in the water.**Y1**: remember to use capital letters and full stops.**Y2:** try to use some adjectives. | Date:Comments: | Create your own fish and chip **shop menu**.**Y1** – price your items up to 20p. Write how much change you would get from20p if you buy one or more of the items. Why don’t you try change from 50p?**Y2** – price your items up to £1.00. Write how much change you would get from £1.00 if you buy one or more of the items. Why don’t you try change from £2.00? | Date:Comments: | Make a sea animal. You can use play dough, lego, clay, papier mache, fabric, plastic bottles etc.    | Date:Comments: |
| **Talk to older relatives** and try to find out where they used to go on holiday. How is itdifferent from today? | Date:Comments: | Use **2D shapes** to create a sandcastle shape picture. Draw it. Or use **3D shapes** to make a sandcastle model. Take a photo.Don’t forget to label the shapes you have included. | Date:Comments: | Create a seaside themed **healthy snack**!CALF 2022 Sophie Blackall Inspired Food Ideas | orange and white cat, arts  literacy, white catsYou could use fruits, vegetables or other healthy foods to create sea creatures or features of the seaside. | Date:Comments: |
| Write a **seaside story**! Think about the main character and ensure your story has a beginning, a middle (with a problem and resolution) and an ending. Yr 1 - focus on noun phrases and handwriting.Yr 2 - focus on expanded noun phrases, punctuation (!?,.) and writing for impact.  | Date:Comments: | Plan a journey to the seaside including **time.** Think of 5 things you want to do there and sequence them showing what time you will do each thing e.g. 9 o’clock get the train to the seaside, half past 10 arrive at the seaside…**Y1:** use o’clock and half past**Y2:** use o’clock, half past, quarter past and quarter to. | Date:Comments: | Find a good-sized stone and **decorate** with a seaside theme using your own choice of media (e.g. paints). Bring them into school to show us!  | Date:Comments: |
| Find a seaside themed story, either a book, film, or TV show, and write a **book review** about it. Don’t forget to include: who would enjoy it and why, what you enjoyed about it, a star rating. **Y2:** also include any links you can make to other books or films.  | Date:Comments: | **Number lines:** use chalk to work outside or draw out number lines in your book. **Y1:** leap along your number line in jumps of 2s, 5s, and 10s.**Y2:**  leap along your number line in jumps of 2s, 5s, and 10s and then use this to create multiplication sentences. E.g. 1 x 5 = 5, 2 x 5 = 10, 3 x 5 = 15… | Date:Comments: | Design your own **swimsuit**!It could be a swimsuit from the past (e.g. Victorian period), present day or from the future. | Date:Comments: |

 **KS1 Homework Grid: The Seaside - History**

Please choose one activity a week, and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. Please choose at least two from each column during each half term.