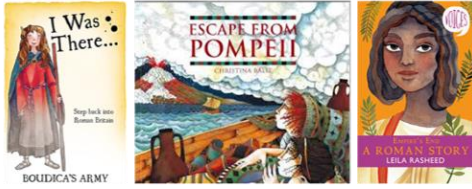


What did the Romans ever do for us?'



In English writing, we will be...

- Writing a Roman newspaper report about a Mount Vesuvius eruption using drama to re-enact the event.
- Writing diary entries focusing on feelings and thoughts about personal experiences as a Roman soldier.
- Practicing our writing skills by:
 - Using appropriate levels of formality in different writing genres.
 - Using speech to convey personal experiences and reactions to events.
 - Expanding details using adventurous vocabulary and explanations.
 - Expressing possibility by using modal verbs.
- **Y3** – Using apostrophes for possession and inverted commas for speech.
- **Y4** – Using present perfect and past perfect continuous form in writing. Extending sentences with more than one clause by using a wide range of conjunctions.

In our reading, we will be...

- Reading and discussing historical fiction texts, like 'Escape from Pompeii', discussing and explaining the language and structural choices in narratives.
- Making inferences and drawing ideas, as well as retrieving facts and exploring the vocabulary, in fiction and non-fiction texts.
- Using the different 'Reading Roles' to help us answer comprehension questions.

In our 'English Grammar, Punctuation and Spelling', we will be...

- Reviewing our previous learning including word classes, speech marks, apostrophes and the use of paragraphs.
- **Y3** – Homophones, silent letters, and word families.
- **Y4** – using Standard English, formal and informal language. Adverbials of frequency, possibility and manner, word families, silent letters, long 'i' phoneme and contractions.

In Mathematics, we will be...

- **Add and Subtract:** mental and written methods using 3-digit numbers. Estimating answers and using inverse operations. **Y4** – Using 4-digit numbers and solving two-step problems. Interpreting and presenting data using graphical methods. Counting backwards through zero, using negative numbers.
- **Multiplication and division:** recalling and using multiplication and division facts for 3, 4 and 8 times tables and applying this in mental, written methods and problem solving. **Y4** – Up to 12 x 12, using factor pairs and commutative law. Multiplying 2-digit and 3-digit numbers by 1-digit number using formal written method.

- **Fractions:** finding fractions of a discrete set of objects, ordering unit and fractions with the same denominator and finding equivalent fractions. **Y3**- Adding and subtracting fractions with the same denominator. **Y4** – Writing the decimal equivalent of any number of tenths or hundredths.
- **Measurement:** adding and subtracting amounts of money to give change. Telling the time from an analogue clock and comparing duration of events. Measuring the perimeter of 2D shapes. **Y4** – Converting between units of measure.

In Science, we will be...

- Exploring the properties of solids, liquids and gases.
- Observing that some materials change state when they are heated or cooled.
- Identifying the part played by evaporation and condensation in the water cycle.

In History, we will be...

- Identifying reasons why the Romans invaded Britain and recalling key facts about the invasions.
- Discussing the lasting impact of the Roman Empire on Britain.

In PSHCE, we will be...

- Exploring the choices we can make about looking after our bodies.

In French, we will be...

- Expressing likes and saying what I and others do.

In Music, we will be...

- Learning songs in preparation for the KS2 Performance.
- Rehearsing and performing simple songs in an ensemble with accuracy, fluency, control and expression.

In RE, we will be...

- Explaining connections between the story of Moses and the concepts of freedom and salvation.
- Discussing ways in which some Christians put their beliefs into practice by trying to bring freedom to others.

In PE, we will be...

- Athletics – developing and improving our running, jumping and throwing techniques.
- Rounders – striking and fielding a ball with increasing accuracy.

In Computing, we will be...

- Finding information and implementing strategies to improve results when searching online.
- Cross-referencing using tabs and identifying reliable links.

This term's vocabulary will be...

History – empire, centurion, emperor, barbarian, aqueduct, amphitheater, toga, chariot, roman numerals, villa.

Science – solid, liquid, gas, states of matter, solidify, evaporate, melt, condense, temperature, thermometer, vapour.