

Ancient Egypt



In English writing, we will be...

- Writing adventure stories inspired by 'I was there: Tutankhamun's Tomb' by Sue Reid.
- Writing persuasive texts for real-life purposes.
- Practising our writing skills by:
 - Reviewing basic sentence structures and punctuation.
 - Using conjunctions to join and expand sentences.
 - Identifying word classes (nouns, adjectives, verbs and adverbs).
 - Using descriptive words and vocabulary specific to the topic.
 - Using prefixes and suffixes, and understanding how to add them.
 - **Y3** – Expressing time, place and cause using conjunctions.
 - **Y4** – Using fronted adverbials using appropriate punctuation.

In our reading, we will be...

- Reading the book 'The Secret Explorers and the Tomb Robbers' and a range of adventure stories. Comparing the vocabulary, description and narration in a variety of non-fiction texts.
- Discussing and comparing persuasive writing in the form of travel brochures and information texts to evaluate its effectiveness on the reader.
- Using the different 'Reading Roles' to help us answer comprehension questions.

In our 'English Grammar, Punctuation and Spelling', we will be...

- Reviewing our previous learning including word classes.
- **Y3** – Reviewing previous learning, use of determiners and use of conjunctions to join clauses and extend the main idea. Applying suffixes: -ly in a range of root words, and exploring homophones.
- **Y4** – Using pronouns to avoid repetition and continuing to use fronted adverbials followed by comma. Applying suffixes: -sion, -ssion, -tion, -cian, -ation.

In Mathematics, we will be...

- **Fractions:** Recognising, finding, and writing fractions in shapes and sets of objects, including tenths. Identifying equivalent fractions. **Y3** – Comparing and ordering unit fractions and fractions with the same denominator. **Y4** – Counting in tenths and hundreds. Adding and subtracting fractions with the same denominator. Rounding decimals to the nearest whole number.
- **Geometry:** Identifying and describing the properties of 2D shapes. **Y3** – Identifying and describing the properties of 3D shapes, and making 3D shapes. **Y4** – Identifying acute and obtuse angles, as well as lines of symmetry. Finding the area

of a shape by counting squares. Describing position using coordinates.

- **Measure:** measuring and comparing lengths and mass. Adding and subtracting in the context of length and mass. **Y3**– Telling and writing the time to five minutes. Using an analogue clock. **Y4**– Telling the time to the nearest minute. Writing and converting time between analogue and digital clocks.

In History, we will be...

- Learning where and when ancient Egypt existed and the achievements of this civilization.
- Explaining some elements of life in Ancient Egypt and their beliefs around death.

In Science, we will be...

- Learning that humans and some other animals have skeletons and muscles for support, protection and movement.

In DT, we will be...

- Designing and using our sewing skills to create a final piece from Egyptian everyday life.

In PSHE, we will be...

- Explaining what a stereotype is and giving some common examples of stereotypes.
- Understanding why stereotypes can be harmful.

In French, we will be...

- Learning verbs to communicate at home and with friends.
- Exploring Christmas vocabulary.

In Music, we will be...

- Using instrumental accompaniment to a song inspired by the Ancient Egyptians.
- Use hieroglyphs to compose a melody.

In RE, we will be...

- Describing how the gifts from the Magi were a warning.

In PE, we will be...

- Dance – exploring and creating Egyptian dances.
- Tennis - practising skills such as volley, serve, forehand and backhand in games.

In Computing, we will be...

- Using, modifying and editing canva templates to create a final product.

This term's vocabulary will be...

Science – vertebrates, invertebrates, vital organs, skeletons, exoskeletons, support, strength/stronger weight, connected, contract, anchor, muscles.

History – civilization, mummification, pharaoh, sarcophagus, hieroglyphics, canopic jars, afterlife, obelisk, papyrus.