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| **English** |  | **Maths** |  | **Topic/Creative** |  |
| Draw or photograph your favourite toy.  Year 1 – label the toy using adjectives.  Year 2 and 3 – use expanded noun phrases to write a description of your toy. Remember your common exception words and punctuation. | Date:  Comments: | Set up your own toy shop at home! Give some of your toys price tags. Take turns to be the shop keeper and customer. Buy an item and find the correct coins needed to pay. Can you buy more than one item and add to find the total? | Date:  Comments: | Sort your toys into groups. You can decide your own criteria such as new and old, wheels or no wheels or electronic and non-electronic. You could take a picture of your sorting to bring into school or write your results in a diagram. Remember to label the sets. | Date:  Comments: |
| Design a poster for your dream toy. Make it eye catching and include information about the toy. Write a description of the toy, what it does and why people should buy it. | Date:  Comments: | Measure your toys.  Year 1 – count their height using non standard units , for example, pasta, lego, paper clips.  Year 2 – measure your toys using a ruler.  Year 3 – estimate the length of your toy, measure using mm and cm. | Date:  Comments: | What did Mum and Dad or Grandad and Grandma have as toys when they were children? What was made from? Can you still buy it today?  Interview your family and find out what they used to play with. You can record this in whichever way you like. | Date:  Comments: |
| Think of similes to describe your toys, e.g. as fast as a rocket, soft like a cushion, as furry as a kitten. | Date:  Comments: | Year 1 – create a pictogram asking your family and friends what their favourite toy is.  Year 2 – create a bar graph about favourite toys.  Year 3 - create a bar graph about favourite toys. Answer questions about it, for example, which is the most popular/ least popular? What is the difference between most and least popular? | Date:  Comments: | Toys from around the World. Choose a country and research what toys children play with there. | Date:  Comments: |
| Using your toys create a movie! You will need to think of a plot and the characters. You can ask your grown up to film it and email it us to watch! | Date:  Comments: | Create your own maths game. It could be linked to number bonds, fractions, times table, time, shape. | Date:  Comments: | Design and build a 3D model of your favourite toy from junk or construction! | Date:  Comments: |

**Homework Grid Autumn 2**

Please choose one activity a week, and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. Please choose at least two from each column during each half term.