

**All About Animals!**

KS1 – Silver Birch and Sycamore

Autumn 2 2024

**English**

**Writing**

* Focus text - animal character stories.
* Key skills – Y1 focussing on composing simple sentences starting with nouns or pronouns, learning to add ‘and’. Y2 focussing on using a range of sentence types, as well as conjunctions (and, because, when, if, so, but).
* Punctuation – Y1 beginning to use capital letters, full stops, question and exclamation marks. Y2 using correct punctuation for different sentence types.
* Learning to enrich our written language, using adjectives to create noun phrases (Y1) and expanded noun phrases (Y2).
* Handwriting – Y1 forming lower and upper-case letters in the correct direction, starting and finishing in the right place. Y2 focusing on developing our joined script, using joined writing all the time, and thinking about the size of our writing and the relationship between the lower case and upper case.
* Non-fiction – understanding the use of labels and captions, and writing a selection of these.
* Poetry – writing riddles about animals.

**Spelling**

* Following the Twinkl phonics programme.

**Reading**

* Whole class reading activities linked to our focus texts and other similar texts, focussing on our understanding of character motivation using our inference skills, and the author’s use of language for effect.
* Continuing to use our phonic skills to decode new words, and use word patterns to help us with this (linked to spelling).

**Mathematics**

* Place value – continuing to embed our understanding of 1 and 2-digit numbers and practicing our counting patterns (Y1 counting in 2s, 5s, 10s, Y2 counting in 2s, 3s, 5s, 10s).
* Addition and Subtraction – extending our understanding of calculation with these two operations.
* Measures – Y1 telling the time to o’clock and half past, Y2 using standard units to measure length, capacity and volume.
* Geometry – Y1 recognising 2D shapes, including names and properties, Y2 consolidating our understanding of 3D shapes, including names and properties.
* Fractions – Y1 recognising half of a shape, Y2 count in steps of ½ and ¼ on a number line.
* Multiplication and Division – Y1 sharing and counting objects in groups, Y2 recalling and using multiplication and division facts for the 2, 5 and 10 times tables.
* Problem solving – solving a range of problems within the contexts of all of the above.
* Statistics – Y2 asking and answering questions using simple pictograms, tally charts, block diagrams and simple tables.
* Mental Maths – continuing to work on our mental maths skills.

**Science**

* Finding out about and describing the basic needs of animals, including humans, for survival (water, food and air).
* Grouping animals in a variety of ways and comparing them.
* Learning how animals (including humans) have babies that grow and change.

**Geography**

* Learning about the weather in the UK and other climates.
* Recognising the features of the seasons and which season the months of the year occur in.
* Learning about extreme weathers.

**Art and Design**

* Designing and making a 3D sculpture using clay of a ‘Christmas’ animal.
* Using tools and different techniques to enhance and improve our models.

**R.E – Light as a Symbol**

* Learning and understanding about the concept of light and what it represents in an Advent Candle.
* Understanding light as a symbol during Diwali, candle lighting, and advent.
* Investigating how Christians use light as a symbol at Christmas.

**Music**

* Focusing on learning songs for the Christmas nativity, thinking about pitch and volume.

**P.E.**

* Dance - using movement imaginatively in response to 'The Animal Bop' by Jan Ormerod and 'other stories’.
* Invasion Games – rugby, netball and basketball.

**Computing**

* How to stay safe on the internet.
* Creating and saving a google doc.
* Using the internet to research our topic and copy and paste images into google docs.

**PSHCE**

* Using a range of emotional vocabulary, as well as managing negative emotions.
* Understanding the importance of mental wellbeing.
* Understanding why our physical wellbeing is important and learning how to maintain a healthy lifestyle.

**Role Play Corner**

* A veterinary clinic

**Key vocabulary**

amphibian vertebrate

reptile invertebrate

mammal carnivore

habitat omnivore

nutrition herbivore

months season

climate weather