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| **English** |  | **Maths** |  | **Topic/Creative** |  |
| Write a plant or flower poem. This could be an acrostic poem that spells out a flower or plant.  Year 1 – use adjectives  Year 2 - use alliteration  Year 3 – use similes | Date:  Comments: | Continue to practise your current level of mental maths challenge to help you move up to a new level  Practise the level you are on by repeating it, writing it down and asking your family to help by testing you. Record your practice in your homework book.  Year 1: Can you count onwards and backwards in 2s, 5s and 10s? | Date:  Comments: | Paint, draw or collage a picture of a flower or interesting plant.  Make model flowers. Explore colour and pattern by mixing and layering tissue paper and cutting and tearing spots and stripes for patterns. You could use recycling materials! | Date:  Comments: |
| Choose a plant/flower and write 5 interesting facts about it. Present your work in an interesting way. You can draw a picture of the flower etc. | Date:  Comments: | Make your own sundial  Cut out the sundial and glue it to a paper plate. Poke a hole through the centre of the plate using the pencil. Push the straw through the hole and tape the short end underneath to hold it in place. Take your sundial outside on a sunny day at noon and place it in a flat, sunny area. Point the sundial north using the compass, and tilt the straw slightly north so it casts a longer shadow. Observe the sundial over a few hours. The shadow of the straw tells you the time! | Date:  Comments: | On a visit to the supermarket, find and discuss plants you can eat, including herbs, vegetables and fruit. Which part of the plant are they? The roots? The leaves? The flower? The stem? | Date:  Comments: |
| Visit the local library and find non-fiction books about planting. Look for information using the contents and index pages. Write down any new facts you have learned and bring them in to share with the class. | Date:  Comments: | Keep a weather record for two weeks e.g. highest temperature each day, amount of rainfall each day, wind strength each day. | Date:  Comments: | Help an adult plant something in the garden. Record what you have planted, how you planted it and what you used. Keep a note of how many times you watered it during the week. | Date:  Comments: |
| With an adult, search the web for examples of amazing plants and make your own weird and wonderful plants information sheet.   |  |  | | --- | --- | |  |  | | Date:  Comments: | Find out what time the sun comes up and the sun sets. Write down these times for two weeks. Are the times always the same? | Date:  Comments: | Make a fruit salad and talk about where each ingredient comes from. Look on google maps, atlas etc. to find the country on a map. | Date:  Comments: |

**Homework Grid Summer 1 – Grow your own**

Please choose one activity a week, and record which activity has been completed by adding the date into the box provided. Please add comments, should you wish to, regarding your child’s engagement/enjoyment/understanding of each activity. Please choose at least two from each column during each half term.